

ENGROSSED HOUSE  
BILL NO. 2017

By: Boyd (Betty), Hager,  
Ferguson and Coleman of  
the House

and

Williams of the Senate

( schools - Oklahoma Advanced Placement Incentive Program -  
amending 70 O.S., Section 6-200 - professional  
development institutes - codification - noncodification  
- effective date - emergency )

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified  
in the Oklahoma Statutes as Section 1210.701 of Title 70, unless  
there is created a duplication in numbering, reads as follows:

The State Board of Education shall promulgate rules to establish  
the Oklahoma Advanced Placement Incentive Program, to be  
administered by the State Department of Education as provided in  
this act. The purpose of the program is to establish, organize, and  
administer a program designed to improve the course offerings  
available to high school students throughout the state and to  
prepare students for admission to and success in a postsecondary  
educational environment. The Advanced Placement Incentive Program  
shall consist of the following components:

1. Financial assistance and incentives to public school  
teachers and schools to build and maintain successful Advanced  
Placement Programs; and

2. Test fee reimbursements to public school students for merit and for financial need.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.702 of Title 70, unless there is created a duplication in numbering, reads as follows:

For purposes of the Oklahoma Advanced Placement Incentive Program:

1. "Advanced placement course" means a high school level preparatory course for a college advanced placement test that incorporates all topics specified by the College Board and the Educational Testing Service on its standard syllabus for a given subject area and is approved by the College Board;

2. "Advanced placement test" means the advanced placement test administered by the College Board and Educational Testing Service;

3. "College Board" means the College Board and Educational Testing Service;

4. "Department" means the State Department of Education; and

5. "Program" means the Oklahoma Advanced Placement Incentive Program.

SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.703 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Contingent upon the provision of appropriated funds designated for the Oklahoma Advanced Placement Incentive Program, the State Board of Education is hereby authorized to award schools:

1. Funds for one-time academic enhancement purposes and for sending teachers to Advanced Placement Summer Institutes sponsored by the College Board;

2. Funds for each student who receives a three or higher on an advanced placement test to be divided equally among the schools who taught those students in an advanced placement course to be used in conjunction with the course;

3. Funds to reimburse each student who receives a three or higher on an advanced placement test for the test fee; and

4. For those students who demonstrate financial need as defined by the College Board, a share of the advanced placement test fee.

B. Forms for student reimbursements shall be mailed out to each school district in May of each school year. Upon completion of the test, the College Board will submit to the State Department of Education a list of students who scored a three or higher on the test. Because test scores are not made available until July of each year, financial incentives for schools, teachers and students shall be awarded at the beginning of the year following the school year in which the test was taken.

SECTION 4. AMENDATORY Section 21, Chapter 322, O.S.L. 1995 (70 O.S. Supp. 1996, Section 6-200), is amended to read as follows:

Section 6-200. A. Subject to the availability of funds, the Oklahoma Commission for Teacher Preparation shall have authority to develop and administer training for residency committees and training for professional development through professional development institutes. Professional development institutes shall be ~~subject to the approval of~~ approved by the State Board of Education for professional development purposes and shall be defined as continuing education experiences which consist of a minimum of thirty (30) clock hours. The institutes shall be competency-based, emphasize effective learning practices, require collaboration among participants, and require each participant to prepare a work product which can be utilized in the classroom by the participant. Any state professional development institutes administered by the Commission shall be chosen through a competitive bid process and if funds are available subject to peer review. The Commission, prior to offering any professional development institute, shall promulgate

rules related to administering state professional development institutes.

B. The State Board of Education shall set aside a portion of the funds appropriated annually for professional development for the purpose of funding intensive professional development institutes developed by the Oklahoma Commission for Teacher Preparation in reading for elementary school teachers and in mathematics for teachers of grades five through nine. The funds shall be used to reimburse teachers for the cost of attending and for expenses associated with the program. The institutes shall be offered by or through the Oklahoma Commission for Teacher Preparation which shall report to the Governor and the Legislature on the effectiveness of the institutes. The State Department of Education shall cooperate with and provide any information requested to the Oklahoma Commission for Teacher Preparation as is necessary to carry out the provisions of this subsection.

SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.513 of Title 70, unless there is created a duplication in numbering, reads as follows:

In order to assist in the nation's evaluation of the condition and progress of education, and in order to provide comparative information on student performance, beginning July 1, 1997, the State Board of Education shall ensure the participation of school districts in Oklahoma in the National Assessment of Educational Progress.

SECTION 6. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.514 of Title 70, unless there is created a duplication in numbering, reads as follows:

The State Board of Education shall make recommendations and submit a proposal to the Legislature by October 1, 1997, on implementing a system of performance standards for public schools in the state.

SECTION 7. In light of the results of the Third International Mathematics and Science Study conducted in 1996, and notwithstanding the provisions of Section 11-103.6a of Title 70 of the Oklahoma Statutes, the State Board of Education shall review all mathematics components of the Priority Academic Student Skills and shall make necessary revisions in order to ensure a more rigorous and in-depth mathematics curriculum for the public schools in the state.

SECTION 8. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.508A of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Beginning with the 1997-98 school year, each student enrolled in first through third grade of the public schools of this state shall be assessed at the end of each school year for the acquisition of reading skills for the grade level in which that student is enrolled. Before the close of the current school year any student found not to be reading at the appropriate grade level shall be provided a program for instruction in reading designed to meet that student's needs. The program shall include, but not be limited to:

1. Sufficient in-school instructional time for the development of reading and comprehension skills of the student; and

2. If necessary, placement of the student in a summer tutorial program.

The student shall be reassessed at the conclusion of the program of instruction. The program shall continue until the student is reading at or above the appropriate grade level. The student may progress a grade level while the personal reading instruction continues. Any third grade student not reading at grade level as determined by a nationally recognized reading assessment shall be provided a program for instruction as specified in this section. No student shall be passed from the third to the fourth grade until

that student is reassessed and is determined to be reading at or above the appropriate grade level.

B. Copies of the results of the assessment administered pursuant to subsection A of this section shall be provided to the parents or guardians of each student and shall be made a part of the permanent record of each student so that the results of the next grade level assessment can be measured against the previous grade level results.

C. If a student is retained at the third grade level as required by this section, the parent or guardian may appeal the results of the assessment by complying with the district's appeal process.

SECTION 9. NONCODIFICATION Section 7 of this act shall not be codified in the Oklahoma Statutes.

SECTION 10. This act shall become effective July 1, 1997.

SECTION 11. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 6th day of March, 1997.

Speaker of the House of Representatives

Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 1997.

President of the Senate