

ENROLLED HOUSE
BILL NO. 2246

BY: McCORKELL and CROCKER of
the HOUSE

and

WILLIAMS (Penny), LONG
(Ed), GUSTAFSON,
ROBINSON and HOOPER of
the SENATE

AN ACT RELATING TO SCHOOLS; REQUIRING THE DEVELOPMENT OF A NEW TEACHER PREPARATION SYSTEM; PROVIDING OBJECTIVES FOR THE SYSTEM; RECOMMENDING RESPONSIBILITIES FOR DEVELOPMENT OF THE SYSTEM; PROVIDING OUTCOMES AND RECOMMENDATIONS; REQUIRING THE DEVELOPMENT OF A NEW TEACHER ASSESSMENT SYSTEM; STATING OBJECTIVES; REQUIRING MODIFICATION OF TEACHER CERTIFICATION; PROVIDING AN IMPLEMENTATION SCHEDULE; CREATING THE OKLAHOMA COMMISSION FOR TEACHER PREPARATION; PROVIDING FOR MEMBERSHIP; ESTABLISHING DUTIES; ESTABLISHING SUBCOMMITTEE ON PRINCIPAL PREPARATION; ESTABLISHING DUTIES; AMENDING 70 O.S. 1991, SECTIONS 6-122.3, WHICH RELATES TO ALTERNATIVE PLACEMENT TEACHING CERTIFICATION; MODIFYING ENROLLMENT REQUIREMENT; MODIFYING EMPLOYMENT REQUIREMENT; PROVIDING FOR WORK EXPERIENCE REQUIREMENT; AUTHORIZING THE TRANSFER OF CAMERON UNIVERSITY FROM THE BOARD OF REGENTS FOR OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES TO THE BOARD OF REGENTS OF THE UNIVERSITY OF OKLAHOMA; AMENDING 70 O.S. 1991, SECTIONS 3302, 3305 AND 3412, WHICH RELATE TO THE BOARD OF REGENTS OF THE UNIVERSITY OF OKLAHOMA AND THE BOARD OF REGENTS FOR OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; ADDING CAMERON UNIVERSITY UNDER JURISDICTION OF THE BOARD OF REGENTS OF THE UNIVERSITY OF OKLAHOMA; REMOVING CAMERON UNIVERSITY FROM JURISDICTION OF THE BOARD OF REGENTS FOR OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; DELETING LANGUAGE; CLARIFYING CERTAIN NAMES; AMENDING 70 O.S. 1991, SECTION 4706, WHICH RELATES TO DEFINING ROLES OF HIGHER EDUCATION INSTITUTIONS; CALLING FOR REEXAMINATION OF THE MISSION OF LIKE INSTITUTIONS; PROVIDING FOR CODIFICATION; REPEALING 70 O.S. 1991, SECTIONS 6-123.1, 6-124.1, 6-125, 6-126 AND 6-129, WHICH RELATES TO PROFESSIONAL STANDARDS BOARD; REPEALING 70 O.S. 1991, SECTION 6-150, WHICH RELATES TO IN-SERVICE TEACHER EDUCATION PROGRAMS; REPEALING 70 O.S. 1991, SECTION 6-151, WHICH RELATES TO QUALIFICATIONS OF TEACHERS; REPEALING 70 O.S. 1991, SECTION 6-152, WHICH RELATES TO DEFINITIONS; REPEALING 70 O.S. 1991, SECTION 6-153, WHICH RELATES TO SCREENING OF COLLEGE APPLICANTS; REPEALING 70 O.S. 1991, SECTION 6-154, WHICH RELATES TO LICENSURE AND

CERTIFICATION; REPEALING 70 O.S. 1991, SECTION 6-155, WHICH RELATES TO THE ENTRY-YEAR ASSISTANCE PROGRAM; REPEALING 70 O.S. 1991, SECTION 6-156, WHICH RELATES TO CURRICULUM EXAMINATIONS; REPEALING 70 O.S. 1991, SECTIONS 157, 158 AND 158.1, WHICH RELATE TO STAFF DEVELOPMENT; REPEALING 70 O.S. 1991, SECTION 6-161, WHICH RELATES TO CITIZENS COMMISSION ON EDUCATION; REPEALING 70 O.S. 1991, SECTION 6-162, WHICH RELATES TO PERSONS SUBJECT TO LICENSURE AND CERTIFICATION; REPEALING 70 O.S. 1991, SECTION 6-163, WHICH RELATES TO COOPERATIVE PROGRAMS; REPEALING 70 O.S. 1991, SECTION 6-164, WHICH RELATES TO RULES AND REGULATIONS AND CURRICULUM EXAMINATIONS; REPEALING 70 O.S. 1991, SECTION 6-165, WHICH RELATES TO EMERGENCY CERTIFICATION; REPEALING 70 O.S. 1991, SECTION 170, WHICH RELATES TO PUBLIC FILING OF CERTIFICATION; PROVIDING EFFECTIVE DATES; AND DECLARING AN EMERGENCY.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-171 of Title 70, unless there is created a duplication in numbering, reads as follows:

The Legislature, recognizing its obligation to the children of this state to ensure their opportunity to receive an excellent education, and recognizing that the single most important factor affecting the quality of education is the quality of the individual teacher in the classroom, hereby calls for the development of a new outcomes-based teacher preparation system in Oklahoma, to be established within three (3) years from the effective date of this act.

The developmental process and recommendations of the Legislature for the new teacher preparation system are set forth in Sections 2 through 7 of this act.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-172 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The new teacher preparation system shall be developed by the Oklahoma Commission for Teacher Preparation created in Section 8 of this act with the assistance and recommendations from the State Board of Education and the Oklahoma State Regents for Higher Education and shall include fundamental changes in the current system of teacher preparation and certification standards established in Sections 6-150 through 6-158.1 and 6-161 through 6-170 of this title. It is hereby declared the intent of the Legislature that the new teacher preparation system shall be an outcomes-based assessment system designed to measure the outcomes desired in the system. The roles and responsibilities of those involved in the professional development of teachers shall be redefined.

B. By September 1, 1995, the new teacher preparation system shall be fully integrated, implemented, and applied for students entering a teacher education program after that date and the present system of teacher preparation and certification established in Sections 6-150 through 6-158 and 6-162 through 6-170 of this title shall become ineffective, provided those students enrolled in a

teacher education program prior to September 1, 1995, shall be allowed to continue in the present system until September 1, 1997.

C. It is the intent of the Legislature that during the developmental process of the new teacher preparation system the Oklahoma State Regents for Higher Education and the State Board of Education shall promote the training of teachers and students enrolled in teacher education programs in outcomes-based education.

SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-173 of Title 70, unless there is created a duplication in numbering, reads as follows:

The Oklahoma Commission for Teacher Preparation shall delineate responsibilities for development of the new teacher preparation system. The Legislature suggests delineation of responsibilities be as follows:

1. The Oklahoma State Regents for Higher Education shall take leadership to enable universities to design innovative and unique teacher education degree programs that meet teacher preparation outcome objectives. The Oklahoma State Regents for Higher Education shall have the responsibility for identifying the outcomes expected from the undergraduate curriculum, which are consistent with the outcomes established in Section 4 of this act, and the development, design and implementation of preservice programs designed to achieve these outcomes. The Oklahoma State Regents for Higher Education shall design a curriculum to achieve the outcomes-based system. The preservice program shall include integration of the education department curriculum with the arts and science departments curricula. One of the functions of the curriculum is to provide teacher candidates with knowledge about teaching. The Oklahoma State Regents for Higher Education may establish a program development committee composed of higher education professionals, administrators and faculty who teach in the education, arts and science departments, and classroom teachers to carry out these responsibilities.

2. The State Board of Education, working with school districts, shall have the responsibility for identifying the outcomes expected from in-service professional development programs, which are consistent with the outcomes established in Section 4 of this act. A framework for programs shall be designed so that school districts can implement individual in-service programs that incorporate the identified outcomes. One of the functions of the program shall be to extend the teaching abilities of the beginning teacher beyond those required in the initial certification programs. The framework should encourage innovative in-service programs and enable school districts to design unique programs to meet the in-service outcome objectives. The State Board of Education and school districts shall have the responsibility for developing a deregulation plan which would allow full or partial deregulation when necessary for districts to implement such outcome-oriented programs. The State Board of Education may establish a program development committee composed of representatives from the State Board of Education, various school districts, and classroom teachers from across the state to carry out these responsibilities.

SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-174 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. It is hereby declared the intent of the Legislature that the following outcomes and methods be incorporated into the programs to be developed by the Oklahoma Commission for Teacher Preparation in conjunction with the Oklahoma State Regents for Higher Education and

the State Board of Education, for the new outcomes-based teacher preparation system:

1. The new teacher preparation system shall include, but not be limited to, the following outcomes:

- a. excellence in the arts and sciences shall be encouraged,
- b. teachers shall have an in-depth knowledge of the subject matter they teach,
- c. teachers shall have the ability to identify and cultivate talent and potential in students,
- d. teachers shall understand child and human development,
- e. excellent teaching skills shall be developed through a variety of learning experiences,
- f. teachers shall have the ability to interact effectively with diverse students and overcome their own biases,
- g. teachers shall have an understanding of different cultures,
- h. teachers shall have skills necessary for working with parents as partners in the education process,
- i. teachers shall have skills necessary to involve the community in education, and
- j. teachers shall have the skills to foster teamwork within and among schools;

2. The preservice program shall incorporate the following methods to achieve the outcomes listed in paragraph 1 of this subsection:

- a. require teacher candidates to study arts and science at the undergraduate level,
- b. require secondary and elementary/secondary teacher candidates to have undergraduate majors, or their equivalents, in a subject matter, and require teacher candidates in early childhood, elementary, and special education to have subject area concentrations which allow qualification as generalist,
- c. require teacher candidates to study the individuality of students, the capacity to learn and the process of learning,
- d. require teacher candidates to study human development, which incorporates nonclassroom training,
- e. integrate curriculum from other disciplines with the education curriculum,
- f. require teacher candidates to engage in self-knowledge studies and expose candidates to a variety of cultures and people,
- g. require teacher candidates to study in depth a culture other than their own, which would include personal experience,
- h. require teacher candidates to have training experiences and personal contact with parents,
- i. require teacher candidates to have community involvement experience, and
- j. structure courses so as to require teamwork activities;

3. Implementation will not require more than a four-year program (124 semester hours) to complete a teacher education degree. Current programs requiring more than one hundred twenty-four (124) semester hours for a teacher education degree must implement requirements for this program by adding no additional hours.

4. The in-service programs shall incorporate the following methods to achieve the outcomes listed in paragraph 1 of this subsection:

- a. identify gaps in the candidate's arts and science education during the entry level period and address deficiencies through training. Require continuing education for teachers to enhance their arts and science base,
- b. assign appropriate mentors to the beginning teacher. Continuing education in the subject matter should be enhanced by encouraging post-graduate study and/or degrees in the subject area. Collaboration between school districts and universities shall be explored to provide continuing education in the subject matter,
- c. offer at the entry level mentors and training programs to assist the beginning teacher in understanding children as individuals and how to cultivate learning. Require continuing education on individual student learning and pedagogical basis,
- d. provide teachers with continuing education and current research on child development and related programs,
- e. conduct observations of beginning teachers to identify their race, gender and cultural biases, and require continuing education on recognizing and overcoming race, gender, and cultural biases,
- f. provide multi-cultural experiences at the entry level. Encourage teachers to experience diverse cultures throughout their careers,
- g. provide beginning teachers with supervision and assistance by a mentor on development of skills necessary to work with parents. Require continuing education throughout the career of a teacher to perfect these skills, and
- h. at the entry level beginning teachers should work in an environment where teamwork activities are expected. Teamwork should be expected throughout the career of a teacher.

B. It is hereby the intent of the Legislature that the following recommendations be included in, but not be limited to, the new teacher preparation system:

1. The in-service program to be developed by the Oklahoma Commission for Teacher Preparation in conjunction with the State Department of Education shall include a three-year entry level professional development program; provided, nothing in this act shall be construed as requiring more than one year of employment at the entry level before a standard certificate can be issued to an entry level teacher;
2. The in-service program shall require continuing education throughout the career of a teacher;
3. Procedures shall be developed and included to integrate teachers with certificates from other states to allow them to become certified in Oklahoma;
4. A re-entry program for teachers with lapsed certificates shall be developed;
5. Develop a teacher recruitment program which will identify and recruit potential teacher candidates at colleges and public schools, with emphasis on recruitment of minority candidates;

6. Conduct a survey of minority students and noneducation majors in the state colleges and universities to determine attitudes and interests toward the teaching profession;

7. The Oklahoma Commission for Teacher Preparation shall study and make recommendations on the certification of school counselors and special education teachers; and

8. Allow adult basic education teachers, not to include teachers of adult training in vocational education, to fulfill the requirements of the entry-year assistance program and qualify for a standard certificate by completing their academic year teaching assignment and attending one (1) summer training workshop, offered each year specifically for adult education teachers.

SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-175 of Title 70, unless there is created a duplication in numbering, reads as follows:

It is the intent of the Legislature that the teacher assessment system be restructured by the Oklahoma Commission for Teacher Preparation with the assistance of the State Board of Education and the Oklahoma State Regents for Higher Education concurrently with the development of the new teacher preparation system. The Oklahoma Commission for Teacher Preparation shall delineate responsibility for restructuring to the State Board of Education who shall have the responsibility of designing and implementing a performance-based teacher assessment system for the in-service component and to the Oklahoma State Regents for Higher Education who shall have the responsibility of designing and implementing a performance-based teacher assessment system for the preservice component, which will replace the current teacher assessment system established in Sections 6-150 through 6-158 and 6-162 through 6-170 of this title. The new teacher assessment system shall be fully implemented by September 1, 1995. The system shall have the following objectives:

1. To serve as a threshold for entry into the profession; and
2. To serve as a diagnostic and developmental tool for enhancing teacher skills.

SECTION 6. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-176 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The State Board of Education shall modify the certification categories so they are compatible with the certification levels and categories of the National Board for Professional Teaching Standards as such categories and system are developed.

B. The State Board of Education shall develop an incentive system to encourage teachers to achieve National Board Certification. Oklahoma teachers who achieve National Board Certification shall be recognized and rewarded.

C. An incoming teacher who has National Board Certification shall be eligible for licensing in the state without additional certification requirements.

SECTION 7. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-177 of Title 70, unless there is created a duplication in numbering, reads as follows:

The new teacher preparation system shall be developed within three (3) years from June 1, 1992. Beginning on June 1, 1992, the Oklahoma Commission for Teacher Preparation shall assign responsibilities to the State Board of Education and the Oklahoma State Regents for Higher Education who shall carry out their responsibility of identifying the outcomes to be incorporated into the new system by December 31, 1994. Beginning January 1, 1994, and until December 31, 1994, the programs shall be designed, developed and tested. On or before January 1, 1995, preliminary plans for the

programs shall be made public and submitted to the Legislature for review, and until September 1, 1995, the programs shall be reviewed, modified and implemented.

SECTION 8. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-178 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. There is hereby created, to continue until July 1, 1998, in accordance with the provisions of the Oklahoma Sunset Law, Section 3901 et seq. of Title 74 of the Oklahoma Statutes, the Oklahoma Commission for Teacher Preparation. The Commission shall be composed of twenty-eight (28) members to be appointed as follows:

1. The Speaker of the House of Representatives shall appoint:
 - a. three members from the Oklahoma House of Representatives,
 - b. three public school teachers who are employees of an Oklahoma public school district,
 - c. one member from a private Oklahoma institution of higher education who is on the teacher education faculty,
 - d. one member from an institution of higher education in The Oklahoma State System of Higher Education who is on the arts and sciences faculty,
 - e. two lay persons who each have at least one child who is a student in an elementary or secondary public school in this state,
 - f. one member with experience in services to children and youth,
 - g. one member who is a superintendent of an area vocational-technical school district, and
 - h. one member who is a principal of an Oklahoma elementary public school;
2. The President Pro Tempore of the Senate shall appoint:
 - a. three members from the Oklahoma State Senate,
 - b. three public school teachers who are employees of an Oklahoma public school district,
 - c. one member from an institution of higher education in The Oklahoma State System of Higher Education who is on the teacher education faculty,
 - d. one member from a private Oklahoma institution of higher education who is on the arts and sciences faculty,
 - e. one lay person who has at least one child who is a student in an elementary or secondary public school in this state,
 - f. one member who is a leader in business in the state,
 - g. one member who is a public school superintendent of an Oklahoma public school,
 - h. one member who is a principal of an Oklahoma Secondary public school, and
 - i. one member who is an undergraduate student;
3. The State Superintendent of Public Instruction shall serve as a member on the Commission;
4. The Chancellor of Higher Education shall serve as a member of the Commission.

B. Members of the Commission shall be reimbursed for attendance at Commission meetings by the appointing agency pursuant to the State Travel Reimbursement Act.

C. The Speaker of the House of Representatives and the President Pro Tempore of the Senate shall designate from among

legislative members of the Commission a chairperson and vice-chairperson.

D. Staff assistance shall be provided by the State Department of Education, the State Regents for Higher Education, the House of Representatives, the Senate, and the Legislative Service Bureau.

E. The Oklahoma Commission for Teacher Preparation shall develop the new teacher preparation system with assistance and recommendations from the State Board of Education and the Oklahoma State Regents for Higher Education.

F. The Oklahoma Commission for Teacher Preparation shall appoint a subcommittee on principal preparation. The integrated subcommittee on principal preparation shall:

1. Study and summarize how principals are currently being prepared for administrative responsibilities in Oklahoma and how principals are prepared for administrative responsibilities in other states and nationwide, and make any recommendations on any other issues that the Oklahoma Commission for Teacher Preparation deems necessary to fulfill the directives and purposes of this act;

2. Study and summarize the current state of the art concerning principal preparation;

3. Study the current Oklahoma principal preparation curriculum;

4. Review recommendations of national and state organizations and accrediting associations that have issued reports on principal preparation;

5. Interview the education faculties at public and private higher education institutions on recommendations for changes to the current principal preparation curriculum;

6. Interview parents and legal guardians of school-age children on their recommendations for changes to the current principal preparation curriculum;

7. Examine the methodology used by the State Department of Education in monitoring higher education schools and colleges of education in Oklahoma;

8. Make recommendations on the feasibility and practicality of requiring principals to have teaching responsibilities in the classroom; and

9. Make recommendations on policies and programs for principal preparation that need to be modified and changed and incorporated into the new teacher preparation system and on recommendations for changes in the principal preparation curriculum that will improve the quality of principal preparation and education in the State of Oklahoma.

SECTION 9. AMENDATORY 70 O.S. 1991, Section 6-122.3, is amended to read as follows:

Section 6-122.3 A. The State Board of Education shall grant an Alternative Placement teaching certificate to a person who makes application to the State Board and meets all of the following criteria:

1. Holds at least a baccalaureate degree from an institution whose accreditation is recognized by the Oklahoma State Regents for Higher Education;

2. Has completed a major in a field that corresponds to an area of specialization for an Elementary-Secondary Certificate, a Secondary Certificate or a vocational-technical certificate;

3. Declares the intention to earn Standard Certification by means of the Alternative Placement Program in not more than three (3) years. For the purposes of the Alternative Placement Program only, the State Board of Education shall determine the subject matter of professional education component pursuant to this section,

and the requirements for the Professional Education component required for Standard Certification shall be as follows:

- a. baccalaureate degree, and eighteen (18) semester hours or two hundred seventy (270) clock hours, or
- b. postbaccalaureate degrees, teaching experience or subject matter work experience, or a combination of the three shall reduce the eighteen (18) semester hours or two hundred seventy (270) clock hours by the following:

Degree or Experience	Hour Reduction
Master's Degree	6 semester hours or 90 clock hours
Doctorate Degree	6 semester hours or 90 clock hours
1 year teaching or subject matter work experience	3 semester hours or 45 clock hours
2 years teaching or subject matter work experience	6 semester hours or 90 clock hours
3 years teaching or subject matter work experience	9 semester hours or 135 clock hours
4 years teaching or subject matter work experience	12 semester hours or 180 clock hours,

- c. the State Board of Education shall establish a core minimum of six (6) semester hours or ninety (90) clock hours. Under no circumstance shall the number of hours be reduced to less than six (6) semester hours or ninety (90) clock hours.
- d. for purposes of this section:
 - (1) "teaching experience" shall mean full-time employment as a teacher in a public school, private school licensed or accredited by the State Board of Education, or institution of higher education,
 - (2) "Subject matter work experience" shall mean work experience in a field that corresponds to the area of specialization for Elementary-Secondary Certificate, Secondary Certificate or vocational-technical certificate.

Such requirements shall exclude all student teaching requirements pursuant to the provisions of subsection D of this section;

4. Has passed the curriculum examination(s) in the area of specialization for which certification is sought; and

5. ~~Presents~~ Either presents a document from an accredited public school district in this state offering employment in the area of specialization for which certification is sought on condition that the person enroll in an Alternative Placement Program approved by the State Board of Education or declares the intention to seek employment as a teacher at an accredited public school district in this state. The certificate granted pursuant to this subsection shall be considered a "valid certificate of qualification" for the purposes of Sections 6-107 and 6-108 of this title, and the holder of such certificate shall be considered an "entry-year teacher" for the purposes of Section 6-154 of this title.

B. Said certificate shall be renewed for not more than a maximum of three (3) years upon presentation of a document from an accredited public school district in this state offering renewed employment in the same area of specialization and a document from a

teacher education institution verifying satisfactory progress in the appropriate Alternative Placement Program.

C. Persons enrolled in an Alternative Placement Program shall:

1. Have never been denied admittance to a teacher education program approved by the Oklahoma State Regents for Higher Education, the North Central Association of Colleges and Schools and by the Oklahoma State Board of Education to offer teacher education programs, nor have ~~entered~~ enrolled in and subsequently failed courses necessary to successfully meet the minimum requirements of such program;

2. Have on file with the director of teacher education at an Oklahoma institution of higher education a plan for meeting standard certification requirements within three (3) years;

3. Participate in the Entry-year Assistance Program, Section 6-152 et seq. of this title; ~~and~~

4. Have the same duties and responsibilities as other Entry-year Assistance Program participants; ~~and~~

5. Document at least two (2) years of work experience which is related to the subject area of specialization if the person has only a baccalaureate degree with no postbaccalaureate work in a related area. The State Board of Education may grant an exception to a person based on that person's ability to demonstrate specific competency in the subject area of specialization.

D. Student teaching and a prestudent teaching field experience shall not be required of Alternative Placement Program participants for Standard Certification.

E. The State Board of Education shall promulgate rules and regulations authorizing adjunct teachers who shall be persons with distinguished qualifications in their field. Provided, however, such adjunct teachers shall not be required to meet standard certification. Any such adjunct teachers shall be limited to ninety (90) clock hours per semester.

F. Each teacher education institution shall provide the Office of Accountability an annual report of information specified by the Office of Accountability regarding participation in the Alternative Placement Program.

G. After June 30, 1992, the State Board of Education shall not accredit, renew the accreditation of, or otherwise approve any teacher education program of any institution of higher education in this state that has not made a commitment to, and begun implementation of, Alternative Placement Programs in at least four areas of specialization, including mathematics, science and a foreign language, whereby individuals who meet the criteria of subsections A and C of this section are:

1. Admitted without further qualification; and

2. Offered the opportunity to complete the Standard Certification course requirements set forth in subsection A of this section during the summer preceding and the summer following the first year of teaching under the Alternative Placement Program. Provided, however, any person seeking Alternative Placement shall be permitted to take necessary courses during regular semesters if offered.

H. The criteria specified in subsection G of this section can be met through a cooperative arrangement entered into by two or more institutions of higher education.

SECTION 10. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3404.2 of Title 70, unless there is created a duplication in numbering, reads as follows:

Acting pursuant to the power conferred by Section 2 of Article 13A of the Oklahoma Constitution to determine the functions and

courses of study in each of the institutions in the State System, the Oklahoma State Regents for Higher Education have determined that the primary mission of Cameron University is no longer agricultural and mechanical; therefore the governance, supervision, management and control of Cameron University is hereby transferred from the Board of Regents for Oklahoma Agricultural and Mechanical Colleges to the Board of Regents for the University of Oklahoma and Cameron University, and all property, assets and obligations of Cameron University and any and all obligations of the Board of Regents for Oklahoma Agricultural and Mechanical Colleges for and on behalf of Cameron University are hereby transferred to the Board of Regents for the University of Oklahoma and Cameron University. Obligations for any and all plans for tenure or retirement of employees of Cameron University, either through Cameron University or the Board of Regents for Oklahoma Agricultural and Mechanical Colleges, shall be assumed by the Board of Regents for the University of Oklahoma and Cameron University.

SECTION 11. AMENDATORY 70 O.S. 1991, Section 3302, is amended to read as follows:

Section 3302. (a) The Board of Regents provided for by Section 8, Article XIII, Oklahoma Constitution, shall constitute a body corporate by the name of Regents of the University of Oklahoma and shall be the government of the University of Oklahoma and of Cameron University. It shall consist of seven (7) members to be appointed by the Governor by and with the advice and consent of the Senate. Provided, that persons now serving on such Board shall be members of and continue to serve on the Board for the terms for which they were appointed.

(b) Appointments shall be to numbered positions on the Board, and terms of members of the Board shall be, as follows:

(1) Position No. 1. The term of office of one member shall expire on the 21st day of March, 1966, and each seven (7) years thereafter.

(2) Position No. 2. The term of office of one member shall expire on the 21st day of March, 1967, and each seven (7) years thereafter.

(3) Position No. 3. The term of office of one member shall expire on the 21st day of March, 1968, and each seven (7) years thereafter.

(4) Position No. 4. The term of office of one member shall expire on the 21st day of March, 1969, and each seven (7) years thereafter.

(5) Position No. 5. The term of office of one member shall expire on the 21st day of March, 1970, and each seven (7) years thereafter.

(6) Position No. 6. The term of office of one member shall expire on the 21st day of March, 1971, and each seven (7) years thereafter.

(7) Position No. 7. The term of office of one member shall expire on the 21st day of March, 1972, and each seven (7) years thereafter.

(c) No member of the Board shall be employed upon any work to be performed in connection with the University of Oklahoma or with Cameron University, nor shall any member of said Board enter into any contract or business transaction involving a financial consideration with the University of Oklahoma or with Cameron University.

(d) Members of the Board shall be subject to removal from office as provided by law for the removal of elective officers not liable to impeachment.

(e) Vacancies on the Board shall be filled by the Governor, for the unexpired term, by and with the advice and consent of the Senate.

SECTION 12. AMENDATORY 70 O.S. 1991, Section 3305, is amended to read as follows:

Section 3305. The Board of Regents of the University of Oklahoma shall have the supervision, management and control of the University of Oklahoma and all its integral parts and of Cameron University and shall have the following additional powers and duties:

(a) Adopt such rules and regulations as it deems necessary to govern the University of Oklahoma and Cameron University.

(b) Employ and fix the compensation and duties of such personnel as it deems necessary, including architects, attorneys, engineers and other professional and technical persons, for its operation and for the operation of the University of Oklahoma and of Cameron University. Any of such personnel having custody of public funds or other public property may be required to furnish corporate surety bonds in such amounts as may be deemed necessary by the Board, payable to the State of Oklahoma and conditioned upon a faithful accounting of all such funds and property.

(c) Enter into contracts, purchase supplies, materials and equipment, and incur such other expenses as may be necessary to make any of its powers effective.

(d) Authorize officials of the University of Oklahoma and of Cameron University to act in its behalf in the making of contracts, or in carrying out the powers conferred upon it.

(e) Receive and make disposition of monies, grants, and property from federal agencies, and administer the same in accordance with federal requirements.

(f) Accept gifts of real and personal property, monies and other things, and use or dispose of the same in accordance with the directions of the donors or grantors thereof.

(g) Direct the disposition of all monies appropriated by the Legislature or by the Congress or derived from the sale of bonds or received from any other source by the University of Oklahoma and by Cameron University.

(h) Acquire and take title to real and personal property in its name, on behalf of the University of Oklahoma or any agency thereof and on behalf of Cameron University, and convey, exchange or dispose of, or otherwise manage or control, such property in the interest of the University of Oklahoma or agency thereof and Cameron University, including the granting of leases, permits, easements and licenses over or upon such real property. The Board shall have the power to institute legal action in the name of the Board before any court having jurisdiction of such actions. The Board shall have the custody and control of abstracts of title and instruments affecting the ownership of or title to real property belonging to the Board, and being held by the Board on behalf of the University of Oklahoma or any agency thereof and on behalf of Cameron University.

(i) Have supervision and charge of the construction of all buildings at the University of Oklahoma and at Cameron University.

(j) Determine the need for and cause to be constructed, dormitories and other buildings, on a self-liquidating basis, at the University of Oklahoma or any branch or facility thereof and at Cameron University.

(k) Establish and maintain plans for tenure and retirement of employees of the Board and of the University of Oklahoma and Cameron University, and for payment of deferred compensation of such employees; and provide hospital and medical benefits, accident,

health and life insurance, and annuity contracts, for such employees and their dependents. The Board may pay for all or a part of the cost thereof for employees, with funds available for the operation of the institution. Amounts payable by an employee for such insurance or annuity contracts may, with the consent of the employee, be deducted from his salary.

(l) Cause a complete inventory to be made of all properties belonging to the University of Oklahoma and Cameron University within the State of Oklahoma before the last Monday in September, next preceding each biennial session of the State Legislature, and accompanying said inventories shall be a financial statement showing in detail the condition of all funds held by the University of Oklahoma and Cameron University, whether appropriated or allotted or otherwise lawfully accruing thereto; also the monies expended and the purpose for which the same were expended and the condition of the ~~institution~~ institutions; and the results of research carried on, together with its recommendations concerning remedial legislation or regulations for the betterment of said ~~institution~~ institutions. A copy of said inventories and reports shall be filed, one with the Governor, one with the Secretary of State, and one with the Oklahoma State Regents for Higher Education.

(m) Audit all accounts against the funds appropriated for the use and maintenance of the University of Oklahoma and for the use and maintenance of Cameron University and the State Treasurer shall issue his warrant for the amount of all accounts, including salaries and expenses of said Board, which shall have been audited and allowed by the Board of Regents and attested by the President and Secretary of the University of Oklahoma and the President of Cameron University.

(n) Provide penalties and forfeitures by way of damages and otherwise for the violation of rules and regulations of the Board, which may be sued for and collected in the name of the Board before any court having jurisdiction of such actions.

(o) Do all things necessary and convenient to carry out the powers expressly granted to it by the Constitution and the laws of the state, or to make the University of Oklahoma and Cameron University effective for the purpose for which ~~it is~~ they are maintained and operated and the enumeration herein of certain powers and immunities of the Board of Regents of the University shall not be construed as in derogation or as a limitation of the powers and immunities properly belonging to the Board in the government of the University of Oklahoma and Cameron University by virtue of Section 8, Article XIII of the Constitution.

SECTION 13. AMENDATORY 70 O.S. 1991, Section 3412, is amended to read as follows:

Section 3412. The Board of Regents for Oklahoma Agricultural and Mechanical Colleges shall have the supervision, management and control of Oklahoma State University ~~of Agricultural and Applied Science~~, Panhandle ~~Agricultural and Mechanical College~~ State University, Langston University, ~~Cameron State Agricultural College~~, Connors State ~~Agriculture~~ College of Agriculture and Applied Science, ~~Eastern Oklahoma Agricultural and Mechanical College~~, ~~Murray State Agricultural College~~, and Northeastern Oklahoma Agricultural and Mechanical College; and shall have the following additional powers and duties:

(a) Adopt such rules and regulations as it deems necessary to govern each of the institutions under its jurisdiction.

(b) Employ and fix the compensation and duties of such personnel as it deems necessary, including architects, attorneys, engineers, and other professional and technical persons deemed necessary by the

Board, for its operation and for the operation of the institutions under its jurisdiction. Any of such personnel having custody of public funds or other public property may be required to furnish corporate surety bonds in such amounts as may be deemed necessary by the Board, payable to the State of Oklahoma and conditioned upon a faithful accounting of all such funds and property.

(c) Enter into contracts, purchase supplies, materials and equipment, and incur such other expenses as may be necessary to make any of its powers effective.

(d) Authorize officials at the several institutions under its jurisdiction to act in its behalf in the making of contracts, or in carrying out the powers conferred upon it.

(e) Receive and make disposition of monies, grants and property from federal agencies, and administer the same in accordance with federal requirements.

(f) Accept gifts of real and personal property, money and other things, and use or dispose of the same in accordance with the directions of the donors or grantors thereof.

(g) Direct the disposition of all monies appropriated by the Legislature or by the Congress or derived from the sale of bonds or received from any other source by institutions under its jurisdiction.

(h) Acquire and take title to real and personal property in its name, on behalf of any of the institutions under its jurisdiction, and convey, exchange or dispose of, or otherwise manage or control, such property in the interest of such institutions, including the granting of leases, permits, easements and licenses over or upon any such real property. The Board shall have the power to institute any legal action in the name of the Board before any court having jurisdiction of such actions. The Board shall have the custody and control of abstracts of title and instruments affecting the ownership of or title to real property belonging to the Board, and being held by the Board on behalf of a particular state educational institution.

(i) Have supervision and charge of the construction of all buildings at the institutions under its jurisdiction.

(j) Determine the need for and cause to be constructed, dormitories and other buildings, on a self-liquidating basis, at any institution under its jurisdiction.

(k) Establish and maintain plans for tenure and retirement of employees of the Board and of the institutions under its jurisdiction, and for payment of deferred compensation of such employees; and provide hospital and medical benefits, accident, health and life insurance, and annuity contracts, for such employees and their dependents. The Board may pay for all or a part of the cost for employees thereof with funds available for the operation of the institution. Amounts payable by an employee for such insurance or annuity contracts may, with the consent of the employee, be deducted from his salary.

(l) The said Board shall cause a complete inventory to be made of all properties belonging to each of the said agricultural colleges or universities within the State of Oklahoma before the last Monday in December, next preceding each biennial session of the State Legislature, and accompanying said inventories shall be a financial statement showing in detail the condition of all funds appropriated for the use of said agricultural colleges and experimental stations, also the money expended and the purposes for which the same were expended and the condition of the institution; and, the results of experiments carried on, together with their recommendations concerning remedial legislation or regulations for

the betterment of said institution. A copy of said inventories and reports shall be filed, one with the Governor, one with the Secretary of State and sufficient copies for the members of the Legislature.

(m) The said Board shall audit all accounts against the funds appropriated for the use and maintenance of the Oklahoma State University of Agriculture and Applied Science and the other state agricultural colleges, including experimental stations, and the State Treasurer shall issue his warrant for the amount of all accounts, including salaries and expenses.

(n) Provide penalties and forfeitures by way of damages and otherwise for the violation of rules and regulations of the Board, which may be sued for and collected in the name of the Board before any court having jurisdiction of such actions.

(o) The Legislature further recognizes and confirms, that the Oklahoma State University of Agriculture and Applied Science is an institution corporate under the constitution and statutes of Oklahoma with full power and authority, acting through its constitutional Board of Regents, to do all things necessary or convenient to accomplish the corporate objects of said institution, and said institution, acting through its said constitutional Board of Regents, is hereby recognized to be such public corporation and to have such powers.

Without limiting the generality of the foregoing, the powers of said board of regents to control and use monies accruing to the institutions under their jurisdiction and control, from nontax sources, including institutional earnings, and proceeds of sales of surplus properties heretofore authorized to be sold, and revenues derived by way of bonuses and rentals from oil and gas leases, for any lawful institutional purpose, is hereby specifically confirmed.

The enumeration herein of certain powers and immunities of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges shall not be construed as in derogation or as a limitation of other powers and immunities properly belonging to said Board by virtue of any provisions of the Constitution of Oklahoma or of any provision of law. Said Board, is hereby, expressly granted every power necessary or convenient to make institutions under its jurisdiction effective for the purposes for which they were created and are maintained and operated.

Nothing in this section shall be construed as in derogation of the constitutional powers and responsibilities of said Board of Regents for the Oklahoma Agricultural and Mechanical Colleges, acting as the Board of Regents for ~~Cameron State Agricultural College~~, Connors State Agricultural College of Agriculture and Applied Science, ~~Eastern Oklahoma Agricultural and Mechanical College~~, ~~Murray State Agricultural College~~, Northeastern Oklahoma Agricultural and Mechanical College, ~~Panhandle Agricultural and Mechanical College~~ State University, and Langston University.

SECTION 14. AMENDATORY 70 O.S. 1991, Section 4706, is amended to read as follows:

Section 4706. A. ~~Recognizing that two-year colleges, regional and senior universities, and comprehensive universities all serve different needs within the higher education system of this state, and that each is important to the overall functioning of the system, it the increasing demand for college and university education, the rapid changes facing our society, and the worldwide competition facing our citizens, the Legislature acknowledges the need to reexamine the state's higher education system to ensure that the system created half a century ago will meet the changing needs. It is the intent of the Legislature that the State Regents for Higher~~

Education fully exercise their constitutional authority to reexamine and more clearly define the roles, goals and missions of like institutions within The Oklahoma State System of Higher Education. It is further the intent of the Legislature that the State Regents examine the current system of governance of Oklahoma institutions of higher education and submit a report and recommendations to the Oklahoma Legislature by January 1, 1993. Such recommendations shall also examine qualifications for board service and shall be consistent with the functions assigned each institution.

B. The Legislature encourages the State Regents to set admissions standards reflecting the differences between the various institutions. The implementation of such standards shall not have a negative impact on current funding.

C. The Legislature commends the two-year colleges for providing universal access. In the interest of economy and of value for each dollar invested in the system, unnecessary duplication should be avoided.

D. The Legislature commends the State Regents for Higher Education for updating and enforcing the viability standards for institutions of higher education.

SECTION 15. REPEALER 70 O.S. 1991, Sections 6-123.1, 6-124.1, 6-125, 6-126, 6-129, 6-150, 6-151, 6-152, 6-153, 6-154, 6-155, 6-156, 6-157, 6-158, 6-158.1, 6-161, 6-162, 6-163, 6-164, 6-165 and 6-170, are hereby repealed.

SECTION 16. Section 15 of this act shall become effective September 1, 1995.

SECTION 17. This act shall become effective June 1, 1992.

SECTION 18. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 21st day of May, 1992.

Speaker of the House of
Representatives

Passed the Senate the 21st day of May, 1992.

President of the Senate