

ENROLLED SENATE
BILL NO. 158

BY: WILLIAMS (Penny), COLE,
ROBINSON, HANEY, SNYDER,
RUBOTTOM, HENDRICK, FAIR
and PIERCE of the SENATE

and

McCORKELL, BRYANT,
CAMPBELL, ISTOOK, JOHNSON
(Rob), ROACH and WORTHEN of
the HOUSE

AN ACT RELATING TO SCHOOLS; AMENDING SECTION 23, CHAPTER 2, O.S.L. SUPP. 1989 (70 O.S. SUPP. 1990, SECTION 6-122.3), WHICH RELATES TO ALTERNATIVE CERTIFICATION PROGRAMS AND TEACHING CERTIFICATES; CHANGING THE ALTERNATIVE PROGRAM TEACHING CERTIFICATE TO AN ALTERNATIVE PLACEMENT TEACHING CERTIFICATE; MODIFYING NAME OF PROGRAM; MODIFYING CERTAIN REQUIREMENTS FOR CERTIFICATION AND CERTAIN ELIGIBILITY REQUIREMENTS; DEFINING TERMS; MODIFYING CERTIFICATE RENEWAL TIME LIMITS; ELIMINATING CERTAIN TEACHING RESTRICTIONS; REQUIRING STATE BOARD OF EDUCATION TO PROMULGATE RULES AND REGULATIONS RELATING TO ADJUNCT TEACHERS; PROHIBITING THE REQUIREMENT OF CERTAIN CERTIFICATION; PROVIDING CERTAIN LIMITATIONS ON SUCH TEACHERS; MODIFYING INFORMATION TO BE PROVIDED TO THE OFFICE OF ACCOUNTABILITY; PROHIBITING STATE BOARD OF EDUCATION FROM ACCREDITING, RENEWING THE ACCREDITATION OF, OR APPROVING CERTAIN TEACHER EDUCATION PROGRAMS; SPECIFYING SUCH PROGRAMS; SPECIFYING CERTAIN CRITERIA; CREATING THE TASK FORCE ON TEACHER PREPARATION; PROVIDING FOR MEMBERSHIP, APPOINTMENT, REIMBURSEMENT, POWERS AND DUTIES, OFFICERS AND STAFFING OF SUCH TASK FORCE; ABOLISHING THE PROFESSIONAL STANDARDS BOARD; CREATING THE EDUCATIONAL PROFESSIONAL STANDARDS BOARD; SPECIFYING EDUCATIONAL PROFESSIONAL STANDARDS BOARD TO BE USED IN LAW WHERE PROFESSIONAL STANDARDS BOARD IS REFERRED TO; PROVIDING FOR MEMBERSHIP, NOMINATIONS, TERMS, ELIGIBILITY FOR SUCCESSION, VACANCIES AND OFFICERS OF THE EDUCATIONAL PROFESSIONAL STANDARDS BOARD; REQUIRING COMPLIANCE WITH THE ADMINISTRATIVE PROCEDURES ACT; AMENDING SECTION 3, CHAPTER 335, O.S.L. 1989, AS LAST AMENDED BY SECTION 68, CHAPTER 263, O.S.L. 1990 (70 O.S. SUPP. 1990, SECTION 11-103.7), WHICH RELATES TO EARLY CHILDHOOD EDUCATION PROGRAMS; MODIFYING REQUIREMENTS FOR CERTIFICATION IN EARLY CHILDHOOD EDUCATION; REPEALING 70 O.S. 1981, SECTIONS 6-123, AS LAST AMENDED BY SECTION 1, CHAPTER 69, O.S.L. 1989, AND 6-124, AS LAST AMENDED BY

SECTION 2, CHAPTER 70, O.S.L. 1988 (70 O.S. SUPP. 1990, SECTIONS 6-123 AND 6-124), WHICH RELATE TO THE PROFESSIONAL STANDARDS BOARD; PROVIDING FOR NONCODIFICATION; PROVIDING FOR CODIFICATION; PROVIDING AN EFFECTIVE DATE; AND DECLARING AN EMERGENCY.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 23, Chapter 2, O.S.L. Supp. 1989 (70 O.S. Supp. 1990, Section 6-122.3), is amended to read as follows:

Section 6-122.3 A. ~~Beginning July 1, 1990, the~~ The State Board of Education shall grant an Alternative ~~Program~~ Placement teaching certificate to a person who makes application to the State Board and meets all of the following criteria:

1. Holds at least a baccalaureate degree from an institution whose accreditation is recognized by the Oklahoma State Regents for Higher Education;

2. Has completed a major in a field that corresponds to an area of specialization for an Elementary-Secondary Certificate, a Secondary Certificate in mathematics or science or a foreign language or a vocational-technical certificate;

3. ~~Declares the intention to earn Provisional Level I Certification by means of the Alternative Certification Program in not more than three (3) years and the intention to earn Standard Certification by means of the Alternative Certification Placement Program in not more than five (5) three (3) years. For the purposes of the Alternative Certification Placement Program only, the State Board of Education shall determine the subject matter of professional education component pursuant to this section, and the requirements for the Professional Education component required for State Standard Certification shall be as follows:~~

~~Provisional Level I Certificate 10 semester hours
Provisional Level II Certificate 14 semester hours
Standard Certificate 18 semester hours~~

- a. baccalaureate degree, and eighteen (18) semester hours or two hundred seventy (270) clock hours, or
- b. postbaccalaureate degrees, teaching experience or subject matter work experience, or a combination of the three shall reduce the eighteen (18) semester hours or two hundred seventy (270) clock hours by the following:

<u>Degree or Experience</u>	<u>Hour Reduction</u>
<u>Master's Degree</u>	<u>6 semester hours or 90 clock hours</u>
<u>Doctorate Degree</u>	<u>6 semester hours or 90 clock hours</u>
<u>1 year teaching or subject matter work experience</u>	<u>3 semester hours or 45 clock hours</u>
<u>2 years teaching or subject matter work experience</u>	<u>6 semester hours or 90 clock hours</u>
<u>3 years teaching or subject matter work experience</u>	<u>9 semester hours or 135 clock hours</u>
<u>4 years teaching or subject matter work experience</u>	<u>12 semester hours or 180 clock hours,</u>

- c. the State Board of Education shall establish a core minimum of six (6) semester hours or ninety (90) clock hours. Under no circumstance shall the number of

hours be reduced to less than six (6) semester hours or ninety (90) clock hours.

d. for purposes of this section:

(1) "teaching experience" shall mean full-time employment as a teacher in a public school, private school licensed or accredited by the State Board of Education, or institution of higher education,

(2) "Subject matter work experience" shall mean work experience in a field that corresponds to the area of specialization for Elementary-Secondary Certificate, Secondary Certificate or vocational-technical certificate.

Such requirements shall exclude all student teaching requirements pursuant to the provisions of subsection D of this section;

4. Has passed the curriculum examination(s) in the area of specialization for which certification is sought; and

5. Presents a document from an accredited public school district in this state offering employment in the area of specialization for which certification is sought on condition that the person enroll in an Alternative Certification Placement Program approved by the State Board of Education. The certificate granted pursuant to this subsection shall be considered a "valid certificate of qualification" for the purposes of Sections 6-107 and 6-108 of Title 70 of the Oklahoma Statutes this title, and the holder of such certificate shall be considered an "entry-year teacher" for the purposes of Section 6-154 of Title 70 of the Oklahoma Statutes this title.

B. ~~1.~~ Said certificate shall be renewed ~~without necessity of certification each year~~ for not more than ~~two (2)~~ a maximum of three (3) years upon presentation of a document from an accredited public school district in this state offering renewed employment in the same area of specialization and a document from a teacher education institution verifying satisfactory progress in the appropriate Alternative Certification Placement Program.

~~2.~~ ~~Until such a time as the participant in the Alternative Certification Program has been awarded a Standard Teaching Certificate by the Oklahoma State Board of Education, such participant shall be subject to the following limitations:~~

- ~~a.~~ ~~teaching only secondary mathematics classes which are more advanced than Algebra I, for participants with an area of specialization in the area of mathematics;~~
- ~~b.~~ ~~teaching only secondary science classes which are more advanced than General Science, for participants with an area of specialization in the area of science; and~~
- ~~c.~~ ~~teaching only secondary foreign language classes, for participants with an area of specialization in foreign languages.~~

C. Persons enrolled in an Alternative Certification Placement Program shall:

1. Have never been denied admittance to a teacher education program approved by the Oklahoma State Regents for Higher Education, the North Central Association of Colleges and Schools and by the Oklahoma State Board of Education to offer teacher education programs, nor have entered and subsequently failed to successfully meet the minimum requirements of such program;

~~2. Have been admitted to a teacher education program that meets the specifications provided in paragraph 1 of this subsection and complete, or have completed or enrolled in, not less than six (6)~~

~~semester credit hours recognized for Alternative Certification Program credit before commencing teaching duties;~~

~~3. Document at least five (5) years of work experience outside of education which was related to the subject area of specialization;~~

~~4. 2. Have on file with the director of teacher education at an Oklahoma institution of higher education a plan for meeting standard certification requirements within five (5) three (3) years;~~

~~5. 3. Participate in the Entry-year Assistance Program, Section 6-152 et seq. of Title 70 of the Oklahoma Statutes this title; and~~

~~6. 4. Have the same duties and responsibilities as other Entry-year Assistance Program participants.~~

D. ~~Student teaching and a prestudent teaching field experience shall not be required of Alternative Certification Placement Program participants for Provisional Level I Standard Certification or any subsequent certification. At such time as a participant in an Alternative Certification Program has completed the other course requirements for Provisional Level I Certification and has been recommended for certification pursuant to the Entry-year Assistance Program, the State Board of Education shall grant the certificate. Award of the Provisional Level I Certificate under the Alternative Certification Program shall constitute satisfaction of all admissions requirements for standard certification.~~

E. The State Board of Education shall promulgate rules and regulations authorizing adjunct teachers who shall be persons with distinguished qualifications in their field. Provided, however, such adjunct teachers shall not be required to meet standard certification. Any such adjunct teachers shall be limited to ninety (90) clock hours per semester.

~~E. F. Each teacher education institution shall provide the Office of Accountability an annual report of information specified by the Office of Accountability regarding participation in the Alternative Certification Placement Program.~~

G. After June 30, 1992, the State Board of Education shall not accredit, renew the accreditation of, or otherwise approve any teacher education program of any institution of higher education in this state that has not made a commitment to, and begun implementation of, Alternative Placement Programs in at least four areas of specialization, including mathematics, science and a foreign language, whereby individuals who meet the criteria of subsections A and C of this section are:

1. Admitted without further qualification; and

2. Offered the opportunity to complete the Standard Certification course requirements set forth in subsection A of this section during the summer preceding and the summer following the first year of teaching under the Alternative Placement Program. Provided, however, any person seeking Alternative Placement shall be permitted to take necessary courses during regular semesters if offered.

H. The criteria specified in subsection G of this section can be met through a cooperative arrangement entered into by two or more institutions of higher education.

SECTION 2. A. There is hereby created, to continue until December 1, 1991, the Task Force on Teacher Preparation. The Task Force shall be composed of twenty-one (21) members to be appointed as follows:

1. The Speaker of the House of Representatives shall appoint:
 - a. three members from the Oklahoma House of Representatives,

- b. three public school teachers who are employees of an Oklahoma public school district,
 - c. one member from an institution of higher education in The Oklahoma State System of Higher Education who is on the teacher education faculty,
 - d. one member from an institution of higher education in The Oklahoma State System of Higher Education who is on the arts and sciences faculty, and
 - e. two lay persons who each have at least one child who is a student in an elementary or secondary public school in this state;
2. The President Pro Tempore of the Senate shall appoint:
- a. three members from the Oklahoma State Senate,
 - b. three public school teachers who are employees of an Oklahoma public school district,
 - c. one member from a private Oklahoma institution of higher education who is on the teacher education faculty,
 - d. one member from a private Oklahoma institution of higher education who is on the arts and sciences faculty, and
 - e. two lay persons who each have at least one child who is a student in an elementary or secondary public school in this state; and
3. The Secretary of Education shall serve as a member on the Task Force.
- B. Members of the Task Force shall be reimbursed for attendance at the Task Force meetings by the appointing agency pursuant to the State Travel Reimbursement Act.
- C. The Speaker of the House of Representatives and the President Pro Tempore of the Senate shall designate from among legislative members of the Task Force a chairperson and vice-chairperson.
- D. Staff assistance shall be provided by the State Department of Education, the House of Representatives, the Senate, and the Legislative Service Bureau.

SECTION 3. The Task Force on Teacher Preparation shall:

- 1. Study and summarize how teachers are currently being prepared for teaching responsibilities in Oklahoma and how teachers are prepared for teaching responsibilities in other states and nationwide, and make any recommendations on any other issues that the Task Force deems necessary to fulfill the directives and purposes of this act;
- 2. Study and summarize the current state of the art concerning teacher preparation;
- 3. Study the current Oklahoma professional teacher core curriculum;
- 4. Review recommendations of national and state organizations and accrediting associations that have issued reports on teacher preparation;
- 5. Interview early career teachers with one to four years of teaching experience concerning any recommendations for changes in teacher preparation;
- 6. Interview the education faculties at public and private higher education institutions on recommendations for changes to the current teacher preparation and curriculum;
- 7. Interview parents and legal guardians of school-age children on their recommendations for changes to the current teacher preparation and core curriculum;

8. Address the issue of emergency certification and make recommendations concerning any necessary modifications to statutes or rules and regulations concerning such issue;

9. Examine the methodology used by the State Department of Education in monitoring higher education schools and colleges of education in Oklahoma;

10. Make recommendations to the State Board of Education on a new certification category for elementary certification. The new certification category shall create a specialized certification in elementary education for subject matter areas;

11. Make recommendations to the State Board of Education concerning credits to be applied in the area and specialization to grant Alternative Placement Certification or Standard Certification based on subject equivalency instead of area of specialization; and

12. Report to the Legislature and the State Board of Education by November 30, 1991, on recommendations for policies and programs for teacher preparation that need to be modified and changed, on recommendations for changes in the Professional Education Core Curriculum that will improve the quality of teacher preparation and education in the State of Oklahoma.

SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-123.1 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The Professional Standards Board, created pursuant to Section 6-123 of Title 70 of the Oklahoma Statutes is hereby abolished. On and after July 1, 1991, any place in the statutes specifying the Professional Standards Board shall mean the Educational Professional Standards Board.

B. There is hereby created until July 1, 1997, in accordance with the Oklahoma Sunset Law, a board to be known as the Educational Professional Standards Board for the State of Oklahoma, which shall be composed of the following members: The State Superintendent of Public Instruction or a designee, the Chancellor of Higher Education or a designee, the Director of Vocational and Technical Education or a designee, six classroom teachers, one secondary school administrator, one elementary school administrator, three higher education representatives, and five noneducator members, at least three of whom must be parents or legal guardians of children enrolled in the public schools of this state.

SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-124.1 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Members of the Educational Professional Standards Board shall be nominated as follows:

1. Classroom teachers shall be nominated by statewide education associations and unaffiliated teachers may nominate themselves or other nonaffiliated teachers. The State Board of Education shall notify each superintendent when the nominations are open. Each superintendent shall post notices concerning the nomination period for nonaffiliated teachers;

2. The administrators shall be nominated by statewide associations of principals and administrators; and

3. The higher education representatives shall be nominated by any statewide association which represents teaching colleges, and private higher education representatives may be nominated by themselves or by other private higher education teaching college faculty.

B. In making nominations, nominating authorities shall each submit a list of three names for each position to be filled to the State Board of Education. The State Board of Education shall

appoint one of the persons named on said list or lists to the Educational Professional Standards Board. In making the classroom teacher appointments to the Board, the State Board of Education shall provide for proportionate representation of classroom teachers nonaffiliated with a bargaining unit and organizations which represent teachers for bargaining purposes. The proportionate representation shall be determined by the State Board of Education based upon the membership of said organizations or nonaffiliated teachers divided by the total number of all classroom teachers multiplied times the number of classroom teacher positions on the Educational Professional Standards Board.

C. Members of the Board shall be appointed for a term of four (4) years.

D. No member who serves a full term shall be eligible to immediately succeed himself.

E. Vacancies on the Board shall be filled in the same manner as the original appointment and for the remainder of the unexpired term.

F. The State Superintendent of Public Instruction shall serve as chairperson, the Chancellor of Higher Education shall serve as vice-chairperson, and the Director of Vocational and Technical Education shall serve as Executive Secretary. The Board shall operate under and be subject to the Administrative Procedures Act of the State of Oklahoma.

SECTION 6. AMENDATORY Section 3, Chapter 335, O.S.L. 1989, as last amended by Section 68, Chapter 263, O.S.L. 1990 (70 O.S. Supp. 1990, Section 11-103.7), is amended to read as follows:

Section 11-103.7 A. By July 1, 1990, the State Department of Education shall develop standards for early childhood education programs for children who are at least four (4) years of age on or before September 1 of the ensuing school year. Beginning with the 1990-91 school year, each school district may offer to four-year-old children the opportunity to participate in an early childhood education program.

B. Such program shall:

1. be directed toward developmentally appropriate objectives for such children, rather than toward academic objectives suitable for older children;

2. be offered in addition to, rather than supplant, federally sponsored Head Start classes; and

3. accommodate the needs of all children and families regardless of socio-economic circumstances.

C. The program shall require that any teacher employed by a public school to teach in such early childhood education program shall be certified in early childhood education.

D. A school district may offer such early childhood education program within the district, in cooperation with other districts, through the use of transfers as specified by law, or by contracting with a private or public provider of early childhood education programs. If the program is provided through contract with a private or public provider other than a school district, the contract may only be continued if each teacher serving the school on and after January 1, 1993 is certified in Early Childhood Education, except that all teachers, without such certification, hired by such provider prior to January 1, 1993, and serving in the school as an early childhood education teacher shall be required to obtain certification on or before the beginning of the 1996-97 school year. Any person who has been employed as an early childhood educator with the Head Start Program, has a child development associate degree (CDA) and has at least five (5) years of experience in such

employment shall be certified in early childhood education for purposes of employment in the public schools of this state to teach in early childhood education for children four (4) years of age and younger. Provided, private or public providers shall meet such other standards required by law and by the State Board of Education.

E. The State Board of Education shall promulgate rules and regulations to provide for the implementation of such program.

F. On and after the effective date of this section, the term "pre-kindergarten" shall mean early childhood education for purposes of Title 70 of the Oklahoma Statutes.

SECTION 7. REPEALER 70 O.S. 1981, Sections 6-123, as last amended by Section 1, Chapter 59, O.S.L. 1989, and 6-124, as last amended by Section 2, Chapter 70, O.S.L. 1988 (70 O.S. Supp. 1990, Sections 6-123 and 6-124), are hereby repealed.

SECTION 8. NONCODIFICATION Sections 2 and 3 of this act shall not be codified in the Oklahoma Statutes.

SECTION 9. Sections 4, 5 and 7 of this act shall become effective July 1, 1991.

SECTION 10. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 10th day of April, 1991.

President of the Senate

Passed the House of Representatives the 8th day of April, 1991.

Speaker of the House of Representatives