

STATE OF OKLAHOMA

2nd Session of the 49th Legislature (2004)

COMMITTEE SUBSTITUTE
FOR
SENATE BILL 1470

By: Williams

COMMITTEE SUBSTITUTE

[schools - Student Success in High Priority Schools
Act - Teach for Oklahoma program - competitive
application process - bonus - codification -
effective date -

emergency]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 3-170 of Title 70, unless there
is created a duplication in numbering, reads as follows:

A. This act shall be known and may be cited as the "Student
Success in High Priority Schools Act".

B. The purpose of this act is to target resources, talent and
leadership that will ensure student success.

C. The State Board of Education shall establish the "Teach for
Oklahoma" program designed to provide a competitive process and
bonuses to qualified teachers and school administrators who are
willing to make a commitment to work in and revolutionize high
priority schools, as defined in this section.

D. As used in this section, a "high priority school" is a
school identified for "school improvement" status pursuant to the
requirements of the No Child Left Behind Act as determined by the
State Department of Education based on data from the 2002-03 school
year.

E. Criteria for qualification of teachers, master teachers, and administrators in the Teach for Oklahoma program shall be determined by the State Board of Education in cooperation with the Oklahoma Commission for Teacher Preparation, the Oklahoma State Regents for Higher Education, and the Secretary of Education, or designee of the Governor representing the private sector. The criteria shall ensure the most effective educators will be among those selected for this program. The State Department of Education shall design a competitive application process for selection of teachers, master teachers, and administrators for inclusion in the Teach for Oklahoma program based on these criteria.

F. The State Department of Education shall design and implement a support system for the educators selected for the Teach for Oklahoma program, that will incorporate team building, group placement in challenging schools when possible, meetings and networking opportunities throughout the school year.

G. The State Department of Education shall design a competitive application process for selection of schools for inclusion in the Teach for Oklahoma program. In evaluating applications, priority consideration shall be given to schools demonstrating the greatest need combined with the greatest commitment of community, foundation, and corporate support. All high priority schools shall be required to apply for the Teach for Oklahoma program.

H. The State Board of Education shall provide a bonus in the amount of Five Thousand Dollars (\$5,000.00) to be paid at the conclusion of each full school year of teaching at a high priority school to any teacher selected for the Teach for Oklahoma program.

I. The State Board of Education shall provide a bonus in the amount of Seven Thousand Five Hundred Dollars (\$7,500.00) to be paid to a master teacher at the conclusion of each full school year of service of mentoring or assisting other teachers on a full-time basis at one or more high priority schools. A master teacher may

serve schools in more than one district through a cooperative arrangement.

J. The State Board of Education shall provide a bonus in the amount of Ten Thousand Dollars (\$10,000.00) to any principal selected for the Teach for Oklahoma program at the conclusion of each full school year of serving as the principal at a high priority school.

K. The State Board of Education shall provide a bonus in the amount of Fifty Thousand Dollars (\$50,000.00) to any high priority school that demonstrates a dramatic turnaround that is sustained for a minimum of three (3) years. The State Board of Education is directed to grant exceptional latitude to any district board of education that includes a high priority school to encourage and enable the district to employ revolutionary and innovative methods to bring all students up to grade level.

L. The State Department of Education shall provide a report on or before December 31 of each year to the Legislature and the Governor evaluating the Teach for Oklahoma program's effectiveness.

SECTION 2. This act shall become effective July 1, 2004.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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