

STATE OF OKLAHOMA

1st Session of the 46th Legislature (1997)
3RD CONFERENCE COMMITTEE SUBSTITUTE
FOR ENGROSSED
HOUSE BILL NO. 1557

By: Hager and Pope (Clay) of
the House

and

Williams of the Senate

3RD CONFERENCE COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 1991, Section 1-113, as last amended by Section 1, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 1-113), which relates to school district residency; deleting certain circumstances as qualification for residency; modifying certain procedural requirements for establishment of residency; adding new circumstances for establishment of residency; removing prohibition on certain school financial liability; prohibiting expenditure of educational funds for children who are placed in state institutions or are not residents of Oklahoma; modifying requirements for student transfers; limiting emergency transfers for children placed in therapeutic foster care homes; allowing exception; deleting description of nonprofit children's home or group home; deleting certain requirements of the Department of Human Services and the State Department of Education relating to nonprofit children's home or group home; modifying educational costs for which a school district is responsible for certain out-of-home placed children; modifying requirements for provision of education to children in certain entities; deleting certain provision for determination of residency for children for whom no place of residence can be determined; requiring the State Superintendent of Public Instruction to appoint a committee; specifying purpose of committee; requiring committee recommendation and State Department of Education implementation of certain education contract with standard or uniform provisions; amending 70 O.S. 1991, Section 8-104, as last amended by Section 2, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 8-104), which relates to emergency student transfers; deleting certain circumstances for eligibility for transfer; amending 70 O.S. 1991, Section 18-110, as last amended by Section 3, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 18-110), which relates to school finance; modifying circumstances for and amount of educational funding for students placed out-of-home; defining certain period of notification of provision of educational services; modifying terminology; authorizing the State Department of Education to waive certain financial penalty; amending Section 6, Chapter 215, O.S.L. 1996 (70 O.S. Supp. 1996, Section 18-201.1), which relates to State Aid Formula weights; modifying certain

pupil grade level weights; creating new pupil grade level weights; stating eligibility; providing for administration of weights; modifying calculation of projected per pupil revenue; amending 70 O.S. 1991, Section 1210.508, as last amended by Section 2, Chapter 188, O.S.L. 1995 (70 O.S. Supp. 1996, Section 1210.508), which relates to school testing; modifying category of students tested; providing for noncodification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 1991, Section 1-113, as last amended by Section 1, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 1-113), is amended to read as follows:

Section 1-113. A. When used in this section, the residence of any child for school purposes shall be:

1. The school district in which the parents, guardian, or person having legal custody ~~or person who is a relative within the fourth degree of the child and who has assumed the permanent care and custody of the child~~ holds legal residence.

Each school district board of education shall adopt a policy establishing the requirements for student residency for that district which provides for residence as described in this paragraph. ~~Subject to each school district's~~ Within the discretion of each school district's board of education, the policy may ~~also~~ but is not required to allow for establishment of ~~residence~~ residency by affidavit when an adult, whether a relative or not, who does not fall within one of the categories listed above ~~and,~~ who holds legal residence in the school district, and who has assumed permanent care and custody of the child files an affidavit with the school district attesting that they have assumed custody and the reasons for assuming custody. ~~The district board of education shall consider the facts and unique concerns of each case and shall approve residency only if it is demonstrated~~ Any policy allowing the establishment of residency by affidavit shall require the adult who provides the affidavit to affirm in such affidavit that the custody arrangement is permanent

and that the adult contributes the major degree of support to the child. If the school district policy allows establishment of residency by affidavit, any person who willfully makes a statement in the affidavit which the person knows to be false shall, upon conviction, be guilty of a misdemeanor punishable by imprisonment in the county jail for not more than one (1) year or a fine of not more than Five Hundred Dollars (\$500.00) or both such fine and imprisonment. Each school district shall include in its policy on residency any documentation necessary for the administration of the policy; or

2. The foster home, as defined in Section 402 of Title 10 of the Oklahoma Statutes, except a therapeutic foster home as defined in subsection C of this section, in which the child has been placed:

- a. by the person or agency having legal custody of the child pursuant to a court order, or
- b. by a state agency having legal custody of the child pursuant to the provisions of Title 10 of the Oklahoma Statutes; or

3. Any orphanage or eleemosynary child care facility having full-time care and custody; or

4. Any eleemosynary child care facility in which a child is placed by a parent or guardian for full-time residential care; provided, the provision of this paragraph shall apply only to children who attend a district school by joint agreement of the school district and facility and who are not placed in the facility through a state contract. For purposes of this paragraph, "eleemosynary child care facility" means a facility:

- a. where child care and services are provided, and
- b. which is funded predominantly by benevolent or charitable funds and is exempt from taxation pursuant to the provisions of Section 501(c)(3) of the Internal Revenue Code, 26 U.S.C., Section 501(c)(3); or

5. Any state-operated institution in which a child has been placed by a parent or guardian or by a state agency having legal

custody of the child pursuant to the provisions of Title 10 or
Section 3-101 of Title 43A of the Oklahoma Statutes for care and
treatment due to a physical or mental condition of the child; or

~~5.~~ 6. The district in which a child who is entirely self-
supporting resides and attends school; or

~~6.~~ ~~The legal residence of the parents or guardian of a child
who has been placed in an out-of-home placement under conditions
enumerated in subsection C of this section~~

7. A state-licensed or operated emergency shelter.

B. ~~Except as otherwise provided in this section no school
district in which a public or private residential child care or
treatment facility or day treatment program is located shall bear
the costs of educating any child voluntarily placed by a parent or
guardian in the facility or day treatment program unless a
transfer has been approved for the child from the district in
which the child has legal residence. No school district shall
bear the ~~costs~~ cost of educating children ~~placed in any state-
operated institution who are not residents of the state of~~
Oklahoma; provided, a school district may furnish educational
services pursuant to contract ~~with such institution~~ as elsewhere
provided by law.~~

C. 1. When a child is placed out of the child's home and
outside the school district in which the parent, guardian, or
person having custody ~~as defined in this section~~ resides; 1

~~a.~~ an emergency transfer shall be granted if the child
is placed;

~~(1) pursuant to a court order,~~

~~(2) in a public or private child care or treatment
facility by a state agency having legal custody
of the child,~~

~~(3) in a therapeutic foster home under the
supervision of a state agency or a private
licensed child placing agency,~~

~~(4) in a drug or alcohol treatment facility by the
parent, guardian, or person having custody as~~

~~defined in this section upon written order by a physician that such treatment is needed, or (5) by the parent, guardian, or person having custody as defined in this section in a private, nonprofit children's home or group home which does not provide residential psychiatric treatment,~~

~~b. an emergency transfer shall be requested if the child is voluntarily placed by the parent, guardian, or person having custody as defined in this section:~~

- ~~(1) in a public or private child care facility or group home which provides residential psychiatric treatment,~~
- ~~(2) in a day treatment program, as defined in Section 175.20 of Title 10 of the Oklahoma Statutes, or~~
- ~~(3) in a drug or alcohol treatment facility without a physician's written order that such treatment is needed subject to the limitations provided in this subsection.~~

~~2. a.~~ For purposes of this section a therapeutic foster home is defined as a foster home which has been certified as meeting the standards set by the Department of Human Services for therapeutic foster homes.

~~b.~~ The agency placing a child in a therapeutic foster home shall be responsible for notifying the receiving district of the legal residence of the child's parent or guardian.

~~3. a.~~ ~~For purposes of this section a nonprofit children's home or group home is defined as a residential child care facility which is not operated by the state, a county, or a local government and which:~~

- ~~(1) is operated by an organization that qualifies as a nonprofit organization pursuant to Section~~

~~501(c) (3) of Title 26 of the United States Code,~~

~~(2) is in compliance with the Oklahoma Child Care Facilities Licensing Act, Section 401 et seq. of Title 10 of the Oklahoma Statutes, and
(3) does not provide residential psychiatric treatment.~~

~~b. Each year the Department of Human Services shall provide to the State Department of Education a list of facilities that meet the definition of a nonprofit children's home or group home as provided in subparagraph a of this paragraph. The State Department of Education shall distribute the list of facilities to each school district.~~

For the purpose of ensuring that a child placed in a therapeutic foster care home receives an appropriate education, no receiving school district shall be required to accept an emergency student transfer for such a child if the transfer would cause the proportion of students in therapeutic foster care homes as compared to the average daily membership of the receiving district for the preceding school year to exceed two percent (2%). Any school district may accept student transfers for therapeutic foster care home placements which exceed this limit if the school determines it possesses the ability to provide such child an appropriate education. Districts where the enrollment of therapeutic foster care home-placed children for the 1996-97 school year exceed the two percent (2%) limit shall be required to approve the emergency student transfers for those therapeutic foster care children enrolled during the 1996-97 school year.

~~4. 2.~~ The district in which the child has legal residence for school purposes shall bear the financial responsibility as defined in Section 18-110 of this title for the child for whom an emergency transfer is granted pursuant to the provisions of this subsection.

D. When a child does not meet the criteria for residency provided in subsection A of this section and is voluntarily placed

~~without a transfer pursuant to the provisions of subparagraph b of paragraph 1 of subsection C of this section in a residential facility or treatment program or center, including the facility operated pursuant to Section 485.1 of Title 63 of the Oklahoma Statutes, which is out of the child's home and not in the school district in which the child legally resides, the facility or program shall, if the child contends he or she resides in a district other than the district where the facility or program is located, within seven (7) days of admittance:~~

~~1. Inform the parent or guardian that the parent or guardian must immediately apply for a transfer from the school district in which the child contends he or she resides to the school district in which the facility or program is located; and~~

~~2. Notify, notify the district in which the facility out-of-home placement or treatment is located of the admittance.~~

~~The Upon provision of educational services to such children pursuant to the provisions of subsection F of this section, the receiving district of residence shall be responsible for receive the educational costs State Aid as defined in subsection C of Section 18-110 of this title until the district of residence acts to approve or disapprove the transfer. Action to approve or disapprove the transfer shall be taken within thirty (30) days of the child's admittance to the facility or program for those students.~~

~~If, however, no transfer is approved within thirty (30) days of the child's admittance to the facility or day treatment program, the district of residence shall not be required to pay the educational costs for any time beyond thirty (30) school days from the date of admittance that the child remains in the facility or program or for any costs if the child has been admitted more than once during the school year to such facilities or programs without a transfer being granted by the school district; rather, such costs shall be the responsibility of the facility or parent or guardian. Access to the due process procedure guaranteed to children with disabilities shall be available to resolve~~

disagreements about the appropriateness of placements of children with disabilities.

E. The governing body of any state institution for children operated pursuant to the provisions of ~~Sections 1401 through 1424~~ of Title 10 of the Oklahoma Statutes or ~~Sections 31 through 36 and~~ ~~Section 50~~ Section 3-101 of Title 43A of the Oklahoma Statutes and the board of education of the school district in which the institution is located or any other school district in the state willing to provide necessary educational services may enter into a contract whereby the district will maintain a school for the children of the institution, in which event the residence of such children for school purposes will be considered as being in the district maintaining the school. The governing body of the state institutions specified in this subsection shall pay the costs for educating students placed in the state institution less any amount of funds received for such students by the school district contracting with the state institution to provide necessary educational services.

F. 1. The school district in which a ~~public or private~~ residential child ~~care or treatment~~ facility or ~~day~~ treatment program or center, including the facility operated pursuant to Section 485.1 of Title 63 of the Oklahoma Statutes, is located shall, upon request of the individual or agency operating the facility or program, contract to provide the educational services to which the children in the facility or program are entitled subject to the limitations provided in subsection D of this section. No individual or entity operating a ~~public or private~~ residential child ~~care or treatment~~ facility or treatment program or center may contract for the provision of educational services with any school district other than the school district in which the facility or program is located unless the school district in which the facility or program is located agrees in writing to allow another school district to provide the educational services.

2. Prior to location in a school district, the individual or entity operating a ~~public or private~~ residential ~~child care or treatment~~ facility or ~~day~~ treatment program which requires

provision of educational services for students from the school district shall notify the local board of education of its anticipated educational needs. No school district shall be required to provide educational services for residents of the facility or participants in the program until at least ninety (90) calendar days have elapsed from the time in which the local board of education was initially notified of the need unless the school district so agrees to provide the educational services sooner.

3. Educational services provided shall meet or exceed state accreditation standards subject to agreement of the operator of the facility or program and the local board of education. No school district shall be responsible for any expenses for students in a ~~public or private residential child care or treatment~~ facility or ~~day~~ treatment program which are not directly related to the provision of educational services. Contracts and agreements for provision of such services may allow for the use of public and private sources of support which are available to share the costs of educational services and of therapies, treatments, or support services. Otherwise valid obligations to provide or pay for such services, such as Medicaid, shall remain in effect for children who are eligible for the services from sources other than the school district.

G. Any question as to the place of residence of any child for school purposes shall be decided pursuant to procedures utilized by the State Department of Education. ~~If the place of residence for any child as defined in paragraph 6 of subsection A of this section cannot be determined, the legal residence of such child for school purposes shall be the district in which the out-of-home placement is located.~~

H. The receiving district shall notify the ~~sending~~ district of residence immediately upon finding that the student requires special education and related services and the ~~sending~~ district of residence shall participate in planning the student's Individualized Education Program (IEP) and in subsequent reviews of the program in accordance with the Individuals with Disabilities Education Act (IDEA).

SECTION 2. The State Superintendent of Public Instruction shall appoint a committee composed of public educators and state and other agency and private sector personnel concerned with the provision of educational services to students placed in public or private residential child care or treatment facilities or day treatment programs. The purpose of the committee shall be to recommend for implementation by the State Department of Education by July 1, 1997, a contract with standard or uniform provisions for use by school districts which provide education to students in such facilities or programs. Provisions in the contract shall be designed to ensure an appropriate education to which a student is entitled in the most cost-efficient manner to the responsible school district and shall allow for local flexibility in funding and educational arrangements.

SECTION 3. AMENDATORY 70 O.S. 1991, Section 8-104, as last amended by Section 2, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 8-104), is amended to read as follows:

Section 8-104. A. A written application for an emergency transfer designating the district to which the transfer is desired shall be made by either the parent or guardian and filed with the superintendent of the receiving school district. On an adequate showing of emergency the superintendent of the receiving school district may make and order a transfer, subject to approval by the State Board of Education. An emergency shall include only:

1. The destruction or partial destruction of a school building;
2. The inability to furnish the grade of study the pupil is entitled to pursue;
3. The inability to offer the subject a pupil desires to pursue;
4. A catastrophic medical problem of a student, which for purposes of this section shall mean an acute or chronic serious illness, disease, disorder or injury which has a permanently detrimental effect on the body's system or renders the risk unusually hazardous;

5. The total failure of transportation facilities previously had or contemplated; and

6. ~~The purposes detailed Therapeutic foster care home placement as provided in subparagraph a of paragraph 1 of subsection C of Section 1-113 of this title and may include the purposes detailed in subparagraph b of paragraph 1 of subsection C of Section 1-113 of this title if such transfer is also approved by the district of residence.~~

Provided that a transfer shall also be approved when such transfer has the approval of the boards of education of the sending and receiving districts. Similarly, a transfer previously made may be canceled, with the concurrence of the board of the receiving district and the parent or guardian of the child.

B. On affidavit of parent or guardian, or of the school board of the transferring district, disclosing removal of residence from the transferring district, a transfer previously made may be canceled, and the appropriation made therefor relieved of such encumbrance to the extent not earned; and, with concurrence of the boards of education of both the transferring and transferee districts, a parent or guardian may show by affidavit that, by discontinuance of transportation facilities previously afforded or contemplated, the pupil or pupils are unable to attend the school of the transferee district, whereupon the transfer so made may be canceled and the appropriation therefor relieved of any encumbrance to the extent not earned.

SECTION 4. AMENDATORY 70 O.S. 1991, Section 18-110, as last amended by Section 3, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 18-110), is amended to read as follows:

Section 18-110. A. If any district, or a part of a district, becomes a part of another district by consolidation, annexation, or otherwise, the following procedure shall be followed, except as otherwise provided by law, in calculating aid to the new district or districts so formed:

1. If the action occurs after budgets have been approved by the county excise board and the tax levies approved, the State Aid for the current year shall be calculated for each district as it

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existed prior to the annexation and prorated to the annexing district or districts on the basis of average daily attendance.

2. If the action occurs prior to approval of the school district budgets by the county excise board, the annexed district shall be merged with the annexing district or districts and State Aid shall be calculated according to the formula provided by this title.

B. Any school district that does not maintain school for a full term pursuant to Section 1-109 of this title shall have its State Aid reduced proportionately unless it has received written approval to maintain school for less than a full term from the State Board of Education. The State Board of Education shall not approve any request to maintain school for less than a full term unless such request meets the requirements of Section 1-109 of this title.

C. 1. If a school district operates a school located in a state institution, as described in subsection E of Section 1-113 of this title, for the pupils of school age residing in such institution, the attendance membership of such children shall be included in the attendance membership of such school district for the purpose of calculating State Aid of the district. ~~Provided, such attendance shall not be used for apportioning other miscellaneous revenue; and such school district State Aid shall be paid in the amount of the Foundation Program Aid and Incentive Aid of such school as provided in this title.~~

2. If a school district provides education to children in out-of-home placements who are not residents of the school district in which the residential child facility or treatment program or center is located pursuant to the provisions of subsections D and F of Section 1-113 of this title, the membership and out-of-home placement pupil weight for such student shall be included in the membership of the district providing the education for the purposes of calculating state aid.

D. 1. If a public school district in this state provides educational services to a child who is in the district as a result of ~~the child's placement in an out-of-home living situation within~~ Req. No. 7818Page 12

~~the district under circumstances enumerated~~ therapeutic foster care as provided in ~~paragraph 1 of~~ subsection C of Section 1-113 of this title, upon approval of an emergency transfer the providing district shall receive from the district in which the child has residence a fee in the amount of the per capita cost of the providing district for current expenditures for the education of such resident. The amount of the expenditures shall be determined based upon the cost of teachers, equipment, material, and other direct education and special education costs associated with the education of such child prorated by the number of days the child has been enrolled in the providing district.

2. ~~Immediately upon~~ Three (3) days within beginning to provide such services, the providing district shall send to the district of residence as defined in ~~paragraph 6 of~~ subsection A of Section 1-113 of this title, and to the Finance Division of the State Department of Education, an enrollment form which shall include an estimate of the number of school days such services are to be provided to said child and an itemized estimate of the cost per day of providing said services. The district of residence shall acknowledge receipt of the enrollment form within ten (10) days, notifying both the providing district and the Finance Division. If a dispute is anticipated, the providing district and the district of residence shall begin discussion of points in dispute. Immediately upon cessation of the provision of said services, the providing district shall send to the district of residence and to the Finance Division a final attendance report and an itemized claim for payment. Within sixty (60) days of receipt of the claim, the district of residence shall deliver payment to the providing district and both districts shall immediately notify the Finance Division that payment has been made; provided, any unsettled disputes as to the appropriateness of the charges or the emergency transfer shall be referred within said sixty-day period to the Finance Division for resolution. Only upon verification that the payment has been received by the providing district shall the Finance Division credit to the district of residence the average daily ~~attendance (ADA)~~

membership (ADM) of the child or include the child in the average daily membership (ADM) of the district of residence for the days the child received services from the providing district. Further, if payment still has not been made within sixty (60) days from the time of resolution of the dispute by the Finance Division or one hundred twenty (120) days from the date of receipt of the original claim, whichever is later, the Finance Division shall settle the matter by withholding one hundred twenty percent (120%) of the entire amount of the claim from State Aid or other payments otherwise due the district of residence and transmitting such amount to the providing district. The State Department of Education is authorized to waive the twenty percent (20%) penalty above one hundred percent (100%) for late payment or nonpayment required in this subsection if, within its judgment, the determination of residency was delayed due to due process procedures regarding the individual education plan of a child.

E. Upon determination by the Finance Division of the State Department of Education that a legal residence for a child placed in an out-of-home placement cannot be identified, the district in which the placement is located shall be the district of residence and the average daily membership of such child shall be credited to such district.

F. If any school district shall fail, neglect or refuse, for any reason whatsoever, to provide special education and related services for a child with disabilities, certified as such by competent authorities and residing in such district, as directed in Section 13-101 of this title, the following is hereby authorized:

1. Such child shall be entitled, upon petition by the child's parent or guardian, without consent or approval of the school district not providing special education and related services, to transfer to any adjacent or nearby school district which will accept the child with disabilities and provide the special education and related services which such child is entitled to receive. The school district in which a child transferring under this section resides shall pay to the district receiving and

educating such child, as tuition, a special education transfer fee as provided in paragraph 2 of this subsection. Provided the average daily membership of such child shall be credited to the home district of such transferee.

2. The special education transfer fee shall be the per capita cost of the receiving district for current expenditures for the special education and related services of such child with disabilities based upon the cost of teachers, equipment, material, and special costs associated with the special education class.

3. It shall be the duty of the school district from which such child with disabilities transfers to appropriate and pay such special education transfer fee to the district which receives and educates such child. If a school district owing such special education transfer fees shall fail, neglect or refuse for any reason whatsoever to appropriate and pay such special education transfer fees, then the school district entitled to receive such fees shall certify such fact to the Finance Division of the State Department of Education. Upon receipt of such certification, the Finance Division shall deduct the amount of the special education fee from any State Foundation Program or Incentive Aid otherwise due the sending district and transmit such amount to the receiving district.

4. The sending school district shall also be obligated to pay the special education transfer fee whenever it has transferred a student to another school district for purposes other than to acquire special education, but where the student is subsequently found to require such special education and related services, is determined to be eligible by the Special Education Division of the State Department of Education, and is placed in an appropriate special education program by the receiving school district. For purposes of this paragraph, the special education transfer fee shall be as provided by paragraph 2 of this subsection, prorated by the receiving school district according to the number of days the student has been enrolled in the special education program. The receiving district shall notify the sending district immediately upon finding that the student requires special

education and related services and the sending district shall participate in planning the student's Individualized Education Program (IEP) and in subsequent reviews of the program in accordance with the Individuals with Disabilities Education Act (IDEA).

SECTION 5. AMENDATORY Section 6, Chapter 215, O.S.L. 1996 (70 O.S. Supp. 1996, Section 18-201.1), is amended to read as follows:

Section 18-201.1 A. Beginning with the 1997-98 school year, and each school year thereafter, the weighted membership of a school district for calculation of Foundation Aid purposes pursuant to paragraph 1 of subsection ~~C~~ D of Section 4 18-200.1 of this ~~act~~ title shall be the sum of the weighted pupil grade level calculation, the weighted pupil category calculation, the weighted district calculation and the weighted teacher experience and degree calculation. The weighted membership of a school district for calculation of Salary Incentive Aid purposes pursuant to paragraph 3 of subsection ~~C~~ D of Section 4 18-200.1 of this ~~act~~ title shall be the sum of the weighted pupil grade level calculation, the weighted pupil category calculation, the weighted district calculation, and the weighted teacher experience and degree calculation.

B. The weighted calculations provided for in subsection A of this section shall be based on the highest weighted average daily membership of the first nine (9) weeks of the current school year, the preceding school year or the second preceding school year of a school district, unless otherwise specified. The highest of the three (3) weighted average daily memberships shall be used consistently in all of the calculations. The average daily membership data used for all calculations in paragraphs 1, 2, 3 and 4 of this subsection shall be the same as used in the calculation of the State Aid ~~formula~~ Formula. The weighted calculations provided for in subsection A of this section shall be determined as follows:

1. The weighted pupil grade level calculation shall be determined by taking the highest average daily membership and

assigning weights to the pupils according to grade attended as follows:

GRADE LEVEL	WEIGHT
a. <u>Early childhood programs,</u> <u>contingent upon the enactment of</u> <u>Enrolled House Bill No. 1657 of</u> <u>the 1st Session of the 46th</u> <u>Oklahoma Legislature</u>	.5 <u>.7</u>
b. <u>Underage students enrolled</u> <u>in kindergarten for the 1997-98</u> <u>school year, contingent upon the</u> <u>enactment of Enrolled House Bill</u> <u>No. 1657 of the 1st Session of the</u> <u>46th Oklahoma Legislature</u>	 <u>1.3</u>
c. <u>Underage students enrolled in</u> <u>kindergarten beginning with the</u> <u>1998-99 school year, contingent upon</u> <u>the enactment of Enrolled House Bill</u> <u>No. 1657 of the 1st Session of the 46th</u> <u>Oklahoma Legislature</u>	 <u>.7</u>
d. Kindergarten	1.3
e. <u>e.</u> First and second grade	1.351
d. <u>f.</u> Third grade	1.051
e. <u>g.</u> Fourth through sixth grade	1.0
f. <u>h.</u> Seventh through twelfth grade	1.2
<u>i.</u> <u>Out-of-home placement</u>	<u>1.45</u>

Multiply the membership of each ~~grade~~ subparagraph of this paragraph by the weight assigned to such ~~grade~~ subparagraph of this paragraph and add the totals together to determine the weighted pupil grade level calculation for a school district. Determination of the pupils eligible for the early childhood program weight shall be pursuant to the provisions of Section 1-114 of this title. No child for whom tuition is paid pursuant to the provisions of Section 1-114 of this title may be included in the membership count of the school district providing the early childhood program. The pupils eligible for the out-of-home

placement pupil weight shall be students who are not residents of the school district in which they are receiving education pursuant to the provisions of subsection D of Section 1-113 of this title. Such weight may be claimed by the district providing educational services to such student for the days that student is enrolled in that district. If claimed, the out-of-home placement weight shall be in lieu of the pupil grade level and any pupil category weights for that student. Provided, if a student resides in a juvenile detention center that is restricted to less than twelve (12) beds, the out-of-home placement pupil weight for such students shall be calculated as follows: for a center with six (6) beds - 2.9; for a center with eight (8) beds - 2.2; and for a center with ten (10) beds - 1.74.

2. The weighted pupil category calculation shall be determined by assigning a weight to the pupil category as follows:

CATEGORY	WEIGHT
a. Vision Impaired	3.8
b. Learning Disabilities	.4
c. Hearing Impaired	2.9
d. Deaf and Blind	3.8
e. Educable Mentally Handicapped	1.3
f. Emotionally Disturbed	2.5
g. Gifted	.34
h. Multiple Handicapped	2.4
i. Physically Handicapped	1.2
j. Speech Impaired	.05
k. Trainable Mentally Handicapped	1.3
l. Bilingual	.25
m. Special Education Summer Program	1.2
n. Economically Disadvantaged	.25
o. Optional Extended School Year Program	As determined by the State Board of Education

Except as otherwise provided, multiply the number of pupils approved in the school year with the highest average daily

membership in each category by the weight assigned to such category and add the totals together to determine the weighted pupil category calculation for a school district. For the 1996-97 school year, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as gifted pursuant to subparagraphs a through d of paragraph 1 of Section 1210.301 of this title or (2) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus eight percent (8%) of the total average daily membership of the school district for the preceding school year. For the 1997-98 school year and subsequent school years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as gifted pursuant to subparagraphs a through d of paragraph 1 of Section 1210.301 of this title, or (2) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus eight percent (8%) of the total average daily membership of the school district for the first nine (9) weeks of the school year.

3. The weighted district calculation shall be determined by determining the calculations for each school district for both the small school district formula and the district sparsity - isolation formula, applying whichever is the greater of the calculations of the two formulas and then applying the restrictions pursuant to subparagraph c of this paragraph.

- a. Small school district formula: $529 \text{ minus the average daily membership divided by } 529 \text{ times } .2 \text{ times total average daily membership.}$

The small school district formula calculation shall apply only to school districts whose highest average daily

membership is less than 529 pupils. School districts which are consolidated or annexed after August 19, 1991, pursuant to the Oklahoma School Consolidation and Annexation Act shall have the weighted district size calculation for the two (2) school years following the fiscal year in which such consolidation occurred calculated to be the sum of the individual consolidated districts computed as if the consolidation had not taken place. Thereafter, any such district which is consolidated pursuant to the Oklahoma School Consolidation and Annexation Act shall not qualify for the weighted district calculation unless the district can satisfy the specifications herein. Subject to the provisions of subparagraph c of this paragraph, the resulting number shall be counted as additional students for the purpose of calculating State Aid.

b. District sparsity - isolation formula:

The district sparsity - isolation formula calculation shall apply only to school districts:

- (1) whose total area in square miles is greater than the average number of square miles for all school districts in this state; and
- (2) whose areal density is less than one-fourth (1/4) of the state average areal density. Areal density shall be determined by dividing the school district's average daily membership by the school district's total area in square miles.

The district sparsity - isolation formula calculation shall be calculated as follows:

The school district student cost factor multiplied by the school district area factor. The resulting product shall be multiplied by the school district's average daily membership. Subject to the provisions of subparagraph c of this paragraph, the resulting

number shall be counted as additional students for the purpose of calculating State Aid.

The school district student cost factor shall be calculated as follows:

The school district's average daily membership shall be categorized into the following grade level groups and applied to the appropriate formulas as computed below:

Grade Level Group

Grades K-5 Divide 74 by the sum of the Grade Level ADM plus 23, add .85 to the quotient, then multiply the sum by the Grade Level ADM.

Grades 6-8 Divide 122 by the sum of the Grade Level ADM plus 133, add .85 to the quotient, then multiply the sum by the Grade Level ADM.

Grades 9-12 Divide 292 by the sum of the Grade Level ADM plus 128, add .78 to the quotient, then multiply the sum by the Grade Level ADM.

The sum of the grade level group's average daily membership shall be divided by the school district's average daily membership. The number one (1.0) shall be subtracted from the resulting quotient.

The school district area cost factor shall be calculated as follows:

Subtract the state average district area from the district area, then divide the remainder by the state average district area;

however, the district area cost factor shall not exceed one (1.0).

The State Board of Education shall define geographical barriers whose location in a school district would inhibit the district from consolidation or annexation. The Board shall make available an application process, review applications, and for districts the Board deems necessary allow additional square miles to be used for the purposes of calculations used for the weighted district sparsity - isolation formula. Provided, that the additional square miles allowed for geographical barriers shall not exceed thirty percent (30%) of the district's actual size.

- c. State Aid funds which a district is calculated to receive as a result of the weighted district calculation shall be restricted as follows:

If, after the weighted district calculation is applied, the district's projected per pupil revenue exceeds one hundred fifty percent (150%) of the projected state average per pupil revenue, then the district's State Aid shall be reduced by an amount that will restrict the district's projected per pupil revenue to one hundred fifty percent (150%) of the projected state average per pupil revenue. Provided, in applying the restriction provided in this division, the district's State Aid shall not be reduced by an amount greater than by the amount of State Aid which was generated by the weighted district calculation.

~~Projected~~ The July calculation of the projected per pupil revenue shall be determined by dividing the highest of the district's preceding two years average daily membership (ADM) as weighted by the pupil grade level, the pupil category, the district and the teacher experience degree index calculations for projected State Aid into the district's projected total revenues including projected funds for the ~~current~~ State Aid Formula for the preceding year, net assessed valuation for the preceding

calendar year times thirty-nine (39) mills, county revenues ~~of~~ excluding the county four-mills revenues for the second preceding year, other state appropriations for the preceding year and the collections for the ~~second~~ preceding year of state apportionment, motor vehicle revenue, gross production tax and R.E.A. tax.

The December calculation of the projected per pupil revenue shall be determined by dividing the highest of the district's first nine (9) weeks of the current school year or the two preceding school years average daily membership (ADM) as weighted by the pupil grade level, the pupil category, the district and the teacher experience degree index calculations for projected State Aid into the district's projected total revenues including funds for the December calculation of the current year State Aid Formula, net assessed valuation for the current calendar year times thirty-nine (39) mills, county revenues excluding the county four-mills revenue for the preceding year, other state appropriations for the preceding year and the collections for the preceding year of state apportionment, motor vehicle revenue, gross production tax and R.E.A. tax.

The district's projected total revenues for each calculation shall exclude the following collections for the ~~second~~ preceding year: federal revenue, insurance loss payments, reimbursements, recovery of overpayments and refunds, unused reserves, prior expenditures recovered, prior year surpluses, and other local miscellaneous revenues.

4. The weighted teacher experience and degree calculation shall be determined in accordance with the teacher experience and degree index. The State Department of Education shall determine an index for each state teacher by using data supplied in the

school district's teacher personnel reports of the preceding year and utilizing the index as follows:

EXPERIENCE	TEACHER EXPERIENCE - DEGREE INDEX		
	BACHELOR'S DEGREE	MASTER'S DEGREE	DOCTOR'S DEGREE
0 - 2	.7	.9	1.1
3 - 5	.8	1.0	1.2
6 - 8	.9	1.1	1.3
9 - 11	1.0	1.2	1.4
12 - 15	1.1	1.3	1.5
Over 15	1.2	1.4	1.6

The school district teacher index for each school district shall be determined by subtracting the weighted average state teacher from the weighted average district teacher. Multiply the school district teacher index if greater than zero by .7 and then multiply that product by the sum of the district's weighted pupil grade level calculation provided in paragraph 1 of this subsection and the weighted pupil category calculation provided in subparagraph n of paragraph 2 of this subsection to determine the weighted teacher experience and degree calculation.

SECTION 6. AMENDATORY 70 O.S. 1991, Section 1210.508, as last amended by Section 2, Chapter 188, O.S.L. 1995 (70 O.S. Supp. 1996, Section 1210.508), is amended to read as follows:

Section 1210.508 A. Beginning with the 1994-95 school year and every school year thereafter, the State Board of Education shall cause a norm-referenced test to be administered to every student enrolled in grades three and seven of the public schools of this state who is a resident of the district in which the student is currently enrolled pursuant to the provisions of subsection A of Section 1-113 of this title. The test used shall be selected by the Board and shall measure specific skills represented by learner objectives. The student skills to be tested at the specified grade levels shall include reading, mathematics, language arts, communications, science and the principles of citizenship in the United States and other countries through the study of the ideals, history and government of the

United States and other countries of the world, and through the study of the principles of democracy as they apply in the lives of citizens. Because the purpose of such norm-referenced testing is to focus on the progress of students and to diagnose a student's strengths and weaknesses, the Board shall seek to ensure that data yielded from the test is utilized at the school district level to prescribe skill reinforcement and/or remediation by requiring school districts to develop and implement a specific program of improvement based on the test results.

B. Periodically the State Department of Education shall review existing norm-referenced tests commercially available and shall make recommendations to the State Board of Education which shall designate for statewide use those tests which evaluate the broadest range of identified, age-appropriate competencies.

C. The Board shall develop a series of criterion-referenced tests designed to indicate whether competencies Oklahoma public school students are expected to have attained in grades five, eight and twelve in mathematics, science, reading and writing of English, history, constitution and government of the United States, geography, and culture and the arts, and in grade twelve, Oklahoma history, as defined by the Board, have been mastered. The tests shall measure academic competencies and shall be designed and implemented in correlation with the implementation of the curricula standards adopted by the Board pursuant to Section 11-103.6 of this title. The series of tests shall be field-tested and implemented by the following schedule:

Subject	Field-tested	Implemented
Mathematics	1993-94	1994-95
Science	1993-94	1994-95
Reading and Writing of English	1994-95	1995-96
History, Constitution and Government of the United States	1995-96	1996-97
Geography, and for grade 11, includes		

Oklahoma history	1996-97	1997-98
Culture and the Arts	1997-98	1998-99

D. The Board shall cause the tests in each subject to be field-tested during the year the field tests for each subject are scheduled. The Board shall cause the tests in each subject to be implemented by administering the fifth-grade competency test to fifth-grade students, by administering the eighth-grade competency test to eighth-grade students, and by administering the twelfth-grade competency test to eleventh-grade students in the public schools of this state during the spring semester of the year scheduled for implementation of tests in each subject. The Board shall administer the appropriate tests in each implemented subject to fifth-, eighth-, and eleventh-grade students who are residents of the district in which they are currently enrolled pursuant to the provisions of subsection A of Section 1-113 of this title every year after implementation. Students who do not perform satisfactorily on the implemented tests shall be provided opportunities for remediation and shall retake the tests at times established by the Board during subsequent years as follows: Fifth-grade tests shall be re-administered during the sixth and seventh grades; eighth-grade tests shall be re-administered during the ninth and tenth grades; and the twelfth-grade tests shall be re-administered during the twelfth grade.

E. Results of the criterion-referenced test series required in subsection C of this section shall be included in the summary report of the Oklahoma Educational Indicators Program published pursuant to Section 1210.531 of this title. The report shall include the number of students who perform satisfactorily on the tests, the number of students who do not perform satisfactorily, and the number of students who perform satisfactorily on subsequent administrations of the tests.

F. The State Board of Education shall be responsible for the development, field-testing, and validation of the criterion-referenced test series required in subsection C of this section. In the interest of economy the Board shall adapt criterion-referenced tests that have been developed by other states or are

otherwise commercially available, or portions of such tests, to the extent that such tests are appropriate for use in the criterion-referenced test series to be administered to Oklahoma students.

G. The Board shall develop, administer, and incorporate as a part of the Oklahoma School Testing Program, other testing programs or procedures, including appropriate accommodations for the testing of handicapped students and students with learning disabilities, necessary to measure additional competencies of students which are not adequately measured by the tests required by this section.

SECTION 7. NONCODIFICATION The provisions of Section 2 of this act shall not be codified in the Oklahoma Statutes.

SECTION 8. This act shall become effective July 1, 1997.

SECTION 9. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

46-1-7818

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