

STATE OF OKLAHOMA

2nd Session of the 48th Legislature (2002)

SENATE BILL 1621

By: Williams

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2001, Section 1210.508, which relates to the Oklahoma School Testing Program; deleting third- and fourth-grade norm-referenced test requirement; deleting redundant language; requiring development, field-testing, and implementation of certain tests by certain deadlines; requiring State Department of Education to join other states in establishing a common test item repository; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2001, Section 1210.508, is amended to read as follows:

Section 1210.508 A. ~~1. Contingent upon the availability of funding, beginning with the 2001-2002 school year and every school year thereafter, for purposes of comparison with the state criterion-referenced tests for student academic achievement at the elementary level, the State Board of Education shall cause a norm-referenced test to be administered to every student in the fourth-grade of the public schools who is a resident of or transferee into the district in which the student is enrolled. The test used shall be selected by the Board and shall measure specific skills represented by learner objectives. The student skills to be tested at the fourth-grade level shall include reading, mathematics, and language arts.~~

~~2. Beginning with the 2000-2001 school year the State Board of Education shall cause a norm-referenced test to be administered to every student in the third grade of the public schools who is a~~

~~resident of or transferee into the district in which the student is enrolled. The test used shall be selected by the Board and shall measure specific skills represented by learner objectives. The student skills to be tested at the third-grade level shall include reading, mathematics, and language arts. The third-grade norm-referenced test shall be administered every year thereafter, until the implementation of the third-grade criterion-referenced test provided for in paragraph 3 of subsection B of this section.~~

~~B. 1. The Board shall develop and administer a series of criterion-referenced tests designed to indicate whether competencies as defined by the State Board of Education ~~which~~ that Oklahoma public school students are expected to have attained ~~in grades five and eight in mathematics, science, reading and writing of English, history, constitution and government of the United States, geography, and the arts~~ and for the subjects and grade levels specified in ~~paragraphs 2, 3 and 4~~ of this subsection have been achieved. Students who do not perform satisfactorily on the tests shall be remediated, subject to the availability of funding.~~

2. The Board shall administer criterion-referenced tests in the reading and writing of English, mathematics, science, United States history, Constitution and government, geography, and the arts to every student in the ~~fifth- and eighth-grades~~ fifth and eighth grades who are ~~residents~~ is a resident of or ~~transferees~~ transferee into the district in which ~~they are~~ the student is currently enrolled.

3. ~~Contingent upon the availability of funds appropriated for that purpose, the~~ The State Department of Education shall develop and field-test during the ~~2001-2002~~ 2002-2003 school year ~~a series of~~ a series of criterion-referenced tests with embedded norm-referenced test items in reading/language arts, and mathematics ~~for every student in the third-grade of the public schools who is a resident of or transferee into the district in which the student is enrolled. If~~

~~the necessary funds are made available, the~~ for the third grade.
The tests shall be implemented in the 2002-2003 2003-2004 school
year and administered every year thereafter for every student in the
third grade of the public schools who is a resident of or transferee
into the district in which the student is enrolled.

4. The State Department of Education shall develop and field-
test during the 2003-2004 school year criterion-referenced tests in
reading, language arts, and mathematics for the fourth grade. The
tests shall be implemented in the 2004-2005 school year and
administered every year thereafter for every student in the fourth
grade of the public schools who is a resident of or transferee into
the district in which the student is enrolled.

5. The State Department of Education shall develop and field-
test during the 2004-2005 school year criterion-referenced tests in
reading, language arts, and mathematics for the sixth and seventh
grades. The tests shall be implemented in the 2005-2006 school year
and administered every year thereafter for every student in the
sixth and seventh grades of the public schools who is a resident of
or transferee into the district in which the student is enrolled.

6. Each student who completes the instruction for the specified
secondary level competencies, beginning with the school year listed
in this paragraph and each school year thereafter, shall complete an
end-of-instruction test for those competencies in order to graduate
from high school. After the end-of-instruction tests are fully
implemented all students will take the tests prior to graduation,
unless otherwise exempt by law. The State Board of Education shall
administer the criterion-referenced tests, to be implemented
according to the following schedule:

Subject	Implementation
English II	2000-2001
United States History	2000-2001
Biology I	2002-2003

The end-of-instruction tests shall serve the purpose of the criterion-referenced tests as provided in paragraph 1 of this subsection. The English II end-of-instruction test shall, at a minimum, assess writing skills. Students shall be afforded the opportunity to retake the tests once prior to graduation. In order to provide an indication of the levels of competency attained by the student in a permanent record for potential future employers and institutions of higher education, school districts shall report the highest achieved state test performance index on the end-of-instruction tests on the student's high school transcript. Any student at the middle school level who completes the instruction in a secondary course specified in this paragraph may, upon the student's request, be administered the appropriate end-of-instruction test. It is the intent of the Legislature that, following implementation of the secondary level end-of-instruction tests, the performance data and any available research shall be reviewed for consideration of additional consequences, including, but not limited to, high school graduation.

~~C.~~ B. All criterion-referenced tests required by this section shall measure academic competencies in correlation with the curricular standards adopted by the Board pursuant to Section 11-103.6 of this title. The State Board of Education shall evaluate academic competencies to ensure such competencies reflect high standards, are specific, well-defined, measurable, and challenging, and will prepare elementary students for next-grade-level course work and secondary students for post-secondary studies at institutions of higher education or technology center schools without the need for remediation in core curriculum areas. All academic competencies shall reflect the goal of improving the state average American College Testing (ACT) score. The State Department of Education shall annually evaluate the results of the criterion-

referenced tests. The State Board of Education shall seek to ensure that data yielded from the tests required in this section are utilized at the school district level to prescribe skill reinforcement and/or remediation by requiring school districts to develop and implement a specific program of improvement based on the test results.

~~D.~~ C. 1. All results and reports of the criterion-referenced test series required in subsection B of this section ~~for grades three, five and eight~~ shall be returned to each school district prior to May 1 of each year.

2. State, district, and site level results of all tests required in this section shall be disaggregated by ethnic group and gender. All results and reports of the criterion-referenced test series required in subsection B of this section shall be returned to the State Department of Education and to the Office of Accountability by June 15 of each year. Each school site shall notify the student's parents of the school's performance levels in the Oklahoma School Testing Program as reported in the Oklahoma Educational Indicators Program at the end of each school year.

~~E.~~ D. The State Board of Education shall be responsible for the development, field-testing, and validation of the criterion-referenced test series required in subsection B of this section. In the interest of economy the Board shall adapt criterion-referenced tests that have been developed by other states or are otherwise commercially available, or portions of such tests, to the extent that such tests are appropriate for use in the testing program to be administered to Oklahoma students.

~~F.~~ E. The Board shall develop, administer, and incorporate as a part of the Oklahoma School Testing Program, other testing programs or procedures, including appropriate accommodations for the testing of students with disabilities as required by the Individuals with Disabilities Education Act (IDEA), P.L. No. 101-476.

F. The State Department of Education shall seek to join other states in establishing a consortium to develop a common test item repository.

SECTION 2. This act shall become effective July 1, 2002.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

48-2-2271

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