

ENGROSSED HOUSE
BILL NO. 2193

By: Hager of the House

and

Long (Ed) of the Senate

(schools - amending Sections 3-126 and 3-127 - Educational
Deregulation Act - effective date)

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 3, Chapter 307, O.S.L.
1995 (70 O.S. Supp. 1995, Section 3-126), is amended to read as
follows:

Section 3-126. A. A school district may develop an educational
improvement plan which includes exemption from the educational-
related statutory requirements set forth in subsection ~~D~~ C of
~~Section 3 of this act~~ section and State Board of Education rules for
the school district, a school site or any program, grade level,
consortium of schools or school districts or other group within the
school district. The board of education of the school district
shall, through adoption of a resolution, approve the plan prior to
application being made to the State Board of Education.

B. ~~The components of each~~ Each educational improvement plan
approved by the State Board of Education shall include the following
components:

1. A description of the educational benefits to be derived;
2. A definition of the standards of the plan;

3. Development of definitive work products, such as site improvement plans and progress reports;

4. Demonstration of collaboration by ~~teachers, administrators, higher education representatives, students, parents/families, district educators~~ and the community;

5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;

6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;

7. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required; and

8. Explanation of how the plan will affect other schools, programs or sites in the district.

C. ~~Each educational improvement plan approved by the State Board of Education shall include, when appropriate, the following components:~~

~~1. An evaluation mechanism to evaluate the population served by the school district or site and the particular needs of the population;~~

~~2. An outline of how the scheduled school day and year enhances student learning;~~

~~3. A summary of how decision making would be shared;~~

~~4. An outline of the staffing pattern and how that pattern enhances or supports the goals and objectives to increase student performance of the plan;~~

~~5. An outline of how the curriculum design enhances or supports the goals and objectives of the plan;~~

~~6. An indication of how funds will be utilized to meet special needs of the students; and~~

~~7. An outline of how appropriate entities within and outside the school will be utilized.~~

~~D. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules the school district is requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request an exemption only from the following educational-related statutory requirements:~~

~~1. The length of school year, number of days used for professional purposes, length of school day, length of school month and school taught on Saturday requirements set forth in Sections 1-109, 1-110, 1-111 and 1-112 of Title 70 of the Oklahoma Statutes;~~

~~2. The textbook use requirements;~~

~~3. The class size limitations set forth in Sections 18-113.1, 18-113.2 and 18-113.3 of Title 70 of the Oklahoma Statutes; and~~

~~4. Any staff development and entry year requirements from any statutory requirement or State Board of Education rule not related to bilingual and special education programs, health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program and the Oklahoma Educational Indicators Program.~~

~~E. D.~~ The State Board of Education may exempt the district from any State Board rule which is necessary to implement the plan, including any curricular requirements.

SECTION 2. AMENDATORY Section 4, Chapter 307, O.S.L. 1995 (70 O.S. Supp. 1995, Section 3-127), is amended to read as follows:

Section 3-127. A. Prior to the adoption of a resolution by the local board of education as required in subsection A of Section ~~3~~ 3-126 of this ~~act~~ title, the local board of education shall provide

for a period of public review and comment on the proposed educational improvement plan and shall notify and allow comment from the district bargaining agent of the plan. If no bargaining agent exists for that district, the teachers directly effected shall be notified and allowed to make comments. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review ~~prior to approval~~ of the plan.

B. ~~Each~~ Before implementation, each educational improvement plan shall be approved by the State Board of Education before implementation. ~~When a plan is submitted, the Board shall give public notice and invite comment on the plan. The Board shall schedule a public hearing for discussion and action on approval of any plan to which an objection has been made during the period of time specified.~~

C. Approval of a plan shall be for no longer than three (3) years. If a plan is approved, the school district shall be required to submit an annual report and the Board shall provide for an annual assessment of the plan.

D. The Board shall notify the Speaker of the House of Representatives and the President Pro Tempore of the Senate of the approval of plans on a quarterly basis and shall provide the Speaker and the President Pro Tempore with copies of the annual reports and assessments.

E. If the Board determines through the annual assessment process that the school district is not complying with the requirements of ~~this act~~ the Educational Deregulation Act or is not meeting the goals of the plan, it shall first provide notice to the district of its findings. If the school district does not come into compliance or take action to meet the goals of the plan, the Board shall withdraw approval and terminate the plan.

SECTION 3. This act shall become effective November 1, 1996.

Passed the House of Representatives the 4th day of March, 1996.

Speaker of the House of
Representatives

Passed the Senate the ____ day of _____, 1996.

President of the Senate