

STATE OF OKLAHOMA

1st Session of the 48th Legislature (2001)

SENATE BILL 807

By: Wilcoxson

AS INTRODUCED

An Act relating to schools; amending Section 1, Chapter 355, O.S.L. 1997, as amended by Section 1, Chapter 312, O.S.L. 2000 (70 O.S. Supp. 2000, Section 1210.701), which relates to the Oklahoma Advanced Placement Incentive Program; requiring State Department of Education to issue certain report; stating minimum contents of report; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1, Chapter 355, O.S.L. 1997, as amended by Section 1, Chapter 312, O.S.L. 2000 (70 O.S. Supp. 2000, Section 1210.701), is amended to read as follows:

Section 1210.701 A. The State Board of Education shall promulgate rules to establish the Oklahoma Advanced Placement Incentive Program, to be administered by the State Department of Education ~~as provided in this act~~. The purpose of the program is to establish, organize, and administer a program designed to improve the course offerings available to high school students throughout the state and to prepare students for admission to and success in a postsecondary educational environment. The Oklahoma Advanced Placement Incentive Program shall consist of the following components:

1. Financial assistance to public school teachers and schools to build and maintain successful Advanced Placement Programs; and

2. Test fee assistance to public school students who are in financial need or who take more than one advanced placement test in one (1) year.

B. On or before October 1 of each year, the State Department of Education shall issue to the Governor and members of the Senate and House of Representatives Education Committees a report on the Advanced Placement Incentive Program for the previous school year which shall include, but is not limited to:

1. The number of students taking an Advanced Placement exam and the number of exams taken;

2. The number of exams that receive a score of three or better;

3. The number of school sites which have received funding and the amount of awards, by type of award;

4. The number of school sites offering Advanced Placement courses;

5. The number of students who receive assistance with the test fee and the average amount of assistance; and

6. An evaluation and narrative interpretation of the report data.

SECTION 2. This act shall become effective July 1, 2001.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.