ENGROSSED SENATE AMENDMENT
TO
ENGROSSED HOUSE
BILL NO. 2367

By: Kern, Harrison, Blackwell, Dank, Dorman, McDaniel, Pruett, Rousselot and Thompson of the House

and

Branan of the Senate

An Act relating to schools; amending 70 O.S. 2001, Section 1-111, as last amended by Section 81, Chapter 5, O.S.L. 2004 (70 O.S. Supp. 2005, Section 1-111), which relates to a school day; allowing absent students who are participating in an academic excellence program to be counted as in attendance; limiting length of absence; amending 70 O.S. 2001, Section 11-103.6, as last amended by Section 7, Chapter 432, O.S.L. 2005 (70 O.S. Supp. 2005, Section 11-103.6), which relates to curriculum standards; stipulating that school districts that have implemented certain academic excellence program meet enrollment requirements; providing an effective date; and declaring an emergency.

AMENDMENT NO. 1. Page 1, strike the title, enacting clause and entire bill and insert

"[schools - school year - extended day schedule -

effective date -

emergency]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2001, Section 1-109, as amended by Section 1, Chapter 236, O.S.L. 2002 (70 O.S. Supp. 2005, Section 1-109), is amended to read as follows:

Section 1-109. A. A school year for all public schools in Oklahoma shall consist of at least ten (10) months of four (4) weeks each, during which time school shall actually be in session and instruction offered for not less than one hundred eighty (180) days. Five (5) days may be used for attendance of professional meetings

and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development. During two (2) days of the additional professional days granted to teachers for National Board certification portfolio development, a substitute teacher shall be provided by the school district at no cost to the teacher. A school district may authorize parent-teacher conferences to be held during a regular school day. Following such authorization by the school district, these conferences shall be counted towards a school day, as defined in Section 1-111 of this title, and included as part of the one hundred seventy-five (175) days of classroom instruction. A school district may maintain school for less than a full term only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.

B. The State Board of Education shall establish criteria for an extended day schedule. The criteria shall:

1. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction; and

2. Ensure that the schedule is equivalent in annual hours of instruction to the one-hundred-eighty-day school year specified in subsection A of this section; and

3. Be consistent with the provisions of this section and Sections 1-110 through 1-112 of this title, but may result in fewer annual days of instruction.

C. The State Board of Education may authorize school districts to implement an extended day schedule for instruction pursuant to the criteria developed. The State Board of Education shall require

the participating school districts to prepare a report of the impact of the extended day schedule.

D. Notwithstanding the provisions of subsections B and C of this section, a school district board of education may adopt and implement an extended day schedule subject to the following requirements:

1. The annual hours of instruction shall exceed one thousand eighty (1,080) hours, which is the equivalent to the one-hundred-eighty-day school year specified in subsection A of this section;

2. The schedule adopted shall be consistent with the provisions of this section and Sections 1-110 through 1-112 of this title, and shall equal or exceed the required annual days of instruction, except that a school day shall consist of not less than five (5) hours devoted to instruction;

3. The district shall hold a public hearing prior to the adoption of an extended day schedule pursuant to this subsection; and

4. The district shall document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of implementation of an extended day schedule pursuant to this subsection and provide a report to the State Board of Education on an annual basis. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection, then, if the district does not revoke authorization, the State Board of Education may deny accreditation of any school in violation of this subsection. Such program shall require students to participate or serve in an education-oriented capacity for themselves or other students on the school premises or other school-owned or contracted properties in activities such as tutors, classroom assistants, counselor

assistants, or other education-oriented activity approved by the school district.

SECTION 2. This act shall become effective July 1, 2006.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval."

Passed the Senate the 24th day of April, 2006.

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Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____, 2006.

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Presiding Officer of the House
of Representatives