

ENGROSSED HOUSE AMENDMENT  
TO  
ENGROSSED SENATE BILL NO. 784

By: Williams, Taylor and  
Hobson of the Senate

and

Boyd and Bryant of the  
House

( schools - certain entities to ensure compliance  
with certain criteria - codification - effective  
date -  
emergency )

AMENDMENT NO. 1. Strike the stricken title, enacting clause and  
entire bill and insert

"( schools - certain entities to ensure compliance  
with certain criteria - codification - effective  
date -  
emergency )

SECTION 1. NEW LAW A new section of law to be codified  
in the Oklahoma Statutes as Section 1210.804 of Title 70, unless  
there is created a duplication in numbering, reads as follows:

Those entities responsible for setting standards and determining  
progress within the State of Oklahoma's educational system shall  
ensure compliance with the following criteria:

1. Content and student achievement standards shall be:
  - a. developed with considerable input from a variety of  
sources,
  - b. concise and understandable,
  - c. rigorous and challenging,

- d. reasonable and attainable,
  - e. focused and organized by grade level or course,
  - f. measurable, and
  - g. designed towards raising student performance on ACT tests;
2. Mandatory statewide testing shall:
- a. be reliable and valid for accountability purposes,
  - b. have a clear purpose,
  - c. be aligned directly to content standards,
  - d. be useful for school improvement, and
  - e. be operationally feasible;
3. Professional Development shall be:
- a. aligned with content standards and assessment,
  - b. focused on results in student achievement,
  - c. flexible and responsive to school needs,
  - d. accessible and convenient,
  - e. integrated into the day-to-day work in schools,
  - f. adequately funded, and
  - g. coordinated among local schools, higher education and state agencies;
4. Accountability reporting shall:
- a. focus on student achievement and educational results,
  - b. be useful for school improvement as part of a total accountability system,
  - c. be concise and understandable for a variety of audiences,
  - d. provide timely and accurate information,
  - e. show trends,
  - f. give school-, district-, and state-level information, and
  - g. present data by student groups within schools when appropriate;

5. Rewards, sanctions, and targeted assistance shall be:
  - a. fair, consistent, and equitable,
  - b. based on clear rules,
  - c. balanced with one another,
  - d. based on both absolute standards and improvement, and
  - e. supported with adequate and sustained financial resources.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.541A of Title 70, unless there is created a duplication in numbering, reads as follows:

It is the intent of the Oklahoma Legislature that an early intervention program for the benefit of school sites identified as low-performing be established. Such program shall provide technical assistance and resources before any sanctions are imposed on the school site.

SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.541B of Title 70, unless there is created a duplication in numbering, reads as follows:

It is the intent of the Oklahoma Legislature that a program be established providing rewards for those districts which make significant average test score increases whose average student scores the previous school year were in the lowest quartile as compared to all Oklahoma students.

SECTION 4. This act shall become effective July 1, 1999.

SECTION 5. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 6th day of April, 1999.

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Speaker of the House of  
Representatives

Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 1999.

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President of the Senate