

CS for EHB 1457

1 THE STATE SENATE
2 Wednesday, April 13, 2005

3 Committee Substitute for
4 ENGROSSED
5 House Bill No. 1457

6 COMMITTEE SUBSTITUTE FOR ENGROSSED HOUSE BILL NO. 1457 - By: DANK of
7 the House and WILLIAMSON of the Senate.

8 [schools - professional development programs - teacher
9 selection process for professional development committees -
10 effective date -
11 emergency]

12 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

13 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-194, as
14 amended by Section 2, Chapter 295, O.S.L. 2003 (70 O.S. Supp. 2004,
15 Section 6-194), is amended to read as follows:

16 Section 6-194. A. The ~~local~~ district boards of education of
17 this state shall establish professional development programs for the
18 certified and licensed teachers and administrators of the district.
19 Programs shall be adopted by each ~~local~~ board ~~of education~~ based
20 upon recommendations of a professional development committee
21 appointed by the board of education for the district. The State
22 Board of Education shall disseminate to each ~~local~~ district
23 professional development committee a copy of the in-service
24 professional development competencies included in the Report on
25 Educator Preparation and Professional Development issued in December

1 1994 by the Oklahoma Commission for Teacher Preparation for review
2 and consideration and, if approved by the ~~local~~ professional
3 development committee, to be included in part or in whole in the
4 ~~local~~ professional development plan of the school district. The
5 professional development centers funded through the State Board of
6 Education shall provide technical assistance to any ~~local~~ school
7 district which desires to incorporate any such competencies into its
8 ~~local~~ professional development plan.

9 B. Each ~~local~~ professional development committee shall include
10 classroom teachers, administrators and parents, guardians or
11 custodians of children in the ~~local~~ school district and shall
12 consult with a higher education faculty. A majority of the members
13 of the professional development committee shall be composed of
14 classroom teachers. The teacher members shall be selected by a
15 designated administrator of the school district from a list of names
16 submitted by the ~~bargaining agent, where one exists. In the absence~~
17 ~~of a bargaining agent, the teachers will elect a list of names to be~~
18 ~~submitted to the local board of education~~ in the school district.
19 The members selected shall be subject to the approval of a majority
20 vote of the teachers in the district. At a minimum, once every four
21 (4) years the committee shall include at least one school counselor
22 in its membership.

1 C. The professional development programs adopted may include,
2 but not be limited to:

- 3 1. In-service training programs;
- 4 2. Higher education courses; and
- 5 3. Professional development programs approved by the Oklahoma
6 Commission for Teacher Preparation.

7 Programs shall emphasize development of competencies in the core
8 curriculum areas. Each program shall include components on
9 classroom management and student discipline strategies, outreach to
10 parents, guardians or custodians of students, and ~~multicultural~~
11 ~~education~~ racial and ethnic education, which all personnel defined
12 as teachers in Section 1-116 of this title shall be required to
13 complete on a periodic basis. The State Board of Education shall
14 provide guidelines to assist school districts in developing and
15 implementing racial and ethnic education components into
16 professional development programs. At least once a year a program
17 shall be offered which shall include a component of teacher training
18 on recognition and reporting of child abuse and neglect which all
19 teachers shall be required to complete. Each adopted program shall
20 allow school counselors to receive at least one-third (1/3) of the
21 hours or credit required each year through programs or courses
22 specifically designed for school counselors. Programs shall be
23 submitted for approval to the Board. No school district shall

1 receive state funds for professional development until the program
2 adopted by the ~~local~~ board of education has been approved by the
3 Board.

4 D. Teachers and administrators who have completed professional
5 development courses in their field of instruction or in courses
6 related to obtaining additional professional qualifications and who
7 complete such courses and receive a grade which is equivalent to at
8 least a 3.0 on a 4.0 grading scale may be reimbursed by the school
9 district for one-half (1/2) of the general enrollment fees incurred
10 at any institution within The Oklahoma State System for Higher
11 Education. If the teacher or administrator incurs costs pursuant to
12 this section at a private institution of higher education, the
13 person may be reimbursed by the school district for an amount equal
14 to one-half (1/2) of the general enrollment fees incurred at an
15 institution of The Oklahoma State System of Higher Education of
16 comparable type.

17 E. If funds are made available specifically for such purpose,
18 teachers who have completed professional development programs
19 approved by the Oklahoma Commission for Teacher Preparation shall
20 receive a stipend based on the amount of funds allocated. No school
21 district shall receive state funds for teacher stipends until such
22 time as proof of the teacher's attendance and completion of the
23 program has been determined by the State Department of Education.

1 F. Each licensed or certified teacher in this state shall be
2 required by the ~~local~~ district board of education to meet the
3 professional development requirements established by the board, or
4 established through the negotiation process. Provided, the
5 professional development requirements established by each board of
6 education shall require every teacher to annually complete a minimum
7 number of the total number of points required to maintain
8 employment. Failure of any teacher to meet ~~local~~ district board of
9 education professional development requirements may be grounds for
10 nonrenewal of such teacher's contract by the ~~local~~ board of
11 ~~education~~. Such failure may also be grounds for nonconsideration of
12 salary increments affecting the teacher.

13 G. The professional development plan shall be submitted to the
14 State Board of Education as provided in Section 3-104.2 et seq. of
15 this title.

16 SECTION 2. This act shall become effective July 1, 2005.

17 SECTION 3. It being immediately necessary for the preservation
18 of the public peace, health and safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

21 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION, dated 4-4-05 - DO PASS,
22 As Amended.