

ENGROSSED HOUSE
BILL NO. 2241

BY: THOMPSON and HAMILTON
(James) of the HOUSE

and

WILLIAMS (Penny) of the
SENATE

(SCHOOLS - AMENDING 70 O.S. 1991, SECTION
6-122.3 - ALTERNATIVE CERTIFICATION PROGRAMS -
EMERGENCY)

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 1991, Section 6-122.3, is amended to read as follows:

Section 6-122.3 A. The State Board of Education shall grant an Alternative Placement teaching certificate to a person who makes application to the State Board and meets all of the following criteria:

1. Holds at least a baccalaureate degree from an institution whose accreditation is recognized by the Oklahoma State Regents for Higher Education;
2. Has completed a major in a field that corresponds to an area of specialization for an Elementary-Secondary Certificate, a Secondary Certificate or a vocational-technical certificate;
3. Declares the intention to earn Standard Certification by means of the Alternative Placement Program in not more than three (3) years. For the purposes of the Alternative Placement Program only, the State Board of Education shall determine the subject matter of professional education component pursuant to this section,

and the requirements for the Professional Education component required for Standard Certification shall be as follows:

- a. baccalaureate degree, and eighteen (18) semester hours or two hundred seventy (270) clock hours, or
- b. postbaccalaureate degrees, teaching experience or subject matter work experience, or a combination of the three shall reduce the eighteen (18) semester hours or two hundred seventy (270) clock hours by the following:

Degree or Experience	Hour Reduction
Master's Degree	6 semester hours or 90 clock hours
Doctorate Degree	6 semester hours or 90 clock hours
1 year teaching or subject matter work experience	3 semester hours or 45 clock hours
2 years teaching or subject matter work experience	6 semester hours or 90 clock hours
3 years teaching or subject matter work experience	9 semester hours or 135 clock hours
4 years teaching or subject matter work experience	12 semester hours or 180 clock hours,

- c. the State Board of Education shall establish a core minimum of six (6) semester hours or ninety (90) clock hours. Under no circumstance shall the number of hours be reduced to less than six (6) semester hours or ninety (90) clock hours.
- d. for purposes of this section:
 - (1) "teaching experience" shall mean full-time employment as a teacher in a public school, private school licensed or accredited by the State Board of Education, or institution of higher education,

- (2) "Subject matter work experience" shall mean work experience in a field that corresponds to the area of specialization for Elementary-Secondary Certificate, Secondary Certificate or vocational-technical certificate.

Such requirements shall exclude all student teaching requirements pursuant to the provisions of subsection D of this section;

4. Has passed the curriculum examination(s) in the area of specialization for which certification is sought; and

5. Presents a document from an accredited public school district in this state offering employment in the area of specialization for which certification is sought on condition that the person enroll in an Alternative Placement Program approved by the State Board of Education. The certificate granted pursuant to this subsection shall be considered a "valid certificate of qualification" for the purposes of Sections 6-107 and 6-108 of this title, and the holder of such certificate shall be considered an "entry-year teacher" for the purposes of Section 6-154 of this title.

B. Said certificate shall be renewed for not more than a maximum of three (3) years upon presentation of a document from an accredited public school district in this state offering renewed employment in the same area of specialization and a document from a teacher education institution verifying satisfactory progress in the appropriate Alternative Placement Program.

C. Persons enrolled in an Alternative Placement Program shall:

1. Have never been denied admittance to a teacher education program approved by the Oklahoma State Regents for Higher Education, the North Central Association of Colleges and Schools and by the Oklahoma State Board of Education to offer teacher education

programs, nor have entered and subsequently failed to successfully meet the minimum requirements of such program;

2. Have on file with the director of teacher education at an Oklahoma institution of higher education a plan for meeting standard certification requirements within three (3) years;

3. Participate in the Entry-year Assistance Program, Section 6-152 et seq. of this title; ~~and~~

4. Have the same duties and responsibilities as other Entry-year Assistance Program participants; and

5. Document at least five (5) years of work experience which is related to the subject area of specialization.

D. Student teaching and a prestudent teaching field experience shall not be required of Alternative Placement Program participants for Standard Certification.

E. In addition to the eligibility criteria in subsection A of this section for an Alternative Placement Teaching Certificate, the State Board of Education shall promulgate rules that are necessary to implement the purpose of this section.

~~E.~~ F. The State Board of Education shall promulgate rules and regulations authorizing adjunct teachers who shall be persons with distinguished qualifications in their field. Provided, however, such adjunct teachers shall not be required to meet standard certification. Any such adjunct teachers shall be limited to ninety (90) clock hours per semester.

~~F.~~ G. Each teacher education institution shall provide the Office of Accountability an annual report of information specified by the Office of Accountability regarding participation in the Alternative Placement Program.

~~G.~~ H. After June 30, 1992, the State Board of Education shall not accredit, renew the accreditation of, or otherwise approve any teacher education program of any institution of higher education in this state that has not made a commitment to, and begun

implementation of, Alternative Placement Programs in at least four areas of specialization, including mathematics, science and a foreign language, whereby individuals who meet the criteria of subsections A and C of this section are:

1. Admitted without further qualification; and

2. Offered the opportunity to complete the Standard Certification course requirements set forth in subsection A of this section during the summer preceding and the summer following the first year of teaching under the Alternative Placement Program. Provided, however, any person seeking Alternative Placement shall be permitted to take necessary courses during regular semesters if offered.

~~H.~~ I. The criteria specified in subsection ~~G~~ H of this section can be met through a cooperative arrangement entered into by two or more institutions of higher education.

SECTION 2. A. There is hereby created, to continue until January 1, 1993, the Task Force on Principal Preparation. The Task Force shall be composed of twenty-one (21) members to be appointed by August 1, 1992, as follows:

1. The Speaker of the House of Representatives shall appoint:
 - a. three members from the Oklahoma House of Representatives,
 - b. three public school teachers who are employees of an Oklahoma public school district,
 - c. one member from an institution of higher education in The Oklahoma State System of Higher Education who is on the teacher education faculty,
 - d. one member who is a superintendent of an Oklahoma public school district, and
 - e. two lay persons who each have at least one child who is a student in an elementary or secondary public school in this state;

2. The President Pro Tempore of the Senate shall appoint:
 - a. three members from the Oklahoma State Senate,
 - b. three public school teachers who are employees of an Oklahoma public school district,
 - c. one member from a private Oklahoma institution of higher education who is on the teacher education faculty,
 - d. one member who is a superintendent of an Oklahoma public school district, and
 - e. two lay persons who each have at least one child who is a student in an elementary or secondary public school in this state; and

3. The Secretary of Education shall serve as a member on the Task Force.

B. Members of the Task Force shall be reimbursed for attendance at the Task Force meeting by the appointing agency pursuant to the State Travel Reimbursement Act.

C. The Speaker of the House of Representatives and the President Pro Tempore of the Senate shall designate from among legislative members of the Task Force a chairperson and vice-chairperson.

D. Staff assistance shall be provided by the State Department of Education, the House of Representatives, the Senate and the Legislative Service Bureau.

SECTION 3. The Task Force on Principal Preparation shall:

1. Study and summarize how principals are currently being prepared for administrative responsibilities in Oklahoma and how principals are prepared for administrative responsibilities in other states and nationwide, and make any recommendations on any other issues that the Task Force deems necessary to fulfill the directives and purposes of this act;

2. Study and summarize the current state of the art concerning principal preparation;

3. Study the current Oklahoma principal preparation curriculum;

4. Review recommendations of national and state organizations and accrediting associations that have issued reports on principal preparation;

5. Interview the education faculties at public and private higher education institutions on recommendations for changes to the current principal preparation curriculum;

6. Interview parents and legal guardians of school-age children on their recommendations for changes to the current principal preparation curriculum;

7. Examine the methodology used by the State Department of Education in monitoring higher education schools and colleges of education in Oklahoma;

8. Make recommendations to the State Board of Education on the feasibility and practicality of requiring principals to have teaching responsibilities in the classroom; and

9. Report to the Legislature and the State Board of Education by January 1, 1993, on recommendations for policies and programs for principal preparation that need to be modified and changed, on recommendations for changes in the principal preparation curriculum that will improve the quality of principal preparation and education in the State of Oklahoma.

SECTION 4. NONCODIFICATION Sections 2 and 3 of this act shall not be codified in the Oklahoma Statutes.

SECTION 5. This act shall become effective July 1, 1992.

SECTION 6. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 26th day of February,
1992.

Speaker of the House of
Representatives

Passed the Senate the ____ day of _____, 1992.

President of the Senate