

ENGROSSED SENATE
BILL NO. 1644

By: Paddack, Taylor, Gumm and
Lawler of the Senate

and

Jones and Askins of the
House

[schools - mentor teacher stipend - Education
Leadership Oklahoma Act - School Consolidation
Assistance Fund - teacher minimum salary schedule -
alternative education - support employee wages -
codification - effective date -
emergency]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-106.1, as amended by Section 29, Chapter 415, O.S.L. 2003 (70 O.S. Supp. 2005, Section 6-106.1), is amended to read as follows:

Section 6-106.1 If funds are appropriated to the State Board of Education for Mentor Teacher Stipends, the funds shall be distributed by the Board to the school districts to provide a stipend of not more than ~~Five Hundred Dollars (\$500.00)~~ One Thousand Dollars (\$1,000.00) for each mentor teacher as defined in Section 6-182 of this title. In addition to the distribution of the ~~five-hundred-dollar~~ stipend, each district shall also receive the district's contribution amount necessary to meet the Federal Insurance Contributions Act (F.I.C.A.) requirements.

SECTION 2. AMENDATORY 70 O.S. 2001, Section 6-204.1, as amended by Section 22, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Section 6-204.1), is amended to read as follows:

Section 6-204.1 For purposes of the Education Leadership Oklahoma Act:

1. "Salary bonus" means additional monies granted to teachers maintaining National Board certification ~~subject to the availability of funds specifically appropriated by the Legislature to the State Board of Education for that purpose;~~

2. "Certification" means National Board certification;

3. "Commission" means the Oklahoma Commission for Teacher Preparation;

4. "National Board" means the National Board for Professional Teaching Standards;

5. "National Board certification" means National Board certification as provided by the National Board for Professional Teaching Standards; and

6. "Teacher" means a classroom teacher, counselor, or librarian employed by a public school district on a full-time basis.

SECTION 3. AMENDATORY 70 O.S. 2001, Section 6-204.2, as last amended by Section 23, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Section 6-204.2), is amended to read as follows:

Section 6-204.2 A. ~~Subject to the availability of funds, the~~ The Oklahoma Commission for Teacher Preparation and the State Board of Education are authorized to establish the Education Leadership Oklahoma program.

B. The purposes of the Education Leadership Oklahoma program are:

1. Provide teachers throughout the state information about National Board certification and the Education Leadership Oklahoma program scholarships and services;

2. Provide technical assistance and National Board certified mentors to all teachers seeking National Board certification upon request;

3. Provide scholarships, pursuant to the Education Leadership Oklahoma Act and Oklahoma Commission for Teacher Preparation rules, for teachers seeking National Board certification;

4. Provide a bonus to teachers who achieve National Board certification pursuant to the Education Leadership Oklahoma Act and State Board of Education rules;

5. Reward teachers who achieve National Board certification without the financial support of the Education Leadership Oklahoma program by awarding them the application fee and the amount of the scholarship given to Education Leadership Oklahoma participants pursuant to this section and commission rules; and

6. Provide recognition to National Board certified teachers.

C. To fulfill the objectives of the Education Leadership Oklahoma Act, the Oklahoma Commission for Teacher Preparation shall:

1. Inform teachers of the Education Leadership Oklahoma program and the scholarships and services it provides to teachers seeking National Board certification;

2. Collect and review applications to the scholarship program from interested teachers;

3. Establish an applicant review committee for the purpose of identifying scholarship recipients pursuant to the Education Leadership Oklahoma Act for the Education Leadership Oklahoma program; and

4. Ensure that all scholarship recipients, ~~alternates,~~ and teachers seeking National Board certification independently receive adequate information regarding the level of commitment required to acquire National Board certification.

D. The applicant review committee shall:

1. Consist of:

- a. five classroom teachers appointed by the State Board of Education, at least one of whom shall be a National Board certified teacher, if available,
- b. five classroom teachers appointed by the Oklahoma Commission for Teacher Preparation, at least one of

whom shall be a National Board certified teacher, if available,

c. three classroom teachers appointed by the Oklahoma State Regents for Higher Education, at least one of whom shall be a National Board certified teacher, if available, and

d. a chair to be designated by the Executive Director of the Oklahoma Commission for Teacher Preparation from among the appointed members; and

2. Select up to ~~two hundred teachers for the 1999-00 class, up to~~ four hundred teachers ~~beginning with the 2000-01 class and every year thereafter,~~ and the appropriate number of alternates, each year who:

a. have demonstrated a commitment to excellence in teaching,

b. meet all eligibility requirements for potential certification as established by the National Board for Professional Teaching Standards,

c. are employed in an Oklahoma public school, and

d. meet other requirements of the Commission.

E. ~~Subject to the availability of funds appropriated by the Legislature for the purposes of this subsection, the~~ The application fee for National Board certification shall be paid for scholarship recipients by the Commission, and scholarship recipients shall be provided a scholarship in the amount of Five Hundred Dollars (\$500.00) to cover other expenses associated with obtaining National Board certification.

F. It is the intent of the Legislature that the Oklahoma Commission for Teacher Preparation contract with Southeastern Oklahoma State University to establish Education Leadership Oklahoma program training in higher education teacher preparation programs in

the state to assist teachers in meeting the requirements to obtain National Board certification.

G. All teachers seeking National Board certification shall be eligible to participate in Education Leadership Oklahoma program training to assist them in meeting the requirements of the National Board certification process, free of charge.

H. The Oklahoma Commission for Teacher Preparation shall promulgate rules for the selection of scholarship recipients, the selection and utilization of alternates, the payment and reimbursement of application fees, and the issuance of scholarships.

I. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted to teachers seeking National Board certification for National Board certification portfolio development. During the two (2) days of the additional professional days granted to teachers for National Board certification portfolio development, a substitute teacher shall be provided by the school district at no cost to the teacher.

J. The State Board of Education shall provide all teachers who attain National Board certification a bonus ~~in the amount of Five Thousand Dollars (\$5,000.00)~~ annually no later than January 31 for as long as they maintain their National Board certification and are teaching in the classroom full-time in an Oklahoma public school according to the following schedule:

1. Seven Thousand Five Hundred Dollars (\$7,500.00) no later than January 31, 2007, and

2. Ten Thousand Dollars (\$10,000.00) no later than January 31, 2008, and each year thereafter.

No school or school district shall be liable for payment of bonuses pursuant to this section.

K. The bonus shall not be included in the calculation of the teacher's salary for purposes of meeting the district or statutory

minimum salary schedule or for purposes of compensating Oklahoma Teachers' Retirement System contributions or benefits.

L. The State Board of Education shall promulgate rules for the provision of the bonus pursuant to this section to include, but not be limited to, a process by which a National Board certified teacher will verify that:

1. The National Board certification has not lapsed; and
2. The teacher is still a full-time teacher.

M. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education incorporate the National Board certification portfolio development into all programs in education leading to a master's level degree.

~~N. Upon implementation of this subsection as provided for in subsections O and P of this section, the State Board of Education shall provide all teachers who attain National Board certification a bonus in the amount of Seven Thousand Dollars (\$7,000.00) annually no later than January 31 for as long as they maintain their National Board certification and are full-time teachers in an Oklahoma public school. No school or school district shall be liable for payment of bonuses pursuant to this section. Upon implementation, the bonus provided for in this subsection shall replace the bonus provided for in subsection J of this section.~~

~~O. Implementation of subsection N of this section shall be contingent upon the appropriation by the Legislature of state funds for the specific purpose of implementing subsection N of this section. Nothing in this section shall prevent the State Board of Education or a school district board of education from utilizing private, local, or federal funds to implement subsection N of this section.~~

~~P. Implementation of subsection N of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted~~

~~dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsection N of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of the section.~~

SECTION 4. AMENDATORY Section 1, Chapter 311, O.S.L. 2004 (70 O.S. Supp. 2005, Section 6-206), is amended to read as follows:

Section 6-206. A. ~~Subject to the availability of funds, the~~ The State Board of Education shall provide an annual salary bonus in the amount of ~~Five Thousand Dollars (\$5,000.00)~~ Seven Thousand Five Hundred Dollars (\$7,500.00) no later than January 31 ~~of each year,~~ 2007, to the following employees of public school districts:

1. Any school psychologist who has been designated as a Nationally Certified School Psychologist by the National School Psychology Certification Board; and

2. Any speech-language pathologist or audiologist who holds a Certificate of Clinical Competence awarded by the American Speech-Language Hearing Association.

B. The State Board of Education shall adopt rules for the provision of the bonus pursuant to this act to include, but not be limited to, a process by which a nationally certified school psychologist, speech-language pathologist and audiologist may verify that:

1. The individual is still employed full-time by a school district;

2. The certification required in subsection A of this section has been attained and has not lapsed; and

3. The individual is licensed to practice in this state.

C. No school or school district shall be liable for payment of bonuses pursuant to this section. The bonus shall not be included in the calculation of salary for purposes of meeting the district or statutory minimum salary schedule or for purposes of calculating Teachers' Retirement System of Oklahoma contributions or benefits.

D. The amount of the salary bonus pursuant to subsection A of this section shall be increased to ~~Seven Thousand Dollars (\$7,000.00) upon implementation of subsection N of Section 6-204.2 of Title 70 of the Oklahoma Statutes~~ Ten Thousand Dollars (\$10,000.00) no later than January 31, 2008, and each year thereafter.

SECTION 5. AMENDATORY 70 O.S. 2001, Section 7-203, as amended by Section 3, Chapter 296, O.S.L. 2003 (70 O.S. Supp. 2005, Section 7-203), is amended to read as follows:

Section 7-203. A. There is hereby created in the State Treasury a fund to be designated the "School Consolidation Assistance Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of any monies the Legislature may appropriate or transfer to the fund and any monies contributed for the fund from any other source, public or private.

B. All monies accruing to the credit of said fund are hereby appropriated and may be budgeted and expended by the State Board of

Education for the purposes established by this section, the Legislature and in accordance with rules promulgated by the State Board of Education. The purposes shall be to provide voluntarily consolidated school districts or districts who have received part or all of the territory and part or all of the students of a school district dissolved by voluntary annexation, during the first year of consolidation or annexation, except as provided for in subsection H of this section, with a single one-year allocation of funds needed for:

1. Purchase of uniform textbooks in cases where the several districts were not using the same textbooks prior to consolidation or annexation;

2. Employment of certified personnel required to teach courses of the district for which personnel from the districts consolidated or annexed are not certified and available;

3. Employment assistance for personnel of the several districts who are not employed by the consolidated or annexing district.

Employment assistance may include provision of a severance allowance for administrators, teachers and support personnel not to exceed eighty percent (80%) of the individual's salary or wages, exclusive of fringe benefits, for the school year preceding the consolidation or annexation. Personnel receiving such severance pay may accumulate one (1) year of creditable service for retirement purposes. Employment assistance may also include the payment of unemployment compensation benefits. The State Board of Education shall provide a severance allowance to employees dismissed from employment due to annexation or consolidation of a school district in the year of the annexation or consolidation and who were denied a severance allowance or unemployment compensation benefits and the voluntary consolidation funding of the annexing or consolidating district or districts has been paid on or after July 1, 2003, at the maximum allowable amount. Application for a severance allowance

shall be made to the Finance Division of the State Department of Education by the dismissed employee no later than September 1 of the fiscal year immediately following the fiscal year in which the annexation or consolidation occurred;

4. Furnishing and equipping classrooms and laboratories;

5. Purchase of additional transportation equipment; and

6. When deemed essential by the State Board of Education to achieve consolidation or combination by annexation, renovation of existing school buildings and construction or other acquisition of school buildings; provided, a consolidated district or annexing district shall not be eligible for any monies for renovation or construction or other acquisition of school buildings pursuant to the Oklahoma School Voluntary Consolidation and Annexation Act until the board of education and the electors of the newly formed district or annexing district approve all the maximum levies allowable pursuant to subsections (a), (c), (d) and (d-1) of Section 9 of Article X of the Oklahoma Constitution and Section 10 of Article X of the Oklahoma Constitution and until the newly formed district or annexing district incurs at least eighty-five percent (85%) of the maximum indebtedness, including existing indebtedness, allowable under Section 26 of Article X of the Oklahoma Constitution.

C. The State Board of Education shall only make allocations from the fund to school districts formed from the combination of two or more of the districts whose boards of education notify the State Board of Education on or before June 30 of their intent to annex or consolidate and are subsequently combined by such means by January 1 of the second year following the notification of intent. ~~If the boards of education of more than two hundred fifty such districts apply, allocations will be made only to districts formed from the combination of two or more of the first two hundred fifty such districts making application.~~

D. Allocations will be made to school districts formed by consolidation or which have received part or all of the territory and students of a school district by annexation on the basis of combined average daily membership (ADM) of the second school year preceding the first year of operation of the school district resulting from the consolidation or annexation; provided, not more than five hundred ADM of any one school district shall be counted in determining the combined ADM of any district formed by consolidation or which has received part or all of the territory and students of a school district by annexation. ~~Except as provided for in subsection H of this section, the~~ The ADM of any one school district shall not be considered more than once for allocations from the fund when the school district annexes to or consolidates with two or more school districts.

E. To calculate combined ADM in cases where a school district annexes to two or more school districts, allocations from the fund shall be based on the lesser of:

1. The annexing school district's ADM as limited by this section plus the number of students from the annexed school district that the annexing school district will gain; or

2. The ADM as limited by this section that the annexing school district is gaining from the annexed school district plus the annexing school district's ADM as multiplied by the percentage of students the annexing school district is receiving from the annexed school district of all annexing school districts; provided the annexing school district's ADM thus calculated shall not exceed five hundred (500).

F. Allocations from the fund shall be calculated by multiplying the combined ADM by:

1. ~~Five Hundred Dollars (\$500.00)~~ One Thousand Dollars (\$1,000.00) when two districts are combined;

2. ~~Six Hundred Dollars (\$600.00)~~ One Thousand Two Hundred Dollars (\$1,200.00) when three districts are combined;

3. ~~Seven Hundred Dollars (\$700.00)~~ One Thousand Four Hundred Dollars (\$1,400.00) when four districts are combined; and

4. ~~Eight Hundred Dollars (\$800.00)~~ One Thousand Six Hundred Dollars (\$1,600.00) when five or more districts are combined.

Allocations, nevertheless, shall be limited to the amount justified for meeting eligible needs as set forth in paragraphs 1 through 6 of subsection B of this section. If monies in the School Consolidation Assistance Fund are insufficient to make allocations to all qualified combined districts, allocations shall be made based upon earliest date of application.

G. Expenditures from said fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of State Finance for approval and payment.

H. Any school district which was consolidated or which participated in an annexation in 2004 shall be eligible to receive funds from the School Consolidation Assistance Fund as provided in subsection F of this section.

SECTION 6. AMENDATORY 70 O.S. 2001, Section 10-105.3, as amended by Section 2, Chapter 437, O.S.L. 2002 (70 O.S. Supp. 2005, Section 10-105.3), is amended to read as follows:

Section 10-105.3 A. The State Board of Education shall develop and implement a program of parent education which provides practical information and guidance to parents regarding the development of language, cognition, social skills, and motor development of young children. The program shall be ~~phased in so that services will be available to parents of children under age three (3)~~ four (4) in all school districts ~~identified by the Board as having the greatest numbers of children whose education is considered to be high challenge. As funds are available, beginning with the 1992-93 school year, the Board shall expand the program so that services~~

~~will be available to the school sites identified by the Board as having the greatest percentage of children qualifying for the free or reduced school lunch program. The Board shall expand the program each year if funding is available to ensure that a parent education program is available to all school districts. In evaluating new funding requests, priority Priority consideration for funding requests shall be given to programs demonstrating the greatest need as determined by the proportion of children qualifying for the free or reduced school lunch program combined with the greatest commitment of community, foundation, and corporate support.~~

B. The program shall emphasize the importance of the parents of children as a child's first and most influential teachers. The parent education programs currently offered in other states should be examined as possible models for the Oklahoma program.

C. The State Board of Education shall contract with an organization to provide for technical assistance for a field operations center to coordinate the Oklahoma Parents as Teachers Program. To be eligible for a technical assistance contract, an applicant must be an affiliate member of a national organization or association providing parent education training, must have at least two (2) years' experience in implementation of a Parents as Teachers Program, and must have at least one staff member with a degree above the baccalaureate level who has expertise in Child Development or Early Childhood Education. Technical assistance shall include assistance with training on program organization, management, implementation, and fundraising techniques for groups seeking to implement Parents as Teachers Programs and existing Parents as Teachers Programs throughout the state. The technical assistance provider shall compile a report, utilizing data collected from the State Department of Education and the Child Service Demonstration Center, on the status of Parents as Teachers Programs in Oklahoma, including the locations and descriptions of the programs, the

sources of funding for the programs, and pending applications for funding. The report shall be filed on or before April 1 of each year with the Governor, the Legislature, and the State Board of Education.

SECTION 7. AMENDATORY Section 1, Chapter 503, O.S.L. 2004 (70 O.S. Supp. 2005, Section 18-114.12), is amended to read as follows:

Section 18-114.12 A. For the 2005-06 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

Years of Experience	Bachelor's Degree	Master's Degree	Doctor's Degree
0	\$28,000	\$29,200	\$30,400
1	\$28,375	\$29,575	\$30,775
2	\$28,750	\$29,950	\$31,150
3	\$29,125	\$30,325	\$31,525
4	\$29,500	\$30,700	\$31,900
5	\$29,900	\$31,100	\$32,300
6	\$30,300	\$31,500	\$32,700
7	\$30,700	\$31,900	\$33,100
8	\$31,100	\$32,300	\$33,500
9	\$31,500	\$32,700	\$33,900
10	\$31,925	\$33,125	\$34,325
11	\$32,350	\$33,550	\$34,750
12	\$32,775	\$33,975	\$35,175
13	\$33,200	\$34,400	\$35,600
14	\$33,625	\$34,825	\$36,025
15	\$34,050	\$35,250	\$36,450
16	\$34,475	\$35,675	\$36,875
17	\$34,900	\$36,100	\$37,300

18	\$35,325	\$36,525	\$37,725
19	\$35,750	\$36,950	\$38,150
20	\$36,175	\$37,375	\$38,575
21	\$36,600	\$37,800	\$39,000
22	\$37,025	\$38,225	\$39,425
23	\$37,450	\$38,650	\$39,850
24	\$37,875	\$39,075	\$40,275
25	\$38,300	\$39,500	\$40,700

B. For the 2006-07 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

Years of Experience	Bachelor's Degree	Master's Degree	Doctor's Degree
0	\$28,425	\$29,625	\$30,825
1	\$28,850	\$30,050	\$31,250
2	\$29,275	\$30,475	\$31,675
3	\$29,700	\$30,900	\$32,100
4	\$30,125	\$31,325	\$32,525
5	\$30,575	\$31,775	\$32,975
6	\$31,025	\$32,225	\$33,425
7	\$31,475	\$32,675	\$33,875
8	\$31,925	\$33,125	\$34,325
9	\$32,375	\$33,575	\$34,775
10	\$32,850	\$34,050	\$35,250
11	\$33,325	\$34,525	\$35,725
12	\$33,800	\$35,000	\$36,200
13	\$34,275	\$35,475	\$36,675
14	\$34,750	\$35,950	\$37,150
15	\$35,225	\$36,425	\$37,625
16	\$35,700	\$36,900	\$38,100
17	\$36,175	\$37,375	\$38,575

18	\$36,650	\$37,850	\$39,050
19	\$37,125	\$38,325	\$39,525
20	\$37,600	\$38,800	\$40,000
21	\$38,075	\$39,275	\$40,475
22	\$38,550	\$39,750	\$40,950
23	\$39,025	\$40,225	\$41,425
24	\$39,500	\$40,700	\$41,900
25	\$39,975	\$41,175	\$42,375
0	\$31,425	\$35,625	\$41,825
1	\$31,850	\$36,050	\$42,250
2	\$32,275	\$36,475	\$42,675
3	\$32,700	\$36,900	\$43,100
4	\$33,125	\$37,325	\$43,525
5	\$33,575	\$37,775	\$43,975
6	\$34,025	\$38,225	\$44,425
7	\$34,475	\$38,675	\$44,875
8	\$34,925	\$39,125	\$45,325
9	\$35,375	\$39,575	\$45,775
10	\$35,850	\$40,050	\$46,250
11	\$36,325	\$40,525	\$46,725
12	\$36,800	\$41,000	\$47,200
13	\$37,275	\$41,475	\$47,675
14	\$37,750	\$41,950	\$48,150
15	\$38,225	42,425	\$48,625
16	\$38,700	\$42,900	\$49,100
17	\$39,175	\$43,375	\$49,575
18	\$39,650	\$43,850	\$50,050
19	\$40,125	\$44,325	\$50,525
20	\$40,600	\$44,800	\$51,000
21	\$41,075	\$45,275	\$51,475
22	\$41,550	\$45,750	\$51,950
23	\$42,025	\$46,225	\$52,425

24	\$42,500	\$46,700	\$52,900
25	\$42,975	\$47,175	\$53,375
26	\$43,450	\$47,650	\$53,850
27	\$43,925	\$48,125	\$54,325
28	\$44,400	\$48,600	\$54,800
29	\$44,875	\$49,075	\$55,275
30	\$45,350	\$49,550	\$55,750

C. For the 2007-08 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

Years of Experience	Bachelor's Degree	Master's Degree	Doctor's Degree
0	\$28,900	\$30,100	\$31,300
1	\$29,375	\$30,575	\$31,775
2	\$29,850	\$31,050	\$32,250
3	\$30,325	\$31,525	\$32,725
4	\$30,800	\$32,000	\$33,200
5	\$31,300	\$32,500	\$33,700
6	\$31,800	\$33,000	\$34,200
7	\$32,300	\$33,500	\$34,700
8	\$32,800	\$34,000	\$35,200
9	\$33,300	\$34,500	\$35,700
10	\$33,825	\$35,025	\$36,225
11	\$34,350	\$35,550	\$36,750
12	\$34,875	\$36,075	\$37,275
13	\$35,400	\$36,600	\$37,800
14	\$35,925	\$37,125	\$38,325
15	\$36,450	\$37,650	\$38,850
16	\$36,975	\$38,175	\$39,375
17	\$37,500	\$38,700	\$39,900
18	\$38,025	\$39,225	\$40,425

19	\$38,550	\$39,750	\$40,950
20	\$39,075	\$40,275	\$41,475
21	\$39,600	\$40,800	\$42,000
22	\$40,125	\$41,325	\$42,525
23	\$40,650	\$41,850	\$43,050
24	\$41,175	\$42,375	\$43,575
25	\$41,700	\$42,900	\$44,100
0	\$31,900	\$36,100	\$42,300
1	\$32,375	\$36,575	\$42,775
2	\$32,850	\$37,050	\$43,250
3	\$33,325	\$37,525	\$43,725
4	\$33,800	\$38,000	\$44,200
5	\$34,300	\$38,500	\$44,700
6	\$34,800	\$39,000	\$45,200
7	\$35,300	\$39,500	\$45,700
8	\$35,800	\$40,000	\$46,200
9	\$36,300	\$40,500	\$46,700
10	\$36,825	\$41,025	\$47,225
11	\$37,350	\$41,550	\$47,750
12	\$37,875	\$42,075	\$48,275
13	\$38,400	\$42,600	\$48,800
14	\$38,925	\$43,125	\$49,325
15	\$39,450	\$43,650	\$49,850
16	\$39,975	\$44,175	\$50,375
17	\$40,500	\$44,700	\$50,900
18	\$41,025	\$45,225	\$51,425
19	\$41,550	\$45,750	\$51,950
20	\$42,075	\$46,275	\$52,475
21	\$42,600	\$46,800	\$53,000
22	\$43,125	\$47,325	\$53,525
23	\$43,650	\$47,850	\$54,050
24	\$44,175	\$48,375	\$54,575

25	\$44,700	\$48,900	\$55,100
26	\$45,225	\$49,425	\$55,625
27	\$45,750	\$49,950	\$56,150
28	\$46,275	\$50,475	\$56,675
29	\$46,800	\$51,000	\$57,200
30	\$47,325	\$51,525	\$57,725

D. Beginning with the 2008-09 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

Years of Experience	Bachelor's Degree	Master's Degree	Doctor's Degree
0	\$29,425	\$30,625	\$31,825
1	\$29,950	\$31,150	\$32,350
2	\$30,475	\$31,675	\$32,875
3	\$31,000	\$32,200	\$33,400
4	\$31,525	\$32,725	\$33,925
5	\$32,075	\$33,275	\$34,475
6	\$32,625	\$33,825	\$35,025
7	\$33,175	\$34,375	\$35,575
8	\$33,725	\$34,925	\$36,125
9	\$34,275	\$35,475	\$36,675
10	\$34,850	\$36,050	\$37,250
11	\$35,425	\$36,625	\$37,825
12	\$36,000	\$37,200	\$38,400
13	\$36,575	\$37,775	\$38,975
14	\$37,150	\$38,350	\$39,550
15	\$37,725	\$38,925	\$40,125
16	\$38,300	\$39,500	\$40,700
17	\$38,875	\$40,075	\$41,275
18	\$39,450	\$40,650	\$41,850

19	\$40,025	\$41,225	\$42,425
20	\$40,600	\$41,800	\$43,000
21	\$41,175	\$42,375	\$43,575
22	\$41,750	\$42,950	\$44,150
23	\$42,325	\$43,525	\$44,725
24	\$42,900	\$44,100	\$45,300
25	\$43,475	\$44,675	\$45,875
0	\$32,425	\$36,625	\$42,825
1	\$32,950	\$37,150	\$43,350
2	\$33,475	\$37,675	\$43,875
3	\$34,000	\$38,200	\$44,400
4	\$34,525	\$38,725	\$44,925
5	\$35,075	\$39,275	\$45,475
6	\$35,625	\$39,825	\$46,025
7	\$36,175	\$40,375	\$46,575
8	\$36,725	\$40,925	\$47,125
9	\$37,275	\$41,475	\$47,675
10	\$37,850	\$42,050	\$48,250
11	\$38,425	\$42,625	\$48,825
12	\$39,000	\$43,200	\$49,400
13	\$39,575	\$43,775	\$49,975
14	\$40,150	\$44,350	\$50,550
15	\$40,725	\$44,925	\$51,125
16	\$41,300	\$45,500	\$51,700
17	\$41,875	\$46,075	\$52,275
18	\$42,450	\$46,650	\$52,850
19	\$43,025	\$47,225	\$53,425
20	\$43,600	\$47,800	\$54,000
21	\$44,175	\$48,375	\$54,575
22	\$44,750	\$48,950	\$55,150
23	\$45,325	\$49,525	\$55,725
24	\$45,900	\$50,100	\$56,300

25	\$46,475	\$50,675	\$56,875
26	\$47,050	\$51,250	\$57,450
27	\$47,625	\$51,825	\$58,025
28	\$48,200	\$52,400	\$58,600
29	\$48,775	\$52,975	\$59,175
30	\$49,350	\$53,550	\$59,750

E. When determining the Minimum Salary Schedule, "fringe benefits" shall mean all or part of retirement benefits, excluding the contributions made pursuant to subsection A of Section 17-108.1 of ~~Title 70 of the Oklahoma Statutes~~ this title and the flexible benefit allowance pursuant to Section 26-105 of ~~Title 70 of the Oklahoma Statutes~~ this title from the flexible benefit allowance funds disbursed by the State Board of Education and the State Board of Career and Technology Education pursuant to Section 26-104 of ~~Title 70 of the Oklahoma Statutes~~ this title. Any of the degrees referred to in this section shall be from a college recognized by the State Board of Education. The State Board of Education shall accept teaching experience from out-of-state school districts that are accredited by the State Board of Education or appropriate state accrediting agency for said districts. For the purpose of state salary increments and retirement, no teacher shall be granted credit for more than five (5) years' active duty in the military service, or out-of-state teaching experience as a certified teacher or its equivalent. Nothing in this section shall prohibit boards of education from crediting more years of experience on district salary schedules than those allowed for state purposes. The State Board of Education shall recognize, for purposes of certification and salary increments, the years of experience of a certified teacher who teaches in the Department of Corrections' educational program beginning with fiscal year 1981. The State Board of Education shall recognize for purposes of certification and salary increments the years of experience of a Vocational Rehabilitation Counselor under

the Department of Human Services if such counselor was employed as a certified teacher by the State Department of Education when the Division of Vocational Rehabilitation was transferred from the State Board of Career and Technology Education or the State Board of Education to the Oklahoma Public Welfare Commission on July 1, 1968.

F. The State Board of Education shall recognize for purposes of certification and salary increments all of the years of experience a:

1. Vocational Rehabilitation Counselor completed while employed by the Department of Human Services if such counselor was certified as a teacher or was eligible for certification as a teacher in Oklahoma;

2. Certified teacher completed while employed by the Department of Human Services Child Study Center at University Hospital, if the teacher was certified as a teacher in Oklahoma; and

3. Certified school psychologist or psychometrist completed while employed as a doctoral intern, psychological assistant, or psychologist with any agency of the State of Oklahoma if such experience primarily involved work with persons of school or preschool age and if such person was, at the time the experience was acquired, certified as, or eligible for certification as, a school psychologist or psychometrist.

G. The provisions of this section shall not apply to teachers who have entered into postretirement employment with a public school in Oklahoma and are still receiving a monthly retirement benefit.

SECTION 8. AMENDATORY 70 O.S. 2001, Section 1210.568, as last amended by Section 26, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.568), is amended to read as follows:

Section 1210.568 A. ~~Beginning with the first semester of the 1996-1997 school year, the~~ The State Board of Education shall implement a statewide system of alternative education programs which shall ~~be phased-in within seven (7) years. The statewide system~~

~~shall~~ include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. ~~Beginning with the first semester of the 2002-2003 school year, all~~ All school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;

2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;

3. Include an intake and screening process to determine eligibility of students;

4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;

5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;

6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;

7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;

8. Offer individualized instruction;

9. State clear and measurable program goals and objectives;

10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;

11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;

12. Offer life skills instruction;

13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;

14. Provide a proposed annual budget;

15. Include an evaluation component including an annual written self-evaluation;

16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and

17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

~~D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each~~

~~alternative education program shall receive incentive funding as follows:~~

~~1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;~~

~~2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and~~

~~3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student~~ Statewide Beginning with the 2006-07 school year, and each year thereafter, funds appropriated for the statewide alternative education program shall be distributed no later than December 1 to school districts based on a formula developed by the State Board of Education. Schools will receive base funding determined by the average number of full-time students in the alternative education program during the previous school year. The formula will include incentive funding that will take into account the following factors:

1. Program growth as determined by the number of full-time students enrolled in the program on October 1;

2. Class size with a student-to-teacher ratio that does not exceed twelve (12) to one (1);

3. Counseling services regularly provided to students in the program; and

4. An adjustment for students who do not generate pupil category weights, except for the economically disadvantaged weight, in the State Aid formula.

Such funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students

participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,

- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students

enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

~~K. Upon implementation of this subsection as provided for in subsection M of this section and contingent~~ Contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

~~L. Upon implementation of this subsection as provided for in subsection M of this section and contingent~~ Contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

~~M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the~~

~~current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.~~

SECTION 9. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-101.42 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. For the 2006-2007 school year, each school district shall provide to every support employee a wage increase over the base amount the employee earned during the 2005-2006 school year if the support employee is employed by the same school district for the 2006-2007 school year according to the following schedule:

1. Support employees employed on a full-time basis shall receive Eighty Dollars (\$80.00) per month;
2. Support employees employed for a minimum of four (4) hours per day shall receive Forty Dollars (\$40.00) per month; and
3. Support employees employed for a minimum of two (2) hours per day shall receive Twenty Dollars (\$20.00) per month.

B. The increase prescribed by this section shall be in addition to any other compensation and fringe benefits provided by the district, or mandated by law or collective bargaining agreement, unless the hours or duties of the support employee are reduced proportionately.

SECTION 10. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 10-105.4 of Title 70, unless there is created a duplication in numbering, reads as follows:

The State Board of Education shall establish a pilot early childhood program to consist of private donations and state funds that will serve at-risk children in at least one urban area and one rural area of this state to be selected by the Board. The Board shall solicit applications from the private sector for the program and require applicants to match state funds on a two-to-one basis and commit a minimum investment of Ten Million Dollars (\$10,000,000.00) in the program.

SECTION 11. REPEALER Section 2, Chapter 291, O.S.L. 2002 (70 O.S. Supp. 2005, Section 6-205), is hereby repealed.

SECTION 12. REPEALER 70 O.S. 2001, Sections 18-114, 18-114.2, 18-114.4, 18-114.5 and 18-114.6, are hereby repealed.

SECTION 13. REPEALER 70 O.S. 2001, Section 18-114.7, as last amended by Section 1, Chapter 248, O.S.L. 2004 (70 O.S. Supp. 2005, Section 18-114.7), is hereby repealed.

SECTION 14. This act shall become effective July 1, 2006.

SECTION 15. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 28th day of February, 2006.

Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____,
2006.

Presiding Officer of the House
of Representatives