

STATE OF OKLAHOMA

2nd Session of the 49th Legislature (2004)

COMMITTEE SUBSTITUTE
FOR
SENATE BILL 814

By: Williams

COMMITTEE SUBSTITUTE

[schools - Middle School Mathematics Improvement
Program - stipend - professional development -
tuition reimbursement - codification - effective date
-
emergency]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 6-200.1 of Title 70, unless
there is created a duplication in numbering, reads as follows:

A. There is hereby created the Middle School Mathematics
Improvement Program. The purpose of the program is to improve
student achievement in middle school mathematics through enhancement
of all Oklahoma middle school mathematics teachers' mastery of
subject matter content and instructional methodology.

B. Subject to the availability of funds, each middle school
mathematics teacher who completes a professional development program
certified by the Middle School Mathematics Improvement Standards
Committee, created in subsection C of this section, shall receive a
stipend in the amount of One Thousand Dollars (\$1,000.00) if:

1. Subsequent to completing the professional development
program, the teacher successfully completes the Oklahoma Subject
Area Test for middle school mathematics administered by the Oklahoma
Commission for Teacher Preparation; and

2. The teacher is teaching or is under contract for the school year following completion of the program to teach mathematics in grades six, seven, or eight in an Oklahoma public school.

C. There is hereby created the Middle School Mathematics Improvement Standards Committee. The Committee shall consist of seven (7) members, two of whom shall be appointed by the State Department of Education, two by the Chancellor of Higher Education, two by the Oklahoma Commission for Teacher Preparation, and one appointed by the Governor. The gubernatorial appointee shall serve as chair of the Committee. The Committee shall develop standards, including subject area and instructional methodology requirements, for middle school mathematics professional development programs eligible for certification for participation in the Middle School Mathematics Improvement Program.

D. Upon determining that a program meets the standards developed by the Middle School Mathematics Improvement Standards Committee, the Committee may certify programs offered as follows:

1. Professional development institutes in middle school mathematics offered by a higher education institution or other public or private entities;

2. Coherent multi-course middle school mathematics programs offered by higher education institutions; or

3. Professional development programs in middle school mathematics offered by a school district or two or more school districts in a cooperative arrangement.

E. Subject to availability of funds, a middle school teacher who completes a middle school mathematics program offered by an Oklahoma public higher education institution pursuant to paragraph 2 of subsection D of this section shall be reimbursed for the cost of tuition by the State Board of Education; if the teacher completes a program offered by a private higher education institution, the reimbursement shall be an amount equivalent to the amount of

resident tuition for which the student would be eligible if the teacher enrolled in a comparable program at a comparable institution of The Oklahoma State System of Higher Education.

F. Subject to the availability of funds, the Oklahoma Commission for Teacher Preparation shall award one or more grants for development and implementation of middle school mathematics professional development institutes through a competitive bid process subject to the following conditions:

1. The award process shall include a process by which the proposed professional development institute is reviewed for certification by the Middle School Mathematics Improvement Standards Committee. Only programs certified by the Committee shall be eligible for grant awards; and

2. Any professional development institute in middle level mathematics certified pursuant to this section shall:

- a. consist of a minimum of thirty (30) clock hours,
- b. be competency based,
- c. emphasize effective learning practices,
- d. require collaboration among participants, and
- e. require each participant to prepare a work product which can be utilized in the classroom by the participant.

G. Subject to the availability of funds, the Oklahoma Commission for Teacher Preparation shall award one or more grants through a competitive process for middle school mathematics professional development programs to a school district or school districts working in a cooperative arrangement. The award process shall include a process by which the proposed professional development program is reviewed for certification by the Middle School Mathematics Improvement Standards Committee. Only programs certified by the Committee shall be eligible for grant awards.

H. No later than January 1, 2005, and each year thereafter for which the Middle School Mathematics Improvement Program is funded, the Oklahoma Commission for Teacher Preparation shall prepare and submit a report to the Legislature and the Governor. The report shall include:

1. Descriptions of professional development institutes and district level professional development programs certified and funded through the Middle School Mathematics Improvement Program;

2. Descriptions of higher education middle school mathematics programs certified through the Program;

3. Amount of grant awards;

4. Amount of tuition reimbursement for teachers;

5. Number of teachers completing certified programs;

6. Number of teachers successfully completing the Oklahoma Subject Area Test for middle school mathematics after completing certified middle school mathematics institutes or programs; and

7. Data showing effect of Middle School Mathematics Improvement Program on student achievement.

SECTION 2. This act shall become effective July 1, 2004.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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