

STATE OF OKLAHOMA

2nd Session of the 46th Legislature (1998)

HOUSE BILL NO. 3174

By: Ferguson

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 1991, Section 11-103.6, which relates to curriculum standards; clarifying statutory language; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 1991, Section 11-103.6, is amended to read as follows:

Section 11-103.6 A. By February 1, 1991, the State Board of Education shall adopt curricular standards for instruction of students in the public schools of this state that are to be implemented not later than the 1993-94 school year and that are necessary to ensure there is attainment of desired levels of competencies in a variety of areas to include language, social studies and communication. Such curricular standards shall be sufficient to meet the requirements of subsections B and C of Section 11-103.5 of this title. All students must initially gain literacy at the elementary and secondary levels through a core curriculum. Students must develop skills in reading, writing, speaking, computing and critical thinking. They also must learn

about cultures and environments - their own and those of others with whom they share the earth. Students, therefore, must study social studies, literature, languages, the arts, mathematics and science. Such curricula shall provide for the teaching of a hands-on career exploration program in cooperation with vocational-technical education schools. The core curriculum shall be designed to teach the competencies for which twelfth grade level students shall be tested as provided in Section 1210.508 of this title, and shall be designed to prepare all students for employment ~~and/or~~ and postsecondary education.

It is the intent of the Oklahoma Legislature that Oklahoma history be included in the social studies core curriculum for purposes of this section.

B. The State Board of Education shall provide an option for high school graduation based upon attainment of the desired levels of competencies as required in tests pursuant to the provisions of Section 1210.508 of this title. Such option shall be in lieu of the amount of course credits earned.

C. The State Board of Education shall prescribe, adopt and approve a promotion system based on the attainment by students of specified levels of competencies in each area of the core curriculum. Provided, however, that children who have individualized education plans pursuant to The Education For All Handicapped Children Act of 1975 (Public Law 94-142) as amended may be exempted from the requirements of this subsection.

SECTION 2. This act shall become effective November 1, 1998.

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