

STATE OF OKLAHOMA

1st Session of the 43rd Legislature (1991)

SENATE BILL NO. 555

BY: SHEDRICK

AS INTRODUCED

AN ACT RELATING TO SCHOOLS; AMENDING SECTION 1 OF ENROLLED HOUSE JOINT RESOLUTION NO. 1033 OF THE 1ST SESSION OF THE 42ND OKLAHOMA LEGISLATURE (1989), WHICH RELATES TO TASK FORCE 2000; PROVIDING CERTAIN ADDITIONAL DUTIES; AND PROVIDING FOR CODIFICATION.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1 of Enrolled House Joint Resolution No. 1033 of the 1st Session of the 42nd Oklahoma Legislature (1989), is amended to read as follows:

Section 1. A. There is hereby created Task Force 2000: Creating Twenty-First Century Schools. The purpose of the Task Force shall be to develop strategic educational policies that recognize the interrelated nature of the problems which impact our society's ability to provide educational opportunity for our young people, to eliminate illiteracy, and to provide a structure through which our children will develop the knowledge and skills required for them to take their place in a highly productive work force which can make Oklahoma an economic and educational leader in the twenty-first century. The Task Force shall investigate issues, coordinate interest and service groups, initiate solutions and oversee their implementation and evaluation.

B. The duties of the Task Force shall be to:

1. Establish a set of goals and determine the steps to be taken each year so that Oklahoma will reach or exceed regional averages in teacher and faculty salaries and funding per student and in all other significant aspects of education by the year 1995 and national averages by the year 2000;

2. Explain the goals and steps and their importance to the people of Oklahoma;

3. Make annual recommendations to the Governor and to the Legislature regarding amounts and sources of new funds necessary for meeting the next year's steps, shaping the funding recommendations from all sources of funding;

4. Develop, review and redevelop performance standards and indicators of progress for every level of education; ~~and~~

5. Conduct a thorough examination of the quality and currency of teacher education in this state and of the needs of, and opportunities available to, teachers in this state for relevant continuing formal education and in-service staff development, reporting findings to the Governor and to the Legislature annually and as otherwise requested;

6. Recommend to the Governor and the Legislature what might be done to alleviate the detrimental effects on minority children of lack of minority role models in the teaching profession; and

7. Make recommendations to the Education Committees of the House and Senate regarding standards, indicators, and other matters necessary for reaching the goals and determining the progress being made toward reaching the goals.

C. From time to time, at the call of the Chair of either the House Education Committee or the Senate Education Committee or both, the members of the Task Force will meet jointly with either or both Committees.

SECTION 2. Unless there is created a duplication in numbering, Section 1 of this act shall be codified in the Oklahoma Statutes as Section 1210.801 of Title 70.

SECTION 3. Unless there is created a duplication in numbering, Sections 2 and 3 of Enrolled House Joint Resolution No. 1033 of the 1st Session of the 42nd Oklahoma Legislature (1989) shall be codified in the Oklahoma Statutes as Sections 1210.802 and 1210.803, respectively, of Title 70.

43-1-527

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