

1 STATE OF OKLAHOMA

2 1st Session of the 47th Legislature (1999)

3 CONFERENCE COMMITTEE SUBSTITUTE
4 FOR ENGROSSED
5 HOUSE BILL NO. 1252

By: Boyd of the House

and

6 Williams and Horner of the
7 Senate

8
9 CONFERENCE COMMITTEE SUBSTITUTE

10 An Act relating to education; amending Section 1,
11 Chapter 349, O.S.L. 1997 and Section 3, Chapter 349,
12 O.S.L. 1997, as amended by Section 1, Chapter 332,
13 O.S.L. 1998 (70 O.S. Supp. 1998, Sections 1210.508A
14 and 1210.508C), which relate to the Reading
15 Sufficiency Act; clarifying statutory references;
16 requiring certain input into the district reading
17 sufficiency plans; requiring each school site
18 committee to include a fourth grade teacher;
19 providing an effective date; and declaring an
20 emergency.

21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

22 SECTION 1. AMENDATORY Section 1, Chapter 349, O.S.L.
23 1997 (70 O.S. Supp. 1998, Section 1210.508A), is amended to read as
24 follows:

25 Section 1210.508A Sections ~~1~~ 1210.508A through ~~3~~ 1210.508D of
26 this ~~act~~ title shall be known and may be cited as the "Reading
27 Sufficiency Act".

28 SECTION 2. AMENDATORY Section 3, Chapter 349, O.S.L.
29 1997, as amended by Section 1, Chapter 332, O.S.L. 1998 (70 O.S.
30 Supp. 1998, Section 1210.508C), is amended to read as follows:

31 Section 1210.508C A. Beginning with the 1998-99 school year,
32 each student enrolled in kindergarten, first, second and third grade
of the public schools of this state shall be assessed by multiple
~~on-going~~ ongoing assessments for the acquisition of reading skills
for the grade level in which that student is enrolled. Before the

1 close of each school year, except for students who are on an
2 individualized education program, have limited English proficiency
3 or for which English is a second language, any of the students
4 provided for in this subsection found not to be reading at the
5 appropriate grade level shall be provided a reading assessment plan
6 which shall include a program of instruction in reading designed to
7 enable the student to acquire the appropriate grade level reading
8 skills.

9 B. The reading assessment plan required in subsection A of this
10 section shall include, but not be limited to:

11 1. Sufficient additional in-school instructional time for the
12 development of reading and comprehension skills of the student;

13 2. If necessary, tutorial instruction after regular school
14 hours, on Saturdays and during summer; however, such instruction may
15 not be counted toward the one-hundred-eighty-day school year
16 required in Section 1-109 of this title; and

17 3. The five essential elements of reading instruction: phoneme
18 awareness, phonics, spelling, reading fluency and comprehension.

19 C. The reading assessment plan program of instruction shall
20 continue until the student is determined not to be in need of
21 remediation in reading.

22 ~~B.~~ D. 1. Every school district shall adopt and annually update
23 a district reading sufficiency plan which has had input from school
24 administrators, teachers, students, and parents and if possible a
25 reading specialist, and which shall be submitted to and approved by
26 the State Board of Education as a part of each district's
27 Comprehensive Local Education Plan. The district reading
28 sufficiency plan shall include a plan for each site which includes
29 an analysis of the data provided by the Oklahoma School Testing
30 Program and other reading assessments utilized, and which outlines
31 how each school site will comply with the provisions of the Reading
32 Sufficiency Act.

1 2. Each school site shall establish a committee composed of
2 educators, which if possible shall include a certified reading
3 specialist, to determine the reading assessment plan for each
4 student for whom one is necessary. A parent or guardian of the
5 student shall be included in the development of the reading
6 assessment plan for that student.

7 3. The State Board of Education shall promulgate rules for the
8 implementation of the provisions of this section.

9 ~~C.~~ E. For any third-grade student in need of remediation as
10 determined by multiple ongoing assessments and reading assessments
11 administered in the Oklahoma School Testing Program, a new reading
12 assessment plan shall be developed and implemented as specified in
13 this section. If possible, a fourth-grade teacher shall be involved
14 in the development of the reading assessment plan. In addition to
15 other requirements of this act, the plan shall include specialized
16 tutoring and may include a recommendation as to whether the student
17 should be retained in the third grade at the close of that year.
18 The parent or guardian of the student shall be included in the
19 retention consideration.

20 F. The State Department of Education shall annually issue a
21 Reading Report Card for each elementary site which includes the
22 number of students in need of remediation in reading in
23 kindergarten, first, second and third grades.

24 ~~D.~~ G. Copies of the results of the assessments administered
25 shall be made a part of the permanent record of each student.

26 SECTION 3. This act shall become effective July 1, 1999.

27 SECTION 4. It being immediately necessary for the preservation
28 of the public peace, health and safety, an emergency is hereby
29 declared to exist, by reason whereof this act shall take effect and
30 be in full force from and after its passage and approval.