

STATE OF OKLAHOMA

2nd Session of the 49th Legislature (2004)

CONFERENCE COMMITTEE SUBSTITUTE
FOR ENGROSSED
SENATE BILL 911

By: Morgan and Robinson of the
Senate

and

Mitchell and Bonny of the
House

CONFERENCE COMMITTEE SUBSTITUTE

An Act relating to schools; creating the Mathematics Improvement Program; stating purpose; providing definition; providing stipend for certain teachers meeting certain requirements; specifying stipend shall not be used for certain purposes; creating the Mathematics Improvement Standards Committee; stating purpose; providing for appointment of members; providing for chair of Committee; providing for staff support; requiring Committee to develop certain standards; requiring Oklahoma Commission for Teacher Preparation to issue certain request for proposals by certain date; requiring Committee to review applications for compliance with standards; specifying criteria for programs; directing Committee to forward applications that meet standards to Commission; requiring Commission to award certain grants for professional development programs by certain dates; requiring Commission to contract for certain independent evaluations; requiring Commission to submit certain report by certain deadline; specifying contents; creating Mathematics Improvement Program Revolving Fund; authorizing Commission to make certain expenditures from Fund; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-206.2 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. There is hereby created the Mathematics Improvement Program. The purpose of the program is to improve student mastery of the Priority Academic Student Skills for sixth grade mathematics through

Algebra I by enhancing public school teachers' mastery of the subject matter content and instructional methodology.

B. For purposes of this act, "middle level mathematics" means the Priority Academic Student Skills for sixth through eighth grade mathematics and Algebra I.

C. Each public school teacher of a middle level mathematics course who completes a professional development program approved by the Mathematics Improvement Standards Committee, created in subsection D of this section, or the professional development program authorized in subsection H of this section, shall receive a stipend in the amount of One Thousand Dollars (\$1,000.00) if, prior or subsequent to completion of the professional development program, the teacher successfully completes the middle level/intermediate mathematics Oklahoma Subject Area Test administered by the Oklahoma Commission for Teacher Preparation. The Commission shall provide the stipend to qualifying teachers that meet the requirements of this section. The stipend shall not be included in the calculation of the teacher's salary for purposes of meeting the district or statutory minimum salary schedule or for purposes of calculating Oklahoma Teachers' Retirement System contributions or benefits.

D. 1. There is hereby created the Mathematics Improvement Standards Committee. The purpose of the Committee is to establish standards for subject matter content, instructional methodology, and expected results for middle level mathematics professional development programs eligible for participation in the Mathematics Improvement Program.

2. The Committee shall consist of seven (7) members, two of whom shall be appointed by the State Superintendent of Public Instruction, two by the Chancellor of Higher Education, two by the Oklahoma Commission for Teacher Preparation, and one by the Governor. The gubernatorial appointee shall serve as chair of the Committee. Appointees shall be employees of the appointing

authority or shall serve on the board of the respective agency, except for the member appointed by the Governor. Staff support for the Committee shall be provided by the Oklahoma Commission for Teacher Preparation.

3. The Committee shall develop standards, including subject matter content, instructional methodology requirements, and expected results for middle level mathematics professional development programs eligible for participation in the Mathematics Improvement Program. The standards shall require a pre- and post-assessment of the teacher's subject area content and instructional methodology knowledge.

E. The Oklahoma Commission for Teacher Preparation shall issue a request for proposals on or before November 1, 2004, seeking applications for the Mathematics Improvement Program. The Mathematics Improvement Standards Committee shall review the applications for compliance with the standards.

F. The Mathematics Improvement Standards Committee may approve the following types of programs:

1. Professional development institutes consisting of a minimum of eighty (80) contact hours of training and forty (40) contact hours of follow-up training in the classroom offered by a higher education institution or other public or private entities;

2. Coherent multi-course programs consisting of a minimum of one hundred twenty (120) contact hours per year offered by higher education institutions; or

3. Other programs similar in scope and nature to those described in this subsection which may be offered by a partnership of entities.

G. On or before February 1, 2005, the Mathematics Improvement Standards Committee shall forward applications that the Committee has determined meet the standards to the Oklahoma Commission for Teacher Preparation. On or before April 1, 2005, the Commission

shall award, through a competitive bid process, one or more grants for professional development programs approved by the Mathematics Improvement Standards Committee.

H. On or before September 1, 2004, the Oklahoma Commission for Teacher Preparation shall award one grant for professional development to be provided through learning groups that meet via video technology regularly throughout the school year and are facilitated by a teaching coach with expertise in middle level mathematics. The professional development shall deepen teachers' content knowledge, provide research-based instructional strategies to assist students in mastering the Priority Academic Student Skills for middle level mathematics, and prepare teachers to use diagnostic classroom assessments. The successful grant applicant shall be a technical assistance organization located in this state with experience offering professional development that is based on data driven school improvement and utilizes a coaching model and video technology.

I. The Oklahoma Commission for Teacher Preparation shall contract for independent evaluations of programs funded pursuant to this act.

J. No later than April 15, 2005, and June 30 each year thereafter for which the Mathematics Improvement Program is funded, the Oklahoma Commission for Teacher Preparation shall prepare and submit a report to the Legislature and the Governor containing:

1. Descriptions of professional development programs approved and funded through the Mathematics Improvement Program;
2. Number and amount of grants awarded;
3. Number of teachers completing approved programs;
4. Number of teachers successfully completing the Oklahoma Subject Area Test for middle level/intermediate mathematics after completion of a program created pursuant to this act;

5. Amount of stipends paid to teachers pursuant to this act;
and

6. Data showing effect of the Mathematics Improvement Program on student achievement.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-206.3 of Title 70, unless there is created a duplication in numbering, reads as follows:

There is hereby created in the State Treasury a revolving fund for the Oklahoma Commission for Teacher Preparation to be designated the "Mathematics Improvement Program Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies appropriated or transferred to the fund by the Legislature. All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended by the Oklahoma Commission for Teacher Preparation to develop and administer professional development programs and pay stipends for middle level mathematics teachers as provided for in Section 1 of this act. Expenditures shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of State Finance for approval and payment.

SECTION 3. This act shall become effective July 1, 2004.

SECTION 4. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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