

1 STATE OF OKLAHOMA

2 1st Session of the 47th Legislature (1999)

3 CONFERENCE COMMITTEE SUBSTITUTE  
4 FOR ENGROSSED  
5 HOUSE BILL NO. 1599

By: Staggs of the House

and

6 Williams of the Senate

7  
8 CONFERENCE COMMITTEE SUBSTITUTE

9  
10 An Act relating to schools; amending 70 O.S. 1991,  
11 Sections 1210.507 and 1210.508, as last amended by  
12 Section 25, Chapter 5, O.S.L. 1998 (70 O.S. Supp.  
13 1998, Section 1210.508), which relate to the Oklahoma  
14 School Testing Program; adding requirement that the  
15 State Board of Education post certain sample tests on  
16 the Internet; specifying nature of sample tests  
17 posted; deleting norm-referenced tests at the third-  
18 and seventh-grade levels; adding requirement and  
19 specifications for norm-referenced test at the  
20 fourth-grade level; deleting certain purpose of norm-  
21 referenced tests; deleting certain requirement for  
22 test review; deleting twelfth-grade level criterion-  
23 referenced test; modifying scope of criterion-  
24 referenced tests; deleting obsolete provisions of  
25 field-testing, implementation and administration of  
26 tests; subjecting student transferees to testing;  
27 deleting certain requirements for retaking tests;  
28 instituting criterion-referenced test for grade  
29 three; making third-grade test contingent upon the  
30 availability of funds; instituting a series of end-  
31 of-instruction tests at the secondary level; stating  
32 purpose; providing for test administration and  
reporting; stating legislative intent for  
consideration of additional consequences; specifying  
nature of criterion-referenced tests; stating duties  
of the State Board of Education and the State  
Department of Education with regard to criterion-  
referenced tests; modifying reporting requirements;  
modifying testing provisions for handicapped students  
and students with learning disabilities; amending 70  
O.S. 1991, Section 1210.531, as last amended by  
Section 4, Chapter 191, O.S.L. 1997 (70 O.S. Supp.  
1998, Section 1210.531), which relates to the  
Education Oversight Board; clarifying terminology;  
adding duty to publish certain reports; expanding  
distribution of report; amending 70 O.S. 1991,  
Section 1210.541, as last amended by Section 4,  
Chapter 343, O.S.L. 1996 (70 O.S. Supp. 1998, Section  
1210.541), which relates to student performance in  
the Oklahoma School Testing Program; modifying  
provisions for student performance levels; requiring  
the State Board of Education to adopt a series of  
performance levels; requiring the State Board of  
Education to make certain awards contingent upon the  
availability of funds; describing award; requiring

1 reporting on award; modifying provisions for  
2 identification of low-performing and high challenge  
3 schools; requiring the State Department of Education  
4 to make certain recommendations for the  
5 identification of low-performing and high challenge  
6 schools; deleting requirement for certain  
7 cooperation; requiring the State Department of  
8 Education to provide funds for remediation contingent  
9 upon their availability; deleting test performance  
10 provision for small schools; deleting requirement for  
11 proposal for additional identification criteria;  
12 deleting certain reporting requirements; modifying  
13 provisions for certain guidance and assistance from  
14 the State Board of Education; amending Section 4,  
15 Chapter 355, O.S.L. 1997 (70 O.S. Supp. 1998, Section  
16 1210.513), which relates to state participation in  
17 the National Assessment of Educational Progress;  
18 requiring the State Department of Education to  
19 conduct an evaluation of certain state curriculum  
20 standards; requiring report; providing for advice and  
21 guidance from an advisory committee; providing for  
22 committee appointments, travel reimbursement and  
23 termination; repealing Section 5, Chapter 355, O.S.L.  
24 1997 (70 O.S. Supp. 1998, Section 1210.514), which  
25 relates to recommendations for revision of certain  
26 test performance, and Section 3, Chapter 343, O.S.L.  
27 1996 (70 O.S. Supp. 1998, Section 1210.542), which  
28 relates to certain low-performing schools; providing  
29 an effective date; and declaring an emergency.

30 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

31 SECTION 1. AMENDATORY 70 O.S. 1991, Section 1210.507, is  
32 amended to read as follows:

33 Section 1210.507 A. The State Board of Education shall  
34 promulgate rules and regulations necessary for the implementation  
35 and administration of the provisions of the Oklahoma School Testing  
36 Program Act, Section 1210.505 et seq. of this title.

37 B. ~~Beginning July 1, 1990, the~~ The State Board of Education  
38 shall require school district boards of education to annually  
39 provide information to the district's students, parents of students,  
40 and the public at large about the proper meaning and use of tests  
41 administered pursuant to the provisions of the Oklahoma School  
42 Testing Program Act. The Department shall develop materials and  
43 make them available to school districts regarding the Oklahoma  
44 School Testing Program.

1        C. The State Board of Education shall post on the Internet  
2 criterion-referenced sample tests for each such grade level and  
3 subject matter test administered to students pursuant to the  
4 Oklahoma School Testing Program Act. The Board shall maintain the  
5 sample tests on the Internet throughout the year and, as changes are  
6 made in the Priority Academic Student Skills Curriculum, the Board  
7 shall update the sample tests. The sample tests shall reflect the  
8 actual test administered to students and may contain questions used  
9 on actual tests given in previous years.

10        SECTION 2.        AMENDATORY        70 O.S. 1991, Section 1210.508, as  
11 last amended by Section 25, Chapter 5, O.S.L. 1998 (70 O.S. Supp.  
12 1998, Section 1210.508), is amended to read as follows:

13        Section 1210.508    A. ~~Beginning with the 1994-95 school year and~~  
14 ~~every school year thereafter, the State Board of Education shall~~  
15 ~~cause a norm-referenced test to be administered to every student~~  
16 ~~enrolled in grades three and seven of the public schools of this~~  
17 ~~state who is a resident of the district in which the student is~~  
18 ~~currently enrolled pursuant to the provisions of subsection A of~~  
19 ~~Section 1-113 of this title. Beginning with the 2001-2002 school~~  
20 year and every school year thereafter, for purposes of comparison  
21 with the state criterion-referenced tests for student academic  
22 achievement at the elementary level, the State Board of Education  
23 shall cause a norm-referenced test to be administered to every  
24 student in the fourth-grade of the public schools who is a resident  
25 of or transferee into the district in which the student is enrolled.

26 The test used shall be selected by the Board and shall measure  
27 specific skills represented by learner objectives. The student  
28 skills to be tested at the ~~specified~~ fourth-grade levels level shall  
29 include reading, mathematics, and language arts, ~~communications,~~  
30 ~~science and the principles of citizenship in the United States and~~  
31 ~~other countries through the study of the ideals, history and~~  
32 ~~government of the United States and other countries of the world,~~

1 ~~and through the study of the principles of democracy as they apply~~  
2 ~~in the lives of citizens. Because the purpose of such norm-~~  
3 ~~referenced testing is to focus on the progress of students and to~~  
4 ~~diagnose a student's strengths and weaknesses, the Board shall seek~~  
5 ~~to ensure that data yielded from the test is utilized at the school~~  
6 ~~district level to prescribe skill reinforcement and/or remediation~~  
7 ~~by requiring school districts to develop and implement a specific~~  
8 ~~program of improvement based on the test results.~~

9 B. ~~Periodically the State Department of Education shall review~~  
10 ~~existing norm-referenced tests commercially available and shall make~~  
11 ~~recommendations to the State Board of Education which shall~~  
12 ~~designate for statewide use those tests which evaluate the broadest~~  
13 ~~range of identified, age-appropriate competencies.~~

14 ~~C. 1. The Board shall develop and administer a series of~~  
15 ~~criterion-referenced tests designed to indicate whether competencies~~  
16 ~~as defined by the State Board of Education which Oklahoma public~~  
17 ~~school students are expected to have attained in grades five, and~~  
18 ~~eight and twelve in mathematics, science, reading and writing of~~  
19 ~~English, history, constitution and government of the United States,~~  
20 ~~geography, and culture and the arts, and in grade twelve, Oklahoma~~  
21 ~~history, as defined by the Board, and for the subjects and grade~~  
22 ~~levels specified in paragraphs 2, 3 and 4 of this subsection have~~  
23 ~~been mastered achieved. The tests shall measure academic~~  
24 ~~competencies and shall be designed and implemented in correlation~~  
25 ~~with the implementation of the curricula standards adopted by the~~  
26 ~~Board pursuant to Section 11-103.6 of this title. The series of~~  
27 ~~tests shall be field-tested and implemented by the following~~  
28 ~~schedule:~~

29 Subject	Field-tested	Implemented
30 Mathematics	1993-94	1994-95
31 Science	1993-94	1994-95
32 Reading and Writing		

1	<del>of English</del>	<del>1994-95</del>	<del>1995-96</del>
2	<del>History, Constitution and</del>		
3	<del>Government of the</del>		
4	<del>United States</del>	<del>1995-96</del>	<del>1996-97</del>
5	<del>Geography, and for</del>		
6	<del>grade 11, includes</del>		
7	<del>Oklahoma history</del>	<del>1996-97</del>	<del>1997-98</del>
8	<del>Culture and the Arts</del>	<del>1997-98</del>	<del>1998-99</del>

9     D. ~~The Board shall cause the tests in each subject to be field-~~  
10 ~~tested during the year the field tests for each subject are~~  
11 ~~scheduled. The Board shall cause the tests in each subject to be~~  
12 ~~implemented by administering the fifth-grade competency test to~~  
13 ~~fifth-grade students, by administering the eighth-grade competency~~  
14 ~~test to eighth-grade students, and by administering the twelfth-~~  
15 ~~grade competency test to eleventh-grade students in the public~~  
16 ~~schools of this state during the spring semester of the year~~  
17 ~~scheduled for implementation of tests in each subject~~ Students who  
18 do not perform satisfactorily on the tests shall be provided  
19 opportunities for remediation.

20     2. The Board shall administer the appropriate criterion-  
21 referenced tests in each implemented subject the reading and writing  
22 of English, mathematics, science, United States history,  
23 Constitution and government, geography, and the arts to every  
24 student in the fifth-, and eighth-, and eleventh-grade students  
25 grades who are residents of or transferees into the district in  
26 which they are currently enrolled pursuant to the provisions of  
27 subsection A of Section 1-113 of this title every year after  
28 implementation. Students who do not perform satisfactorily on the  
29 implemented tests shall be provided opportunities for remediation  
30 and shall retake the tests at times established by the Board during  
31 subsequent years as follows: Fifth-grade tests shall be  
32 readministered during the sixth and seventh grades; eighth-grade

1 ~~tests shall be readministered during the ninth and tenth grades; and~~  
2 ~~the twelfth-grade tests shall be readministered during the twelfth~~  
3 ~~grade.~~

4 E. 3. Contingent upon the availability of funds appropriated  
5 for that purpose, the State Department of Education shall develop  
6 and field-test during the 1999-2000 school year a series of  
7 criterion-referenced tests in reading/language arts, and mathematics  
8 for every student in the third-grade of the public schools who is a  
9 resident of or transferee into the district in which the student is  
10 enrolled. If the necessary funds are made available, the tests  
11 shall be implemented in the 2000-2001 school year and administered  
12 every year thereafter.

13 4. Each student who completes the instruction for the specified  
14 secondary level competencies, beginning with the school year listed  
15 in this paragraph and each school year thereafter, shall complete an  
16 end-of-instruction test for those competencies in order to graduate  
17 from high school. The State Board of Education shall administer the  
18 criterion-referenced tests, to be implemented according to the  
19 following schedule:

<u>Subject</u>	<u>Implementation</u>
<u>English II</u>	<u>2000-2001</u>
<u>United States History</u>	<u>2000-2001</u>
<u>Biology I</u>	<u>2001-2002</u>
<u>Algebra I</u>	<u>2001-2002</u>

25 The end-of-instruction tests shall serve the purpose of the  
26 criterion-referenced tests as provided in paragraph 1 of this  
27 subsection. Students shall be afforded the opportunity to retake  
28 the tests once prior to graduation. In order to provide an  
29 indication of the levels of competency attained by the student in a  
30 permanent record for potential future employers and institutions of  
31 higher education, school districts shall report the highest achieved  
32 state test performance index on the end-of-instruction tests on the

1 student's high school transcript. Any student at the middle school  
2 level who passes a secondary course specified in this paragraph may,  
3 upon the student's request, be administered the appropriate end-of-  
4 instruction test. It is the intent of the Legislature that,  
5 following implementation of the secondary level end-of-instruction  
6 tests, the performance data and any available research shall be  
7 reviewed for consideration of additional consequences, including,  
8 but not limited to, high school graduation.

9 C. All criterion-referenced tests required by this section  
10 shall measure academic competencies in correlation with the  
11 curricular standards adopted by the Board pursuant to Section 11-  
12 103.6 of this title. The State Board of Education shall evaluate  
13 academic competencies to ensure such competencies reflect high  
14 standards, are specific, well-defined, measurable, challenging, and  
15 will prepare elementary students for next-grade-level course work  
16 and secondary students for post-secondary studies at institutions of  
17 higher education or vocational-technical schools without the need  
18 for remediation in core curriculum areas. All academic competencies  
19 shall reflect the goal of improving the state average American  
20 College Testing (ACT) score. The State Department of Education  
21 shall annually evaluate the results of the criterion-referenced  
22 tests. The State Board of Education shall seek to ensure that data  
23 yielded from the tests required in this section are utilized at the  
24 school district level to prescribe skill reinforcement and/or  
25 remediation by requiring school districts to develop and implement a  
26 specific program of improvement based on the test results.

27 D. 1. ~~Results~~ All results and reports of the criterion-  
28 referenced test series required in subsection ~~C~~ B of this section  
29 for grades three, five and eight shall be:

30 1. ~~Returned~~ returned, beginning with the 1998-99 school year,  
31 to each school district prior to May 1 of each year; ~~and.~~  
32

1       2. ~~Included in the summary report of the Oklahoma Educational~~  
2 ~~Indicators Program published pursuant to Section 1210.531 of this~~  
3 ~~title. The report shall include the number of students who perform~~  
4 ~~satisfactorily on the tests, the number of students who do not~~  
5 ~~perform satisfactorily, and the number of students who perform~~  
6 ~~satisfactorily on subsequent administrations of the tests State,~~  
7 ~~district, and site level results of all tests required in this~~  
8 ~~section shall be returned to the State Department of Education and~~  
9 ~~to the Education Oversight Board by June 15 of each year. Each~~  
10 ~~school site shall notify the student's parents of the school's~~  
11 ~~performance levels in the Oklahoma School Testing Program as~~  
12 ~~reported in the Oklahoma Educational Indicators Program at the end~~  
13 ~~of each school year.~~

14       ~~F.~~ E. The State Board of Education shall be responsible for the  
15 development, field-testing, and validation of the criterion-  
16 referenced test series required in subsection ~~C~~ B of this section.  
17 In the interest of economy the Board shall adapt criterion-  
18 referenced tests that have been developed by other states or are  
19 otherwise commercially available, or portions of such tests, to the  
20 extent that such tests are appropriate for use in the ~~criterion-~~  
21 ~~referenced test series~~ testing program to be administered to  
22 Oklahoma students.

23       ~~G.~~ F. The Board shall develop, administer, and incorporate as a  
24 part of the Oklahoma School Testing Program, other testing programs  
25 or procedures, including appropriate accommodations for the testing  
26 of ~~handicapped students and students with learning disabilities,~~  
27 ~~necessary to measure additional competencies of students which are~~  
28 ~~not adequately measured by the tests~~ as required by ~~this section~~ the  
29 Individuals with Disabilities Education Act (IDEA), P.L. No. 101-  
30 476.

31  
32

1 SECTION 3. AMENDATORY 70 O.S. 1991, Section 1210.531, as  
2 last amended by Section 4, Chapter 191, O.S.L. 1997 (70 O.S. Supp.  
3 1998, Section 1210.531), is amended to read as follows:

4 Section 1210.531 A. The Education Oversight Board shall  
5 establish an Oklahoma Educational Indicators Program. The purpose  
6 of the Program shall be to develop and implement a system of  
7 measures whereby the performance of public schools and school  
8 districts is assessed and reported without undue reliance upon any  
9 single type of indicator, and whereby the public, including students  
10 and parents, may be made aware of the proper meaning and use of any  
11 tests administered under the Oklahoma School Testing Program Act,  
12 relative accomplishments of the public schools, and of progress  
13 being achieved. The Board shall involve representatives of various  
14 organizations of school teachers and of school administrators in the  
15 development of the Program. The Program shall be so designed that  
16 use of standardized definitions and measures and opportunities for  
17 coordination with national reports, including those of the National  
18 Assessment of Educational Progress, are maximized.

19 B. The Oklahoma Educational Indicators Program shall present  
20 information for comparisons of graduation rates, dropout rates,  
21 pupil-teacher ratios, student enrollment gain and loss rates, and  
22 test results in the contexts of socioeconomic status and the  
23 finances of school districts. Information shall be provided  
24 individually for all public ~~schools~~ school sites and school  
25 districts in a format that facilitates comparisons. As ~~the~~  
26 necessary data ~~becomes~~ become available, comparisons shall also be  
27 provided individually for all schools and school districts on a  
28 historical basis. Reports of all tests administered pursuant to the  
29 Oklahoma School Testing Program Act, Section 1210.505 et seq. of  
30 this title, shall be a part of the Oklahoma Educational Indicators  
31 Program and shall be provided for each grade and each test subject  
32 or ~~section~~ set of competencies. The Education Oversight Board shall

1 seek to develop and incorporate additional indicators of comparative  
2 standing and accomplishment.

3 C. Additionally, the Education Oversight Board, with the  
4 cooperation of the State Department of Education, the Oklahoma State  
5 Regents for Higher Education, and the State Board of Vocational and  
6 Technical Education, shall develop procedures for obtaining and  
7 reporting data to the high schools and to the general public  
8 regarding the performance of each high school's graduates in  
9 Oklahoma's institutions of higher education and in postsecondary  
10 vocational-technical education. The Education Oversight Board shall  
11 include such data in the report of the Oklahoma Educational  
12 Indicators Program.

13 D. By February 1 of each year the Education Oversight Board  
14 shall publish ~~a~~:

15 1. A summary report to the people and Legislature of Oklahoma  
16 of the information provided by the Oklahoma Educational Indicators  
17 Program; and

18 2. State, district, and site level reports which shall include  
19 the percentage of students who perform at the various levels on the  
20 tests required by the Oklahoma State Testing Program.

21 Immediately following the publication of the ~~summary report~~ reports  
22 required in this subsection each year, all data gathered pursuant to  
23 the Oklahoma Educational Indicators Program shall be made available  
24 for public inspection at the offices of the Education Oversight  
25 Board or the Office of Accountability; provided, confidentiality of  
26 individual student records shall be preserved as required by law.

27 SECTION 4. AMENDATORY 70 O.S. 1991, Section 1210.541, as  
28 last amended by Section 4, Chapter 343, O.S.L. 1996 (70 O.S. Supp.  
29 1998, Section 1210.541), is amended to read as follows:

30 Section 1210.541 A. ~~Except as otherwise provided, each school~~  
31 ~~with a student average score in the lowest quartile of Oklahoma~~  
32 ~~students and whose student average score falls below the national~~

1 ~~average score on any test~~ The State Board of Education shall  
2 determine and adopt a series of student performance levels for the  
3 criterion-referenced tests administered pursuant to the Oklahoma  
4 School Testing Program Act, Section 1210.505 et seq. of this title,  
5 ~~shall cooperate with the State Department of Education to develop a~~  
6 ~~program of action to address such low achievement and shall~~  
7 ~~implement such program by the beginning of the fall semester of the~~  
8 ~~school year following the school year for which such low achievement~~  
9 ~~is reported. For schools that test fewer than fifteen (15) pupils~~  
10 ~~in any grade, the median or mean score may be used for purposes of~~  
11 ~~this section.~~

12 ~~B. On or before November 1, 1996, the State Board of Education~~  
13 ~~shall submit a proposal to the Legislature to expand the criteria by~~  
14 ~~which the standard for low-performing and high challenge schools is~~  
15 ~~determined. The criteria may include:~~

16 ~~1. Performance on the norm-referenced and criterion-referenced~~  
17 ~~tests administered pursuant to the Oklahoma School Testing Program~~  
18 ~~Act, including delineation of the percentages of students tested and~~  
19 ~~not tested;~~

20 ~~2. High school graduation, student attendance and student~~  
21 ~~dropout rates;~~

22 ~~3. Teacher attendance rates;~~

23 ~~4. Student suspensions and other disciplinary measures which~~  
24 ~~can be quantified;~~

25 ~~5. Secondary student participation in and completion of the~~  
26 ~~Oklahoma Higher Learning Access Program when applicable;~~

27 ~~6. Student vocational-technical program participation and~~  
28 ~~completion rates;~~

29 ~~7. Student college entrance and preparatory test-taking rates;~~

30 ~~8. Parental involvement rates; and~~

31 ~~9. Any indicators reported through the Oklahoma Educational~~  
32 ~~Indicators Program.~~

1 ~~Except as otherwise provided, until the 1997-98 school year,~~  
2 ~~each school with a student average score in the lowest quartile of~~  
3 ~~Oklahoma students and whose student average score falls below the~~  
4 ~~national average score on any test of the Oklahoma School Testing~~  
5 ~~Program~~ The performance levels shall be known as the Oklahoma  
6 Performance Index and shall be set by a method similar to that used  
7 for the achievement levels on the National Assessment of Educational  
8 Progress. Student performance levels shall be labeled: advanced,  
9 satisfactory, limited knowledge, and unsatisfactory.

10 B. Contingent upon the availability of funds, the State Board  
11 of Education shall award school sites which demonstrate academic  
12 achievement on the criterion-referenced tests as determined by the  
13 Oklahoma Performance Index. The award shall consist of recognition  
14 and incentive for achievement measured against benchmarks. The  
15 State Board of Education shall report to the Legislature by November  
16 1 of each year the school sites which have demonstrated academic  
17 achievement pursuant to the provisions of this subsection.

18 C. For the 1999-2000 and 2000-2001 school years the State Board  
19 of Education shall identify and publish annually by site and by  
20 district the results of the tests, presented in context with other  
21 relevant information. By February 1, 2000, the State Department of  
22 Education shall make recommendations to the Legislature to identify  
23 sites at which a specified percentage of students score  
24 Unsatisfactory on the Oklahoma Performance Index in both  
25 reading/English and mathematics on the grade-level criterion-  
26 referenced tests or on the secondary end-of-instruction tests.  
27 Other relevant information employed by the State Board of Education  
28 to identify low-performing and high challenge schools may include,  
29 but shall not be limited to, the following criteria:

30 1. Delineation of the percentages of students not tested on  
31 criterion-referenced tests;  
32

1        2. High school graduation, student attendance, and student  
2 dropout rates;

3        3. Teacher attendance rates;

4        4. Student suspensions and other disciplinary measures which  
5 can be quantified;

6        5. Secondary student participation in and completion of the  
7 Oklahoma Higher Learning Access Program when applicable;

8        6. Student vocational-technical program participation and  
9 completion rates;

10       7. Student college entrance and preparatory test-taking rates;

11       8. Parental involvement rates; and

12       9. Any indicators reported through the Oklahoma Educational  
13 Indicators Program.

14       By November 1, 2000, the State Department of Education shall  
15 make recommendations to the Legislature for the identification of  
16 low-performing and high challenge schools based upon the four  
17 student performance levels required in the Oklahoma Performance  
18 Index as specified in subsection A of this section. Such school  
19 shall be declared a low-performing school, if such standard is met  
20 so identified for one (1) or two (2) consecutive years, and shall be  
21 declared a high challenge school if such standard is met so  
22 identified for three (3) consecutive years, by the State Board of  
23 Education. For schools that test fewer than fifteen (15) pupils in  
24 any grade, the median or mean score may be used for purposes of this  
25 section. Beginning with the 1997-98 school year, additional  
26 criteria as described in this subsection shall constitute part of  
27 the standard by which a school is determined to be low-performing  
28 and high challenge. The State Board of Education shall report to  
29 the Legislature by November 1 all districts in which at least one  
30 school has been declared a low-performing or high challenge school.  
31 The annual report to the Legislature shall include test scores and  
32 other indicators for each school declared to be a low-performing or

1 ~~a high challenge school and shall include intervention actions that~~  
2 ~~have been taken and are planned by the district board of education~~  
3 ~~and the State Board of Education to ensure the proper education of~~  
4 ~~the students of each such school. Means Subject to the availability~~  
5 ~~of funds, the State Department of Education shall provide funding to~~  
6 ~~such sites for remediation. The State Board of Education shall~~  
7 ~~assign a team to provide guidance and assistance to the school site~~  
8 ~~and district until the site is no longer declared to be low-~~  
9 ~~performing or high challenge. Other means of intervention which may~~  
10 be exercised by the State Board of Education may include but are not  
11 necessarily limited to: ~~provision of guidance and assistance to the~~  
12 ~~school and school district;~~ special funding; reassignment of  
13 district personnel; transfer of students; operation of the school by  
14 personnel employed by the State Department of Education; mandatory  
15 annexation of all or part of the local school district; and placing  
16 operation of the school with an institution of higher education as a  
17 developmental research school pursuant to the provisions of Sections  
18 1210.571 through 1210.579 of this title if the high challenge school  
19 is within a single-site district and is within ten (10) miles of a  
20 college of education within an institution of The Oklahoma State  
21 System of Higher Education.

22 SECTION 5. AMENDATORY Section 4, Chapter 355, O.S.L.  
23 1997 (70 O.S. Supp. 1998, Section 1210.513), is amended to read as  
24 follows:

25 Section 1210.513 A. In order to assist in the nation's  
26 evaluation of the condition and progress of education, and in order  
27 to provide comparative interstate information on student  
28 performance, beginning July 1, 1997, the State Board of Education  
29 shall ensure the participation of the Oklahoma public school system  
30 in the National Assessment of Educational Progress. The results of  
31 this assessment shall be included as a separate result in annual  
32 reports on the Oklahoma State Testing Program.

1        B. The State Department of Education shall utilize the services  
2 of at least one qualified independent entity to conduct an  
3 evaluation of the state core curriculum standards at every grade  
4 level or, in high school for every subject, in which a criterion-  
5 referenced test is administered, and shall report the results to the  
6 Legislature by February 1, 2000. The State Department of Education  
7 shall be advised and guided in this duty by a legislative committee  
8 to be known as the Advisory Committee on School Curriculum  
9 Standards. The Committee shall consist of three members of the  
10 House of Representatives appointed by the Speaker of the House and  
11 three members of the Senate appointed by the President Pro Tempore  
12 of the Senate. The Speaker of the House shall name the chair and  
13 the President Pro Tempore of the Senate shall name the vice-chair of  
14 the Committee. The Committee members shall be reimbursed for travel  
15 expenses incurred in connection with their duties pursuant to the  
16 provisions of Section 456 of Title 74 of the Oklahoma Statutes. The  
17 Committee shall cease to exist on February 1, 2000.

18        SECTION 6.        REPEALER        Section 5, Chapter 355, O.S.L. 1997  
19 (70 O.S. Supp. 1998, Section 1210.514), and Section 3, Chapter 343,  
20 O.S.L. 1996 (70 O.S. Supp. 1998, Section 1210.542), are hereby  
21 repealed.

22        SECTION 7. This act shall become effective July 1, 1999.

23        SECTION 8. It being immediately necessary for the preservation  
24 of the public peace, health and safety, an emergency is hereby  
25 declared to exist, by reason whereof this act shall take effect and  
26 be in full force from and after its passage and approval.

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28        47-1-7316        DT        6/11/15

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