

STATE OF OKLAHOMA

2nd Session of the 48th Legislature (2002)

CONFERENCE COMMITTEE SUBSTITUTE
FOR ENGROSSED
SENATE BILL 1212

By: Haney and Hobson of the
Senate

and

Mass and Bonny of the
House

CONFERENCE COMMITTEE SUBSTITUTE

An Act relating to education; amending 70 O.S. 2001, Section 3-116, which relates to the Education Oversight Board; exempting appointed members of Education Oversight Board from dual office holding prohibition; amending 70 O.S. 2001, Section 10-105.3, which relates to parent education programs; authorizing priority consideration for new funding requests; deleting obsolete language; amending 70 O.S. 2001, Section 4670, which relates to Oklahoma State University/Tulsa; modifying transfer of certain Authority and foundation assets; stating intent for the Board of Trustees for Oklahoma State University/Tulsa to develop and implement a Technology Intern Partner Program; stating purpose of the Program; stating benefits of the Program; stating intent regarding internships; providing for funding for internships; asking the Board of Trustees to develop criteria and procedures for the Program; authorizing Board to decline funding deemed inappropriate; authorizing school districts to operate as federal Head Start program grantees; prohibiting certain children or teachers from counting for state aid purposes; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2001, Section 3-116, is amended to read as follows:

Section 3-116. A. There is hereby created the Education Oversight Board. The membership of the Education Oversight Board shall consist of:

1. The Chairperson of the Education Committee of the Oklahoma House of Representatives;
2. The Chairperson of the Education Committee of the Senate;
3. Two members, who are not legislators, appointed by the Governor;
4. Two members, who are not legislators, appointed by the Speaker of the Oklahoma House of Representatives;
5. Two members, who are not legislators, appointed by the President Pro Tempore of the Senate; and
6. One member, who is not a legislator, appointed jointly by the President Pro Tempore of the Senate and the Speaker of the House of Representatives.

The two Education Committee Chairpersons shall serve as nonvoting members of the Board as long as each holds that position in such chairperson's respective house. The terms of the appointed members shall be staggered. The initial term of the first member appointed by the Governor shall expire on June 30, 1996. The initial term of the first member appointed by the President Pro Tempore of the Senate shall expire on June 30, 1995. The initial term of the first member appointed by the Speaker of the House of Representatives shall expire on June 30, 1994. The initial term of the second member appointed by the Governor shall expire on June 30, 2002. The initial term of the second member appointed by the President Pro Tempore of the Senate shall expire on June 30, 2001. The initial term of the second member appointed by the Speaker of the House of Representatives shall expire on June 30, 2000. The initial term of the member appointed jointly by the President Pro Tempore of the Senate and the Speaker of the House of Representatives shall expire on June 30, 1999. The terms of the seven appointed members shall begin on July 1 of the year the preceding term expires. All terms scheduled to begin on or before June 30, 1997, shall be for three (3) years. Except for the initial

terms of the second members appointed by the Governor, Speaker of the House of Representatives, and the President Pro Tempore of the Senate and the member appointed jointly, all terms scheduled to begin on or after July 1, 1997, shall be for five (5) years. At least one appointed member must reside in each congressional district. If a vacancy occurs, the vacancy shall be filled for the unexpired term in the same manner as the office was previously filled.

B. A chairperson and vice-chairperson shall be elected annually from the membership of the Board. A quorum which shall consist of four voting members must be present for the transaction of any business. Members shall be reimbursed for travel in the performance of their official duties in accordance with the State Travel Reimbursement Act.

C. The Education Oversight Board shall have oversight over implementation of:

1. The provisions of Enrolled House Bill No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma Legislature; and

2. The provisions of the Oklahoma Teacher Preparation Act.

D. The Education Oversight Board shall govern the operation of the Office of Accountability created in Section 3-117 of this title. The Secretary of Education shall be the chief executive officer of the Office of Accountability.

E. Legislators and appointed members who serve on the Education Oversight Board shall be exempt from the dual office holding prohibitions of Section 6 of Title 51 of the Oklahoma Statutes.

SECTION 2. AMENDATORY 70 O.S. 2001, Section 10-105.3, is amended to read as follows:

Section 10-105.3 A. The State Board of Education shall develop and implement a program of parent education which provides practical information and guidance to parents regarding the development of language, cognition, social skills, and motor development of young

children. The program shall be phased in so that services will be available to parents of children under age three (3) in school districts identified by the Board as having the greatest numbers of children whose education is considered to be a high challenge. As funds are available, beginning with the 1992-93 school year, the Board shall expand the program so that services will be available to the school sites identified by the Board as having the greatest percentage of children qualifying for the free or reduced school lunch program. The Board shall expand the program each year if funding is available to ensure that a parent education program is available to all school districts. In evaluating new funding requests, priority consideration shall be given to programs demonstrating the greatest need combined with the greatest commitment of community, foundation, and corporate support.

B. The program shall emphasize the importance of the parents of children as a child's first and most influential teachers. The parent education programs currently offered in other states should be examined as possible models for the Oklahoma program.

C. ~~Beginning with the effective date of this act, for each of the next two fiscal years the~~ The State Board of Education shall contract with an organization to provide for technical assistance for a field operations center to coordinate the Oklahoma Parents as Teachers Program. To be eligible for a technical assistance contract, an applicant must be an affiliate member of a national organization or association providing parent education training, must have at least two (2) years' experience in implementation of a Parents as Teachers Program, and must have at least one staff member with a degree above the baccalaureate level who has expertise in Child Development or Early Childhood Education. Technical assistance shall include assistance with training on program organization, management, implementation, and fundraising techniques for groups seeking to implement Parents as Teachers Programs and

existing Parents as Teachers Programs throughout the state. The technical assistance provider shall compile a report, utilizing data collected from the State Department of Education and the Child Service Demonstration Center, on the status of Parents as Teachers Programs in Oklahoma, including the locations and descriptions of the programs, the sources of funding for the programs, and pending applications for funding. The report shall be filed on or before April 1 of each year with the Governor, the Legislature, and the State Board of Education ~~by April 1, 1995.~~

SECTION 3. AMENDATORY 70 O.S. 2001, Section 4670, is amended to read as follows:

Section 4670. On January 1, 1999, the entity known as the Board of Regents of Rogers University, created by Section 4651 of ~~Title 70 of the Oklahoma Statutes~~ this title, shall be dissolved. No later than December 31, 1998, the Board of Regents of Rogers University shall determine how the property of Rogers University shall be divided, subject to the limitations provided in this section. The property and assets of Rogers University which have accrued from the beneficial interests running to Rogers University from the public trust created by the University Center at Tulsa Authority and the beneficial interests running to Rogers University from the foundation created for the benefit of Rogers University/Tulsa, shall be transferred to Oklahoma State University/Tulsa, contingent upon approval of the Authority and the foundation. The beneficial interests running to Rogers University from the foundation created for the benefit of Rogers University/Claremore shall be transferred to Rogers State University, contingent upon approval of the foundation. The assets and obligations of Rogers University shall be divided between Oklahoma State University/Tulsa and Rogers State University with the assets that belonged to Rogers State College prior to June 30, 1996, being transferred to Rogers State University and the assets that belonged to University Center at Tulsa being

transferred to Oklahoma State University/Tulsa. The Board of Regents of Rogers University shall determine how the assets acquired since May 30, 1996, shall be divided between the two institutions. In cases of disagreement concerning asset distribution, the Oklahoma State Regents for Higher Education shall make the final determination.

SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 4674 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. It is the intent of the Legislature that the Board of Trustees for Oklahoma State University/Tulsa develop and implement a Technology Intern Partner Program. The purpose of the Program shall be to facilitate a positive relationship between the academic and business sector while providing valuable, hands-on experiences for students. In addition the Program will provide an additional method for introducing students to career opportunities in technology-based companies.

B. The benefits of the Technology Intern Partner Program are as follows:

1. Enhances classroom learning for the student by integrating academic curriculum and real-world work experience;

2. Assists students in career decision making through on-the-job experience in a chosen field;

3. Improves after graduation job opportunities for students by giving the student valuable work experience and contact with potential employers;

4. Teaches students valuable job search skills such as career assessments, resume writing, and interviewing techniques; and

5. Promotes the lifelong learning process of integrating work and learning, and enhances workplace skills in occupational, analytical, and teamwork performance.

C. It is further the intent of the Legislature that the Technology Intern Partner Program shall provide internships for eligible students with technology-based companies. One-half of the funding for the internships shall be provided by the University and one-half by the participating companies. The Board of Trustees should establish criteria and procedures for implementation and operation of the Program. The Board may decline to accept any such funding it deems inappropriate, including funding amounts the Board is unable to match.

SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1-114.2 of Title 70, unless there is created a duplication in numbering, reads as follows:

Any school district is hereby authorized to operate as a grantee of a federal Head Start program. For purposes of calculating state aid a school district may not count any child enrolled in or teacher employed by a Head Start program operated by the district for the portion of the day federal Head Start funds or state funds appropriated for Head Start programs are received.

SECTION 6. This act shall become effective July 1, 2002.

SECTION 7. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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