

SHORT TITLE: Schools; providing awards for improvements in student achievement; codification; effective date; emergency.

STATE OF OKLAHOMA

1st Session of the 46th Legislature (1997)

SENATE BILL NO. 710

By: Wilcoxson

AS INTRODUCED

An Act relating to schools; providing certain awards for improvements in student achievement; presenting assessment tools; stating purpose; establishing award criteria; providing for development and implementation of certain plan; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 141.3 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Purpose: To reward school sites which have shown substantial growth or have maintained excellence in student achievement from the school year 1996-1997 to 1997-1998 to be based on the following criteria:

1. Scores on the Iowa Test for Basic Skills in Language, Mathematics, Reading, Science, and Social Studies;

2. Percent of Satisfactory Scores on the Criterion Referenced Tests in Reading, Mathematics, Science, Social Science (History, Constitution, and Government), and Writing;

3. Teacher attendance rate; and

4. Student attendance rate.

B. Two awards will be given in accordance with this act:

1. Standard awards to be issued to schools who achieve at or above the top forty (40) percentile on student achievement based on the four criterion described in this act; and

2. Special awards will be issued to schools that, while their overall achievement levels may be at or below average, these schools will have demonstrated substantial progress based on the same criterion as that used for Standard Awards.

C. The awards plan will be developed and administered by the State Department of Education (SDE) in accordance with regulations approved by the Oklahoma State Board of Education (SBE). This plan adopted by SBE shall ensure that all schools identified as making substantial progress or maintaining a level of excellence are schools which are considered effective schools when all standards used by SBE for school accreditation are considered, but no Standard Award will be made to a school not considered effective.

D. The school personnel will determine how the money will be disbursed by a majority vote.

SECTION 2. This act shall become effective July 1, 1997.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

46-1-0700

PHB