

ENGROSSED SENATE
BILL NO. 1025

BY: WILLIAMS (Penny), HANEY,
CAIN and MILES-LaGRANGE of
the SENATE

and

LARASON and HUDSON of the
HOUSE

[SCHOOLS - AMENDING 70 O.S., SECTIONS 1210.531 AND
1210.541 - OKLAHOMA EDUCATIONAL INDICATORS PROGRAM
AND LOW ACHIEVING SCHOOLS - CODIFICATION -
EMERGENCY]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 1991, Section 1210.531, is
amended to read as follows:

Section 1210.531. A. The State Board of Education shall
establish an Oklahoma Educational Indicators Program. The purpose
of the Program shall be to develop and implement a system of
measures whereby the performance of public schools and school
districts is assessed and reported without undue reliance upon any
single type of indicator, and whereby the public, including students
and parents, may be made aware of the proper meaning and use of any
tests administered under the Oklahoma School Testing Program Act,
relative accomplishments of the public schools, and of progress
being achieved. The Board shall involve representatives of various
organizations of school teachers and of school administrators in the
development of the Program. The Program shall be so designed that
use of standardized definitions and measures and opportunities for

coordination with national reports, including those of the National Assessment of Educational Progress, are maximized.

B. ~~Initially, the~~ The Oklahoma Educational Indicators Program shall present information for comparisons of graduation rates, dropout rates, pupil-teacher ratios, and test results in the contexts of socioeconomic status and the finances of school districts. Information shall be provided individually for all public schools and school districts in a format that facilitates comparisons. As the necessary data becomes available, comparisons shall also be provided individually for all schools and school districts on a historical basis. Reports of first-grade readiness assessments and of all tests administered pursuant to the Oklahoma School Testing Program Act, Section 1210.505 et seq. of Title 70 of the Oklahoma Statutes, shall be a part of the Oklahoma Educational Indicators Program and shall be provided for each grade and each test subject or section. The State Board of Education shall seek to develop and incorporate additional indicators of comparative standing and accomplishment.

C. Additionally, the State Board of Education, with the cooperation of the Oklahoma State Regents for Higher Education, the State Board of Vocational and Technical Education, and the Oklahoma Employment Security Commission, shall develop procedures for obtaining and reporting data to the high schools and to the general public regarding the employment of graduates of each of Oklahoma's high schools and regarding the performance of each high school's graduates in Oklahoma's institutions of higher education and in postsecondary vocational-technical education. ~~Not later than the 1991-92 school year, the~~ The State Board of Education shall ~~begin including~~ include such data in the report of the Oklahoma Educational Indicators Program.

D. By January 1 of each year the State Board of Education shall publish a summary report to the people of Oklahoma of the

information provided by the Oklahoma Educational Indicators Program. Immediately following the publication of the summary report each year, all data gathered pursuant to the Oklahoma Educational Indicators Program shall be made available for public inspection at the offices of the State Board or State Department of Education; provided, confidentiality of individual student records shall be preserved as required by law.

SECTION 2. AMENDATORY 70 O.S. 1991, Section 1210.541, is amended to read as follows:

Section 1210.541. A. Each school with a student average score in the lowest quartile of Oklahoma students and whose student average score falls below the national average score on any norm-referenced test administered pursuant to the Oklahoma School Testing Program Act, Section 1210.505 et seq. ~~of Title 70 of the Oklahoma Statutes~~ of this title, shall cooperate with the State Department of Education to develop a program of action to address such low achievement and shall implement such program by the beginning of the fall semester of the school year following the school year for which such low achievement is reported.

B. The State Board of Education shall promulgate rules to identify high challenge schools on the basis of indicators reported through the Oklahoma Educational Indicators Program. Each school with a student average score in the lowest quartile of Oklahoma students and whose student average score falls below the national average score for three (3) consecutive years on any norm-referenced test of the Oklahoma School Testing Program shall be declared ~~academically at risk~~ a high challenge school by the State Board of Education. The State Board of Education shall report to the Legislature by November 1, ~~1989~~, and every November 1 thereafter, ~~any and all such~~ districts in which have at least one school has been declared "~~academically at risk~~" a high challenge school. The annual report to the Legislature shall include test scores and other

indicators for each school declared to be ~~at risk~~ a high challenge school for the prior three (3) years and shall include ~~recommendations~~ intervention actions that have been taken and are planned by the district board of education and the State Board of Education ~~as to appropriate means of intervention~~ to ensure the proper education of the students of each such school.

~~Recommendations as to means~~ Means of intervention which may be exercised by the State Board of Education may include but are not necessarily limited to: provision of guidance and assistance to the school and school district; special funding; reassignment of district personnel; transfer of students; operation of the school by personnel employed by the State Department of Education; and mandatory annexation of all or part of the local school district.

SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.562 of Title 70, unless there is created a duplication in numbering, reads as follows:

Notwithstanding self-identification of a program as an alternative education program, a program shall not receive state-funded grants to provide alternative education administered through the State Department of Education unless the program meets the following criteria:

1. The program has an intake and screening process to determine eligibility of students;
2. The teaching faculty are certified teachers;
3. The program has entered into a service agreement with local agencies serving youth;
4. The program provides courses that meet the curricular standards adopted by the State Department of Education and remedial courses;
5. The program offers individualized instruction;
6. The courses offered by the program apply toward requirements for a high school diploma;

7. The program has clear and measurable program goals and objectives;

8. The school has counseling and social services components; however, providers of these services shall not be required to be certified school counselors;

9. A plan leading to graduation is developed for each child in the program;

10. The program offers life skills instruction; and

11. The program has an evaluation component requiring an annual written self-evaluation.

SECTION 4. This act shall become effective July 1, 1992.

SECTION 5. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 11th day of March, 1992.

President of the Senate

Passed the House of Representatives the ____ day of _____, 1992.

Speaker of the House of Representatives