

STATE OF OKLAHOMA

2nd Session of the 48th Legislature (2002)

HOUSE BILL HB2287

By: Steele

AS INTRODUCED

An Act relating to schools; creating the Oklahoma Safe Schools Program Act; stating purpose of the act; establishing the Safe Schools Pilot Project Program; authorizing use of certain funds; stating objectives of the Program; providing for selection of participating school districts; providing for certain contract; requiring certain training and orientation; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 24-100.2 of Title 70, unless there is created a duplication in numbering, reads as follows:

This act shall be known and may be cited as the "Oklahoma Safe Schools Program Act".

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 24-100.3 of Title 70, unless there is created a duplication in numbering, reads as follows:

The purpose of the Oklahoma Safe Schools Program Act is to create an all-inclusive approach of prevention, education, enforcement, and response to address safety issues in schools. The Safe Schools Program incorporates the knowledge, expertise, and resources of several different public and private sector entities in the community to ensure a safe learning environment for the children and a safe workplace for the teachers in the public schools of Oklahoma.

SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 24-100.4 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Contingent upon the availability of funds appropriated for this purpose, the State Department of Education shall be authorized to administer and award grants for six Safe Schools Pilot Projects in the public schools. In addition to state appropriated funds, any resources that are available from various state agencies or organizations, community sources, federal entities, law enforcement organizations, or juvenile justice grants shall be utilized. Schools may utilize resources through cooperative efforts among school districts.

B. The objectives of the Program shall be to:

1. Identify and discuss elements of a prevention strategy;
2. Examine educational strategies for school safety;
3. Discuss the environmental factors that impact school safety;
4. Identify strategies for assessing and controlling the school climate;
5. Discuss reporting and assessment of threats and tips regarding school safety, including the requirement for all public and private schools to report any and all threats of violence on school properties; and
6. Discuss insurance premium reductions for schools completing school safety measures.

C. The pilot projects administered by the State Department of Education shall be established in two large urban school districts and four midsize or small school districts, one from each quadrant of the state.

D. The State Department of Education shall contract with a nonprofit organization which specializes in providing technical assistance and training to public and private school districts in the areas of juvenile crime prevention, law enforcement relating to

juvenile crime, public education and awareness of social problems to provide the following minimum amount of training and orientation for the school districts serving as pilot project sites:

1. A program of training in all aspects of school safety, including, but not limited to, lock-down procedures, emergency protocols, preparation for natural disasters, and on-site security checks;
2. In-service training for teachers and counselors which will include recognition of bullying behaviors, warning signs for suicide, recognition of sexual and verbal assault, domestic violence prevention and awareness, substance abuse prevention and awareness, weapons recognition, recognizing "at risk" youth, and dealing with violent youth;
3. A program of character building and life skills development for students and families;
4. Parenting class development;
5. Identification of a process for the building of communities; and
6. Community resource networking and coalition development, to include all public and private sector entities within the communities and untapped resources.

SECTION 4. This act shall become effective July 1, 2002.

SECTION 5. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

48-2-7588            KB            6/12/15