

STATE OF OKLAHOMA

1st Session of the 46th Legislature (1997)

HOUSE BILL NO. 2017

By: Boyd (Betty) and Hager

AS INTRODUCED

An Act relating to schools; amending Section 21, Chapter 322, O.S.L. 1995 (70 O.S. Supp. 1996, Section 6-200), which relates to professional development institutes; requiring the State Board of Education to fund certain math and reading institutes; providing for use of funds; requiring the Oklahoma Commission for Teacher Preparation to offer the institutes and make certain reports; providing for certain cooperation and information; directing the State Board of Education to ensure participation in the National Assessment of Educational Progress; requiring the Board to make a proposal on a system of performance standards; directing the Board to review and make certain revisions in the math portion of the Priority Academic Student Skills; providing for codification; providing for noncodification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 21, Chapter 322, O.S.L. 1995 (70 O.S. Supp. 1996, Section 6-200), is amended to read as follows:

Section 6-200. A. Subject to the availability of funds, the Oklahoma Commission for Teacher Preparation shall have authority to develop and administer training for residency committees and training for professional development through professional development institutes. Professional development institutes shall be ~~subject to the approval of~~ approved by the State Board of Education for professional development purposes and shall be defined as continuing education experiences which consist of a minimum of thirty (30) clock hours. The institutes shall be competency-based, emphasize effective learning practices, require collaboration among participants, and require each participant to prepare a work product which can be utilized in the classroom by the participant. Any state professional development institutes administered by the Commission shall be chosen through a competitive bid process and if funds are available subject to peer review. The Commission, prior to offering any professional development institute, shall promulgate rules related to administering state professional development institutes.

B. The State Board of Education shall set aside a portion of the funds appropriated annually for professional development for the purpose of funding intensive professional development institutes developed by the Oklahoma Commission for Teacher Preparation in reading for elementary school teachers and mathematics for teachers of grades five through nine. The funds shall be used to reimburse teachers for the cost of attending and for expenses associated with the program. The institutes shall be offered by or through the Oklahoma Commission for Teacher Preparation which shall report to the Governor and the Legislature on the effectiveness of the institutes. The State Department of Education shall cooperate with

and provide any information requested to the Oklahoma Commission for Teacher Preparation as is necessary to carry out the provisions of this subsection.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.513 of Title 70, unless there is created a duplication in numbering, reads as follows:

In order to assist in the nation's evaluation of the condition and progress of education, and in order to provide comparative information on student performance, beginning July 1, 1997, the State Board of Education shall ensure the participation of school districts in Oklahoma in the National Assessment of Educational Progress.

SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.514 of Title 70, unless there is created a duplication in numbering, reads as follows:

The State Board of Education shall make recommendations and submit a proposal to the Legislature by October 1, 1997, on implementing a system of performance standards for public schools in the state.

SECTION 4. In light of the results of the Third International Mathematics and Science Study conducted in 1996, and notwithstanding the provisions of Section 11-103.6a of Title 70 of the Oklahoma Statutes, the State Board of Education shall review all mathematics components of the Priority Academic Student Skills and shall make necessary revisions in order to ensure a more rigorous and in-depth mathematics curriculum for the public schools in the state.

SECTION 5. NONCODIFICATION Section 4 of this act shall not be codified in the Oklahoma Statutes.

SECTION 6. This act shall become effective July 1, 1997.

SECTION 7. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby

declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

46-1-6349

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