

STATE OF OKLAHOMA

1st Session of the 46th Legislature (1997)

CONFERENCE COMMITTEE SUBSTITUTE

FOR ENGROSSED

HOUSE BILL NO. 1557

By: Hager and Pope (Clay) of
the House

and

Williams of the Senate

CONFERENCE COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 1991, Section 1-113, as last amended by Section 1, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 1-113), which relates to school district residency; deleting certain arrangements for residency purposes; modifying certain procedural requirements for establishment of residency; adding new methods of establishing residency; modifying requirements for student transfers; limiting emergency transfers for children placed in therapeutic foster care homes; deleting description of nonprofit children's home or group home; deleting certain requirements of the Department of Human Services and the State Department of Education relating to nonprofit children's home or group home; prohibiting school districts from accepting emergency transfers for certain students under certain circumstances; modifying educational costs for which a school district is responsible; making educational provisions for students in state-operated hospitals; deleting certain provision for determination of residency for children for whom no place of residence can be determined; requiring the State Superintendent of Public Instruction to appoint a committee; specifying purpose of committee; requiring committee recommendation and State Board of Education adoption of certain standard or uniform contract; amending 70 O.S. 1991, Section 1210.508, as last amended by Section 2, Chapter 188, O.S.L. 1995 (70 O.S. Supp. 1996, Section 1210.508), which relates to school testing; modifying category of students tested; amending 70 O.S. 1991, Section 18-110, as last amended by Section 3, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 18-110), which relates to school finance; modifying circumstances for and amount of educational funding; defining certain period of notification of provision of educational services; modifying terminology; authorizing the State Department of Education to waive certain financial penalty; providing for noncodification; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 1991, Section 1-113, as last amended by Section 1, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 1-113), is amended to read as follows:

Section 1-113. A. When used in this section, the residence of any child for school purposes shall be:

1. The school district in which the parents, guardian, or person having legal custody ~~or person who is a relative within the fourth degree of the child and who has assumed the permanent care and custody of the child~~ holds legal residence.

Each school district board of education shall adopt a policy establishing the requirements for student residency for that district which provides for residence as described in this paragraph. ~~Subject to each school district's~~ Within the discretion of each school district's board of education, the policy may ~~also~~ but is not required to allow for establishment of ~~residence~~ residency by affidavit when an adult, whether a relative or not, who does not fall within one of the categories listed above ~~and,~~ who holds legal residence in the school district, and who has assumed permanent care and custody of the child files an affidavit with the school district attesting that they have assumed custody and the reasons for assuming custody. ~~The district board of education shall consider the facts and unique concerns of each case and shall approve residency only if it is demonstrated~~ Any policy allowing the establishment of residency by affidavit shall require the adult who provides the affidavit to affirm in such affidavit that the custody arrangement is permanent and that the adult contributes the major degree of support to the child. If the school district policy allows establishment of residency by affidavit, any person who willfully makes a statement in the affidavit which the person knows to be false shall, upon conviction, be guilty of a misdemeanor punishable by imprisonment in the county jail for not more than one (1) year or a fine of not more than Five Hundred Dollars (\$500.00) or both such fine and

imprisonment. Each school district shall include in its policy on residency any documentation necessary for the administration of the policy; or

2. The foster home, as defined in Section 402 of Title 10 of the Oklahoma Statutes, except a therapeutic foster home as defined in subsection C of this section, in which the child has been placed:

- a. by the person or agency having legal custody of the child pursuant to a court order, or
- b. by a state agency having legal custody of the child pursuant to the provisions of Title 10 of the Oklahoma Statutes; or

3. Any orphanage or eleemosynary child care facility having full-time care and custody; or

4. Any eleemosynary child care facility with parental authorization for full-time residential care; provided, the provision of this paragraph shall apply only to children who are not placed by state contract. For purposes of this paragraph, "eleemosynary child care facility" means facilities in which care and services are provided which are funded predominantly by benevolent or charitable funds; or

5. Any state-operated institution or hospital in which a child has been placed by a parent or guardian or by a state agency having legal custody of the child pursuant to the provisions of Title 10 of the Oklahoma Statutes for care and treatment due to a physical or mental condition of the child; or

~~5.~~ 6. The district in which a child who is entirely self-supporting resides and attends school; or

~~6.~~ The legal residence of the parents or guardian of a child who has been placed in an out-of-home placement under conditions enumerated in subsection C of this section

7. A state-licensed or operated emergency shelter.

~~B. Except as otherwise provided in this section no school district in which a public or private residential child care or treatment facility or day treatment program is located shall bear the costs of educating any child voluntarily placed by a parent or~~

~~guardian in the facility or day treatment program unless a transfer has been approved for the child from the district in which the child has legal residence.~~ No school district shall bear the costs of educating children placed in any state-operated institution or hospital; provided, a school district may furnish educational services pursuant to contract with such institution or hospital as elsewhere provided by law.

C. 1. When a child is placed out of the child's home and outside the school district in which the parent, guardian, or person having custody ~~as defined in this section~~ resides:1

~~a.~~ an emergency transfer shall be granted if the child is placed:

~~(1) pursuant to a court order,~~

~~(2) in a public or private child care or treatment facility by a state agency having legal custody of the child,~~

~~(3) in a therapeutic foster home under the supervision of a state agency or a private licensed child placing agency,~~

~~(4) in a drug or alcohol treatment facility by the parent, guardian, or person having custody as defined in this section upon written order by a physician that such treatment is needed, or~~

~~(5) by the parent, guardian, or person having custody as defined in this section in a private, nonprofit children's home or group home which does not provide residential psychiatric treatment,~~

~~b.~~ an emergency transfer shall be requested if the child is voluntarily placed by the parent, guardian, or person having custody as defined in this section:

~~(1) in a public or private child care facility or group home which provides residential psychiatric treatment,~~

~~(2) in a day treatment program, as defined in Section 175.20 of Title 10 of the Oklahoma Statutes, or~~

~~(3) in a drug or alcohol treatment facility without a physician's written order that such treatment is needed subject to the limitations provided in this subsection.~~

~~2. a.~~ For purposes of this section a therapeutic foster home is defined as a foster home which has been certified as meeting the standards set by the Department of Human Services for therapeutic foster homes.

~~b.~~ The agency placing a child in a therapeutic foster home shall be responsible for notifying the receiving district of the legal residence of the child's parent or guardian.

~~3. a.~~ ~~For purposes of this section a nonprofit children's home or group home is defined as a residential child care facility which is not operated by the state, a county, or a local government and which:~~

~~(1) is operated by an organization that qualifies as a nonprofit organization pursuant to Section 501(c) (3) of Title 26 of the United States Code,~~

~~(2) is in compliance with the Oklahoma Child Care Facilities Licensing Act, Section 401 et seq. of Title 10 of the Oklahoma Statutes, and~~

~~(3) does not provide residential psychiatric treatment.~~

~~b.~~ Each year the Department of Human Services shall provide to the State Department of Education a list of facilities that meet the definition of a nonprofit children's home or group home as provided in subparagraph a of this paragraph. The State Department of Education shall distribute the list of facilities to each school district.

For the purpose of ensuring that a child placed in a therapeutic foster care home receives an appropriate education, no receiving school district shall be required to accept an emergency transfer for such a child if the transfer would cause the proportion of students in therapeutic foster care homes to the average daily membership of the receiving district for the preceding school year to exceed two percent (2%). Provided, any district with a proportion of students in therapeutic foster care homes to its average daily membership which is greater than two percent (2%) shall be permitted to continue to accept emergency transfers for such students, but shall not accept any new such students until it is in compliance with the provisions of this paragraph.

~~4.~~ 2. The district in which the child has legal residence for school purposes shall bear the educational and financial responsibility as defined in Section 18-110 of this title for the child for whom an emergency transfer is granted pursuant to the provisions of this subsection.

D. When a child does not meet the criteria for residency provided in subsection A of this section and is voluntarily placed without a transfer pursuant to the provisions of subparagraph b of paragraph 1 of subsection C of this section in a public or private residential child care or treatment facility or day treatment program which is out of the child's home and outside the school district in which the parent, guardian, or person having custody resides, the facility or program shall, if the child contends he or she resides in a district other than the district where the facility or program is located, within seven (7) days of admittance:

~~1. Inform the parent or guardian that the parent or guardian must immediately apply for a transfer from the school district in which the child contends he or she resides to the school district in which the facility or program is located; and~~

~~2. Notify,~~ notify the district in which the facility out-of-home placement or treatment is located of the admittance.

~~The Such district of residence shall be responsible only for the educational costs State Aid as defined in Section 18-110 of this title until the district of residence acts to approve or disapprove the transfer. Action to approve or disapprove the transfer shall be taken within thirty (30) days of the child's admittance to the facility or program.~~

~~If, however, no transfer is approved within thirty (30) days of the child's admittance to the facility or day treatment program, the district of residence shall not be required to pay the educational costs for any time beyond thirty (30) school days from the date of admittance that the child remains in the facility or program or for any costs if the child has been admitted more than once during the school year to such facilities or programs without a transfer being granted by the school district; rather, such costs shall be the responsibility of the facility or parent or guardian. Access to the due process procedure guaranteed to children with disabilities shall be available to resolve disagreements about the appropriateness of placements of children with disabilities.~~

E. The governing body of any state institution operated pursuant to the provisions of Sections 1401 through 1424 of Title 10 of the Oklahoma Statutes or Sections 31 through 36 and Section 50 of Title 43A of the Oklahoma Statutes, the governing body of any state hospital operated pursuant to the provisions of Sections 166.1 through 166.7 of Title 74 of the Oklahoma Statutes and the board of education of the school district in which the institution or hospital is located or any other school district in the state willing to provide necessary educational services may enter into a contract whereby the district will maintain a school for the children of the institution or hospital, in which event the residence of such children for school purposes will be considered as being in the district maintaining the school. The governing body of the state institutions or hospitals specified in this subsection shall pay the costs for educating students placed in the state institution or hospital less any amount of funds received for such students by the school district contracting with

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the state institution or hospital to provide necessary educational services.

F. 1. The school district in which a public or private residential child care or treatment facility or day treatment program is located shall, upon request of the individual or agency operating the facility or program, contract to provide the educational services to which the children in the facility or program are entitled subject to the limitations provided in subsection D of this section. No individual or entity operating a public or private residential child care or treatment facility may contract for the provision of educational services with any school district other than the school district in which the facility is located unless the school district in which the facility is located agrees in writing to allow another school district to provide the educational services.

2. Prior to location in a school district, the individual or entity operating a public or private residential child care or treatment facility or day treatment program which requires provision of educational services for students from the school district shall notify the local board of education of its anticipated educational needs. No school district shall be required to provide educational services for residents of the facility or participants in the program until at least ninety (90) calendar days have elapsed from the time in which the local board of education was initially notified of the need unless the school district so agrees to provide the educational services sooner.

3. Educational services provided shall meet or exceed state accreditation standards subject to agreement of the operator of the facility or program and the local board of education. No school district shall be responsible for any expenses for students in a public or private residential child care or treatment facility or day treatment program which are not directly related to the provision of educational services. Contracts and agreements for provision of such services may allow for the use of public and private sources of support which are available to share the costs of educational services and of therapies, treatments, or

support services. Otherwise valid obligations to provide or pay for such services, such as Medicaid, shall remain in effect for children who are eligible for the services from sources other than the school district.

G. Any question as to the place of residence of any child for school purposes shall be decided pursuant to procedures utilized by the State Department of Education. ~~If the place of residence for any child as defined in paragraph 6 of subsection A of this section cannot be determined, the legal residence of such child for school purposes shall be the district in which the out-of-home placement is located.~~

H. The receiving district shall notify the sending district immediately upon finding that the student requires special education and related services and the ~~sending~~ district of residence shall participate in planning the student's Individualized Education Program (IEP) and in subsequent reviews of the program in accordance with the Individuals with Disabilities Education Act (IDEA).

SECTION 2. The State Superintendent of Public Instruction shall appoint a committee composed of public educators and state and other agency personnel concerned with the provision of educational services to students placed in public or private residential child care or treatment facilities or day treatment programs. The purpose of the committee shall be to recommend for adoption by the State Board of Education by July 1, 1997, a contract with standard or uniform provisions for use by school districts which provide education to students in such facilities or programs. Provisions in the contract shall be designed to ensure an appropriate education to which a student is entitled in the most cost-efficient manner to the responsible school district and shall allow for local flexibility in funding and educational arrangements.

SECTION 3. AMENDATORY 70 O.S. 1991, Section 1210.508, as last amended by Section 2, Chapter 188, O.S.L. 1995 (70 O.S. Supp. 1996, Section 1210.508), is amended to read as follows:

Section 1210.508 A. Beginning with the 1994-95 school year and every school year thereafter, the State Board of Education shall cause a norm-referenced test to be administered to every student enrolled in grades three and seven of the public schools of this state who is a resident of the district in which the student is currently enrolled pursuant to the provisions of Section 1-113 of this title. The test used shall be selected by the Board and shall measure specific skills represented by learner objectives. The student skills to be tested at the specified grade levels shall include reading, mathematics, language arts, communications, science and the principles of citizenship in the United States and other countries through the study of the ideals, history and government of the United States and other countries of the world, and through the study of the principles of democracy as they apply in the lives of citizens. Because the purpose of such norm-referenced testing is to focus on the progress of students and to diagnose a student's strengths and weaknesses, the Board shall seek to ensure that data yielded from the test is utilized at the school district level to prescribe skill reinforcement and/or remediation by requiring school districts to develop and implement a specific program of improvement based on the test results.

B. Periodically the State Department of Education shall review existing norm-referenced tests commercially available and shall make recommendations to the State Board of Education which shall designate for statewide use those tests which evaluate the broadest range of identified, age-appropriate competencies.

C. The Board shall develop a series of criterion-referenced tests designed to indicate whether competencies Oklahoma public school students are expected to have attained in grades five, eight and twelve in mathematics, science, reading and writing of English, history, constitution and government of the United States, geography, and culture and the arts, and in grade twelve, Oklahoma history, as defined by the Board, have been mastered. The tests shall measure academic competencies and shall be designed and implemented in correlation with the implementation of Req. No. 7658Page 10

the curricula standards adopted by the Board pursuant to Section 11-103.6 of this title. The series of tests shall be field-tested and implemented by the following schedule:

Subject	Field-tested	Implemented
Mathematics	1993-94	1994-95
Science	1993-94	1994-95
Reading and Writing of English	1994-95	1995-96
History, Constitution and Government of the United States	1995-96	1996-97
Geography, and for grade 11, includes Oklahoma history	1996-97	1997-98
Culture and the Arts	1997-98	1998-99

D. The Board shall cause the tests in each subject to be field-tested during the year the field tests for each subject are scheduled. The Board shall cause the tests in each subject to be implemented by administering the fifth-grade competency test to fifth-grade students, by administering the eighth-grade competency test to eighth-grade students, and by administering the twelfth-grade competency test to eleventh-grade students in the public schools of this state during the spring semester of the year scheduled for implementation of tests in each subject. The Board shall administer the appropriate tests in each implemented subject to fifth-, eighth-, and eleventh-grade students who are residents of the district in which they are currently enrolled pursuant to the provisions of Section 1-113 of this title every year after implementation. Students who do not perform satisfactorily on the implemented tests shall be provided opportunities for remediation and shall retake the tests at times established by the Board during subsequent years as follows: Fifth-grade tests shall be re-administered during the sixth and seventh grades; eighth-grade tests shall be re-administered during the ninth and tenth grades; and the twelfth-grade tests shall be re-administered during the twelfth grade.

E. Results of the criterion-referenced test series required in subsection C of this section shall be included in the summary report of the Oklahoma Educational Indicators Program published pursuant to Section 1210.531 of this title. The report shall include the number of students who perform satisfactorily on the tests, the number of students who do not perform satisfactorily, and the number of students who perform satisfactorily on subsequent administrations of the tests.

F. The State Board of Education shall be responsible for the development, field-testing, and validation of the criterion-referenced test series required in subsection C of this section. In the interest of economy the Board shall adapt criterion-referenced tests that have been developed by other states or are otherwise commercially available, or portions of such tests, to the extent that such tests are appropriate for use in the criterion-referenced test series to be administered to Oklahoma students.

G. The Board shall develop, administer, and incorporate as a part of the Oklahoma School Testing Program, other testing programs or procedures, including appropriate accommodations for the testing of handicapped students and students with learning disabilities, necessary to measure additional competencies of students which are not adequately measured by the tests required by this section.

SECTION 4. AMENDATORY 70 O.S. 1991, Section 18-110, as last amended by Section 3, Chapter 319, O.S.L. 1996 (70 O.S. Supp. 1996, Section 18-110), is amended to read as follows:

Section 18-110. A. If any district, or a part of a district, becomes a part of another district by consolidation, annexation, or otherwise, the following procedure shall be followed, except as otherwise provided by law, in calculating aid to the new district or districts so formed:

1. If the action occurs after budgets have been approved by the county excise board and the tax levies approved, the State Aid for the current year shall be calculated for each district as it

existed prior to the annexation and prorated to the annexing district or districts on the basis of average daily attendance.

2. If the action occurs prior to approval of the school district budgets by the county excise board, the annexed district shall be merged with the annexing district or districts and State Aid shall be calculated according to the formula provided by this title.

B. Any school district that does not maintain school for a full term pursuant to Section 1-109 of this title shall have its State Aid reduced proportionately unless it has received written approval to maintain school for less than a full term from the State Board of Education. The State Board of Education shall not approve any request to maintain school for less than a full term unless such request meets the requirements of Section 1-109 of this title.

C. If a school district operates a school located in a state institution or hospital for the pupils of school age residing in such institution or hospital or provides education to a child in a public or private residential child care or treatment facility or day treatment program who is not a resident of that district pursuant to the provisions of subsection A of Section 1-113 of this title, the ~~attendance~~ membership and grade level weight of such children shall be included in the ~~attendance~~ membership of such school district for the purpose of calculating State Aid of the district. Provided, such ~~attendance~~ membership shall not be used for apportioning other miscellaneous revenue; and such school district State Aid shall be paid in the amount of the Foundation Program Aid and Incentive Aid of such school as provided in this title.

D. 1. If a public school district in this state provides educational services to a child who is in the district as a result of ~~the child's placement in an out-of-home living situation within the district under circumstances enumerated~~ therapeutic foster care as provided in paragraph 1 of subsection C of Section 1-113 of this title, upon approval of an emergency transfer the providing district shall receive from the district in which the

child has residence a fee in the amount of the per capita cost of the providing district for current expenditures for the education of such resident. The amount of the expenditures shall be determined based upon the cost of teachers, equipment, material, and other direct education and special education costs associated with the education of such child prorated by the number of days the child has been enrolled in the providing district.

2. ~~Immediately upon~~ Three (3) days within beginning to provide such services, the providing district shall send to the district of residence as defined in ~~paragraph 6 of~~ subsection A of Section 1-113 of this title, and to the Finance Division of the State Department of Education, an enrollment form which shall include an estimate of the number of school days such services are to be provided to said child and an itemized estimate of the cost per day of providing said services. The district of residence shall acknowledge receipt of the enrollment form within ten (10) days, notifying both the providing district and the Finance Division. If a dispute is anticipated, the providing district and the district of residence shall begin discussion of points in dispute. Immediately upon cessation of the provision of said services, the providing district shall send to the district of residence and to the Finance Division a final attendance report and an itemized claim for payment. Within sixty (60) days of receipt of the claim, the district of residence shall deliver payment to the providing district and both districts shall immediately notify the Finance Division that payment has been made; provided, any unsettled disputes as to the appropriateness of the charges or the emergency transfer shall be referred within said sixty-day period to the Finance Division for resolution. Only upon verification that the payment has been received by the providing district shall the Finance Division credit to the district of residence the average daily ~~attendance (ADA)~~ membership (ADM) of the child or include the child in the average daily membership (ADM) of the district of residence for the days the child received services from the providing district. Further, if payment still has not been made within sixty (60) days from the

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time of resolution of the dispute by the Finance Division or one hundred twenty (120) days from the date of receipt of the original claim, whichever is later, the Finance Division shall settle the matter by withholding one hundred twenty percent (120%) of the entire amount of the claim from State Aid or other payments otherwise due the district of residence and transmitting such amount to the providing district. The State Department of Education is authorized to waive the twenty percent (20%) penalty for late payment or nonpayment required in this subsection if, within its judgment, the determination of residency was delayed due to due process procedures regarding a child's individual education plan.

E. Upon determination by the Finance Division of the State Department of Education that a legal residence for a child placed in an out-of-home placement cannot be identified, the district in which the placement is located shall be the district of residence and the average daily membership of such child shall be credited to such district.

F. If any school district shall fail, neglect or refuse, for any reason whatsoever, to provide special education and related services for a child with disabilities, certified as such by competent authorities and residing in such district, as directed in Section 13-101 of this title, the following is hereby authorized:

1. Such child shall be entitled, upon petition by the child's parent or guardian, without consent or approval of the school district not providing special education and related services, to transfer to any adjacent or nearby school district which will accept the child with disabilities and provide the special education and related services which such child is entitled to receive. The school district in which a child transferring under this section resides shall pay to the district receiving and educating such child, as tuition, a special education transfer fee as provided in paragraph 2 of this subsection. Provided the average daily membership of such child shall be credited to the home district of such transferee.

2. The special education transfer fee shall be the per capita cost of the receiving district for current expenditures for the special education and related services of such child with disabilities based upon the cost of teachers, equipment, material, and special costs associated with the special education class.

3. It shall be the duty of the school district from which such child with disabilities transfers to appropriate and pay such special education transfer fee to the district which receives and educates such child. If a school district owing such special education transfer fees shall fail, neglect or refuse for any reason whatsoever to appropriate and pay such special education transfer fees, then the school district entitled to receive such fees shall certify such fact to the Finance Division of the State Department of Education. Upon receipt of such certification, the Finance Division shall deduct the amount of the special education fee from any State Foundation Program or Incentive Aid otherwise due the sending district and transmit such amount to the receiving district.

4. The sending school district shall also be obligated to pay the special education transfer fee whenever it has transferred a student to another school district for purposes other than to acquire special education, but where the student is subsequently found to require such special education and related services, is determined to be eligible by the Special Education Division of the State Department of Education, and is placed in an appropriate special education program by the receiving school district. For purposes of this paragraph, the special education transfer fee shall be as provided by paragraph 2 of this subsection, prorated by the receiving school district according to the number of days the student has been enrolled in the special education program. The receiving district shall notify the sending district immediately upon finding that the student requires special education and related services and the sending district shall participate in planning the student's Individualized Education Program (IEP) and in subsequent reviews of the program in

accordance with the Individuals with Disabilities Education Act (IDEA).

SECTION 5. NONCODIFICATION The provisions of Section 2 of this act shall not be codified in the Oklahoma Statutes.

SECTION 6. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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